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**A. POINTS IN FOCUS**

**I. VOCABULARY**

- Unit 5: *Charity*
- Unit 6: *Time to learn*
- Unit 7: *Cultural diversity*
- Unit 8: *Ecotourism*

**II. GRAMMAR AND STRUCTURES**

- Gerund, to-infinitive and bare - infinitive
- First and second conditional sentences
- Future time and conditional clauses
- Defining and non-defining relative clause
- Articles
- Direct & indirect speech with statements and questions
- Phrasal verbs
- Compound sentences

**III. STRUCTURE OF THE TEST**

- **Number of questions:** 40 questions (0,25 points each)
- **Time allowed:** 50 minutes
- **Question types:**

<b>Multiple-choice questions</b>	<b>Cloze text</b>	Short words/Phrases	5 Qs 5 Qs 5 Qs	Vocabulary & Grammar
		- <i>Advertisement/Announcement</i>		
		- <i>Leaflet</i>		
		Sentences/Clauses/Long phrases		
	<b>Arranging sentences</b>	Dialogue: <i>Five-turn conversation</i>	1 Q	Speaking skills
		Letter	1 Q	Writing skills
		Paragraph	1 Q	
	<b>Reading comprehension</b>	<ul style="list-style-type: none"> <li>- Negative fact</li> <li>- Meaning in context</li> <li>- Referents</li> <li>- Paraphrasing</li> <li>- Specific information</li> <li>- Summary (passage/ paragraph)</li> <li>- Inferences</li> </ul>	10 Qs	Reading skills

		- Sentence insertion - Locating information		
<b>Constructed -response questions</b>	<b>Verb tenses/ forms</b>	Completing the text using the correct form of the verbs	4 Qs	Grammar
	<b>Word choice</b>	Completing the text using the given words	4 Qs	Vocabulary & Grammar
	<b>Writing</b>	Rewriting/ Combining sentences using the given words or as directed	4 Qs	Grammar & Writing skills

## B. PRACTICE FOR THE 2<sup>nd</sup> MID-TERM TEST

### PRACTICE TEST UNIT 5

#### A. MULTIPLE-CHOICE QUESTIONS

Read the following leaflet and mark the letter A, B, C or D to indicate the option that best fits each of the numbered blanks.

#### Helping Hands Charity Day

Helping Hands is a local charity that supports disadvantaged children in our community. Every year, we organize an (1) \_\_\_\_\_ fundraising event to raise money for educational supplies and health care programs. This year's Charity Day encourages students (2) \_\_\_\_\_ part in meaningful activities such as visiting orphanages, cleaning public areas, and organizing book donations. Participants are also expected (3) \_\_\_\_\_ responsibly and work well as a team throughout the event.

By joining the program, students have the chance to (4) \_\_\_\_\_ the community while gaining valuable life experience. Many former volunteers say that taking part in charity work has helped them become more confident and socially aware.

All activities are run by experienced staff and supported by helpers who take part on a completely (5) \_\_\_\_\_ basis and believe that even small actions can make a big difference.

Question 1. A. annual                      B. frequent                      C. usual                      D. regular

Question 2. A. taking                      B. to take                      C. take                      D. taken

Question 3. A. behaving                      B. behave                      C. to behave                      D. behaved

Question 4. A. give back to                      B. give away                      C. give up                      D. give in

Question 5. A. volunteer                      B. voluntarily                      C. volunteering                      D. voluntary

Read the following announcement and mark the letter A, B, C or D to indicate the option that best fits each of the numbered blanks.

#### Charity Event Announcement

We are excited to announce a Charity Fun Run (6) \_\_\_\_\_ will take place on March 15th at Greenwood Park. This event, organized by *Helping Hands*, aims to raise funds for children who need access to education.

Participants, who can register online or at our office, will run a 5-kilometer route through the park. To join the event is simple - just fill out the (7) \_\_\_\_\_ and pay a small fee, all of which will go to charity. Everyone, regardless of their running experience, is welcome to take part.

To make the event enjoyable for everyone, we will have food stalls, music, and games. Volunteering (8) \_\_\_\_\_ with the event is also a great way to contribute, especially if running isn't for you.

We are grateful to our sponsors, whose support makes this event possible. Your participation, whether as a runner, volunteer, or (9) \_\_\_\_\_, will make a significant difference in the lives of many children.

For more details or to register, please visit our website or contact us (10) \_\_\_\_\_ [helpinghands@charitymail.org](mailto:helpinghands@charitymail.org). Let's work together to create brighter futures for those in need!

Question 6. A. which                      B. that                      C., which                      D., that

Question 7. A. quick form registration  
                    C. registration quick form                      B. quick registration form  
                    D. form quick registration

Question 8. A. to help                      B. help                      C. helping                      D. to be helped

Question 9. A. donating                      B. donation                      C. donate                      D. donor

Question 10. A. in                      B. at                      C. on                      D. by

Mark the letter A, B, C or D to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

Question 11.

a. Anna: Don't worry! It's not about winning; it's about taking part and supporting a good cause. Plus, we can run together!

b. Anna: Hey Ben, have you heard about the charity run next weekend? It's to raise money for children in need.

- c. Ben: I'm not sure. I've never done a charity run before, and I'm not very good at running.  
 d. Anna: Definitely! I think it's a great way to help others and stay healthy. What about you?  
 e. Ben: Yeah, I saw the poster at school. Are you planning to join?

A. b-e-c-a-d                      B. b-e-d-c-a                      C. e-b-d-c-a                      D. e-b-c-a-d

**Question 12.**

Dear Alex,

- a. Would you like to join me?  
 b. I hope you're doing well!  
 c. We're collecting clothes, food, and small donations.  
 d. I've already packed some old clothes to donate.  
 e. Our school is organizing a charity event next Saturday to help homeless people.

Take care,

Emma

A. b-e-c-d-a                      B. b-e-d-a-c                      C. e-b-d-c-a                      D. e-b-c-a-d

**Question 13.**

- a. It also strengthens social connections by bringing people together for a common cause.  
 b. First, it allows people to make a positive impact on the lives of those in need, creating a sense of purpose and fulfillment.  
 c. Lastly, charity work can inspire others to contribute, creating a ripple effect of kindness and generosity.  
 d. Additionally, volunteering helps develop valuable skills such as teamwork, communication, and problem-solving.  
 e. Doing charity work brings many benefits to individuals and society.

A. b-e-c-d-a                      B. b-e-d-a-c                      C. e-b-d-a-c                      D. e-b-c-a-d

*Read the following passage and mark the letter A, B, C, or D to indicate the option that best fits each of the numbered blanks.*

**Why Charity Matters**

Charity is more than just giving money—it's about helping others and making a difference in the world. Millions of people (14) \_\_\_\_\_. Through charity, we can bring hope and change to their lives.

One key aspect of charity is donation. People donate food, clothes, or other items to those in need. For example, food banks collect meals for families (15) \_\_\_\_\_. Similarly, schools in poor areas receive books and supplies thanks to charitable efforts.

Another important part of charity is volunteering. Volunteers give their time and energy to organize events, raise funds, or provide direct support. They often work in hospitals, orphanages, or shelters, offering care and attention to those who need it most. Without their dedication, many charities would struggle to achieve their goals.

(16) \_\_\_\_\_. It's a chance to connect with others and gain a deeper understanding of their struggles. Helping someone can bring a sense of pride and happiness, knowing you've made a difference. Furthermore, it teaches values like compassion and teamwork, making us better individuals.

Finally, charity builds stronger communities. When people come together for a cause, (17) \_\_\_\_\_. Even small actions—like sharing resources or supporting local events—can lead to big changes.

In short, charity is a powerful way to improve the lives of others while also enriching our own. By donating, volunteering, or simply spreading awareness, we can create a brighter future for everyone. (18) \_\_\_\_\_.

**Question 14:** A. whose such difficulties as hunger, homelessness, or lack of education are faced

B. face difficulties like hunger, homelessness, or lack of education

C. who face such difficulties as hunger, homelessness, or lack of education

D. facing difficulties such as hunger, homelessness, or lack of education

**Question 15:** A. that cannot afford buying enough to eat

B. cannot afford to buy enough to eat

C. who cannot afford to buy enough to eat

D. who can afford to buy enough to eat

- Question 16:** A. Charity also benefits the givers  
 C. Charity also benefits from the givers.  
 B. The donor also benefits charity.  
 D. The donor is also benefited from charity.
- Question 17:** A. they create others to act and inspire bonds  
 B. bonds are acted, and inspiration is created  
 C. bonds are created, and others are inspired acting  
 D. they will create bonds and inspire others to act
- Question 18:** A. Let's make kindness a habit and show that we care.  
 B. Let kindness a habit and show our care.  
 C. Let's show our care and make a habitual kindness.  
 D. Let make our care and show our kind habit.

*Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.*

**[I] Arriving immigrants depended mainly on predecessors from their homeland to help them start a new life.** **[II]** In the late 19th and early 20th centuries, several European nations **instituted** public-welfare programs. **[III]** But such a movement was slow to take hold in the United States because the rapid pace of industrialization and the ready availability of farmland seemed to confirm the belief that anyone who was willing to work could find a job. **[IV]**

Most of the programs started during the Depression era were temporary relief measures, but one of the programs Social Security - has become an American institution. Paid for by deductions from the pay checks of working people, Social Security ensures that retired persons receive a **modest** monthly income and also provides unemployment insurance, disability insurance, and other assistance to those who need it. Social Security payments to retired persons can start at age 62, but many wait until age 65, when the payments are slightly higher. Recently, there has been concern that the Social Security fund may not have enough money to fulfil **its** obligations in the 21st century, when the population of elderly Americans is expected to increase dramatically. Policy makers have proposed various ways to make up the anticipated deficit, but a long-term solution is still being debated.

In the years since Roosevelt, other American presidents have established assistance programs. These include Medicaid and Medicare; food stamps, certificates that people can use to purchase food; and public housing which is built at federal expense and made available to persons on low incomes.

Needy Americans can also turn to sources other than the government for help. A broad spectrum of private charities and voluntary organizations is available. Volunteerism is on the rise in the United States, especially among retired persons. It is estimated that almost 50 percent of Americans over age 18 do volunteer work, and nearly 75 percent of U.S. households contribute money to charity.

**Question 19.** Where in paragraph 1 does the following sentence best fit?

**Traditionally in America, helping the poor was a matter for private charities or local governments.**

- A. [I]                                      B. [II]                                      C. [III]                                      D. [IV]

**Question 20.** Which of the following best paraphrases the underlined sentence?

- A. Immigrants were required to find work immediately after arriving in the United States.  
 B. Immigrants received most of their support from the American government.  
 C. Immigrants mainly relied on earlier arrivals from their own country for assistance.  
 D. Immigrants depended equally on charities and local governments for help.

**Question 21.** It took welfare programs a long time to gain a foothold in the U.S. due to the fast growth of \_\_\_\_\_.

- A. industrialization    B. modernization                      C. urbanization                      D. Population

**Question 22.** The word "**instituted**" in paragraph 1 mostly means \_\_\_\_\_.

- A. executed                      B. studied                      C. introduced                      D. enforced

**Question 23.** The word "**modest**" in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.

- A. limited                      B. slight                      C. substantial                      D. basic

**Question 24.** The word **its** in paragraph 2 refers to \_\_\_\_\_.

- A. concern's                      B. the Social Security fund's                      C. money's                      D. the 21<sup>st</sup> century's

**Question 25.** Which of the following best summarizes paragraph 2?

- A. Social Security was created as a short-term program during the Depression.  
 B. Social Security only provides financial support for retired Americans.  
 C. Social Security offers various forms of assistance but may face financial challenges in the future.  
 D. Social Security payments are highest for people who retire at age 62.

**Question 26.** The passage mainly discusses \_\_\_\_\_.

- A. public assistance in America                      B. immigration into America  
 C. funding agencies in America                      D. ways of fund-raising in America

**Question 27.** Which of the following can be inferred from the passage about the development of public-welfare programs in the United States?

- A. They were introduced earlier than those in Europe.  
 B. They were strongly opposed by industrial workers.  
 C. They developed slowly because many people believed employment was easy to find.  
 D. They focused mainly on providing farmland to immigrants.

**Question 28.** Which of the following is NOT mentioned in the passage as a form of assistance available to Americans?

- A. Public housing                      B. Food stamps  
 C. Medicare and Medicaid                      D. Free higher education

**B. CONSTRUCTED-RESPONSE QUESTIONS**

*Complete the text below using the given words. There are two extra ones.*

<i>contribution</i>	<i>non-profit</i>	<i>environmentally</i>
<i>responsibly</i>	<i>grateful</i>	<i>profitable</i>

Madagascar Association is a **29.** \_\_\_\_\_ organization that works tirelessly to improve the living conditions of the most vulnerable communities in Madagascar. We believe that every small gesture counts and that your generosity will make a big difference in the lives of the people we help.

We are **30.** \_\_\_\_\_ that you have chosen to donate to our association, and we sincerely thank you for your support. With your **31.** \_\_\_\_\_, we will be able to continue supporting the associations present in Madagascar and providing concrete assistance to local communities.

We want to assure you that every euro of your donation will be used **32.** \_\_\_\_\_ and transparently, in accordance with our mission and values. We are confident that through our work and your support, we can help improve the lives of the most vulnerable people in Madagascar.

*Complete the text below using the correct form of the verbs in brackets.*

As a teacher, I really enjoy (**33. teach**) \_\_\_\_\_ young learners because it allows me (**34. inspire**) \_\_\_\_\_ them every day. I often make my students (**35. think**) \_\_\_\_\_ critically by giving them open-ended questions instead of simple answers. At the same time, I want them (**36. encourage**) \_\_\_\_\_ to express their own opinions without fear of making mistakes. Seeing students grow more confident in using English is what motivates me to continue improving my teaching methods.

*Complete each second sentence using the words given, so that it has a similar meaning to the first one.*

*Write between two and five words in each gap.*

**Question 37.** I must hang up the washing later. REMEMBER

⇒ I \_\_\_\_\_ up the washing later.

**Question 38.** I'm sorry but your credit card has been cancelled by the bank. REGRET

⇒ I \_\_\_\_\_ your credit card has been cancelled by the bank.

**Question 39.** I should have taken my medicine this morning, but I didn't remember. FORGOT

⇒ I \_\_\_\_\_ my medicine this morning.

**Question 40.** Jackie wishes she hadn't said that to Allie.

REGRETS

⇒ Jackie \_\_\_\_\_ that to Allie.

## PRACTICE TEST UNIT 6

### A. MULTIPLE-CHOICE QUESTIONS

Read the following leaflet and mark the letter A, B, C or D to indicate the option that best fits each of the numbered blanks.

#### School Equipment Upgrade Program

To improve learning conditions, our school is launching a program to upgrade classroom equipment. Students are reminded to use school equipment only when it is truly (1) \_\_\_\_\_ for their learning activities.

The program also provides lockers for students (2) \_\_\_\_\_ personal devices are used regularly in lessons. Clear instructions will be given so that all equipment is used properly and responsibly.

(3) \_\_\_\_\_ the new projectors are installed, teachers will begin using more digital materials in class. If students (4) \_\_\_\_\_ careful when using shared devices, the school will be able to maintain them in good condition for a longer time.

Please remember to (5) \_\_\_\_\_ all equipment, such as laptops, projectors, and headphones, after use so that it remains available for everyone.

**Question 1.** A. essential                      B. optional                      C. casual                      D. convenient

**Question 2.** A. which                      B. who                      C. whose                      D. whom

**Question 3.** A. Unless                      B. While                      C. Before                      D. As soon as

**Question 4.** A. will be                      B. were                      C. are                      D. would be

**Question 5.** A. give up                      B. take away                      C. put off                      D. put back

Read the following announcement and mark the letter A, B, C or D to indicate the option that best fits each of the numbered blanks.

#### Time to Learn: Announcement

We are thrilled to announce the launch of our "Time to Learn" program (6) \_\_\_\_\_ will begin on April 10th. This initiative, organized by Bright Minds Organization, focuses on providing (7) \_\_\_\_\_ to underprivileged students.

Participants can register for online classes or pick up learning kits from our office. To take part, simply fill out the form and submit it by April 5th. The program is open to students of all ages who are eager to learn and improve their skills.

In addition to classes, we will host weekly workshops, tutoring sessions, and fun activities (8) \_\_\_\_\_ learning exciting. Volunteering to help as a tutor or organizer is another fantastic way to support this cause.

We deeply appreciate the contributions of our donors and sponsors, whose efforts make this program possible. Whether you join as a participant or volunteer, your (9) \_\_\_\_\_ will help create better opportunities for students.

For more information or to register, please contact us at [timetolearn@brightminds.org](mailto:timetolearn@brightminds.org). Let's work together to make education accessible (10) \_\_\_\_\_ everyone!

**Question 6:** A. which                      B. that                      C. , which                      D. , that

**Question 7:** A. free educational resources                      B. educational free resources  
C. educational free resources                      D. educational resources free

**Question 8:** A. keep                      B. to keep                      C. keeping                      D. to be kept

**Question 9:** A. involving                      B. involved                      C. involvement                      D. involve

**Question 10:** A. in                      B. at                      C. for                      D. to

Mark the letter A, B, C or D to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

**Question 11.**

a. Anna: That's a great idea! Joining the program could really improve your skills. Let me know if you need help finding more resources!

- b. Anna: Oh, I understand. Math can be tricky. Have you tried asking your teacher for extra help or practicing more at home?
- c. Anna: Hi Ben! How's school going? Are you enjoying your classes this year?
- d. Ben: Yeah, I've been practicing, but I think I need a tutor. My friend told me there's an after-school program that helps with math.
- e. Ben: It's been good, Anna. I really like science because we get to do experiments, but I'm struggling a bit with math.

A. c-a-e-b-d                      B. c-e-b-d-a                      C. e-b-d-c-a                      D. e-b-c-a-d

**Question 12.**

Dear Sir or Madam,

- a. Is it possible to join the course online or is it only available in person?
- b. Could you please provide information regarding the course duration, schedule, and fees?
- c. Thank you for your time, and I look forward to your response.
- d. Additionally, I would like to know if there are any requirements for enrollment.
- e. I am writing to inquire about the details of your upcoming English course.

Your faithfully,

Nguyễn Xuân

A. e-b-d-a-c                      B. b-e-d-a-c                      C. e-b-d-c-a                      D. b-c-e-a-d

**Question 13.**

- a. Finally, getting enough sleep and eating nutritious meals are essential for maintaining both your physical and mental energy levels.
- b. Another useful tip is to take regular breaks during study sessions to keep your mind fresh and focused.
- c. One effective way to reduce exam stress is to create a detailed study schedule and stick to it.
- d. Additionally, practicing mindfulness techniques, such as deep breathing or meditation, can help calm your nerves before an exam.
- e. This helps you manage your time efficiently and ensures that all topics are covered without last-minute panic.

A. b-e-c-d-a                      B. b-e-d-a-c                      C. c-e-b-d-a                      D. c-d-a-e-b

*Read the following passage about Rashema Melson and mark the letter A, B, C, or D to indicate the option that best fits each of the numbered blanks.*

**Rashema's Journey**

Rashema Melson is an inspiring person (14) \_\_\_\_\_. She was born in Washington D.C. in 1996 and had dreams of being successful from an early age. However, Rashema had a very difficult start in life on her way to achieving her goal.

In her early years, life was very difficult for Rashema. She came from a very poor family and many times (15) \_\_\_\_\_. When she was 16 years old, she lived in a homeless shelter. She changed school often because (16) \_\_\_\_\_. But she was determined to be a good student and passed all her exams.

Despite being homeless, Rashema never gave up on her dream. At the age of eighteen, she graduated from Anacostia Highschool as one of the top students. Her hard work (17) \_\_\_\_\_. She arrived on campus with everything she owned in a plastic bad but she was determined to succeed. Four years later, Rashema graduated with a bachelor's degree in Justice and Peace studies. After that, she worked with non-profit organizations and governments agencies to help homeless people. Today, she stills work to help poor communities through public speaking events.

Rashema Melson is a special person because (18) \_\_\_\_\_. I admire her because in spite of obstacles she continued to work toward her goal. She realized education was the way out and worked hard. Her success shows we should never give up. After all, our hard work can change everything.

*(Adapted from Bright Workbook)*

**Question 14.**

- A. , who has achieved her goal of getting a full scholarship to college
- B. who has achieved her goal of getting a full scholarship to college
- C. , that has achieved her goal of getting a full scholarship to college
- D. whom has achieved her goal of getting a full scholarship to college

**Question 15.**

- A. they didn't have enough food to eat
- B. she had plenty of resources
- C. she traveled around the world
- D. they lived in a mansion

**Question 16.**

- A. her excellent grades
- B. her family's wealth
- C. their lack of a permanent home
- D. her desire to travel

**Question 17.**

- A. earned her a full scholarship to Georgetown University
- B. pursued a career in teaching
- C. found a job immediately
- D. studied close to home

**Question 18.**

- A. she helped her family become wealthy
- B. she pursued a career in business
- C. she left school to support her family
- D. she works through her struggle and now helps other people

**Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.**

Do you feel like your teenager is spending most of the day glued to a phone screen? You're not too far off. A new survey from the Pew Research Center reveals the surprising ways that technology intersects with teen friendships — and the results show that 57 percent of teens have made at least one new friend online. Even more surprisingly, **only 20 percent of those digital friends ever meet in person.**

**[I]** While teens do connect with their friends face-to-face outside of school, they spend 55 percent of their day texting with friends, and only 25 percent of teens are spending actual time with their friends on a daily basis (outside of school hallways). **[II]** These new forms of communication are key in **maintaining** friendships day-to-day — 27 percent of teens instant message their friends every day, 23 percent connect through social media every day, and 7 percent even video chat daily. **[III]** Text messaging remains the main form of communication — almost half of survey respondents say it's their chosen method of communication with their closest friend. **[IV]**

While girls are more likely to text with their close friends, boys are meeting new friends (and maintaining friendships) in the gaming world-89 percent play with friends they know, and 54 percent play with online-only friends. Whether they're close with their teammates or not, online gamers say that playing makes them feel "more connected" to friends **they** know, or gamers they've never met.

When making new friends, social media has also become a major part of the teenage identity- 62 percent of teens are quick to share their social media usernames when connecting with a new friend (although 80 percent still consider their phone number the best method of contact). Despite the negative consequences-21 percent of teenage users feel worse about their lives because of posts they see on social media — teens also have found support and connection through various platforms. In fact, 68 percent of teens received support during a challenging time in their lives via social media platforms.

Just as technology has become a gateway for new friendships, or a channel to stay connected with current friends, it can also make a friendship **breakup** more public. The study reveals that girls are more likely to block or unfriend former allies, and 68 percent of all teenage users report experiencing "drama among their friends on social media."

*(Source: <https://www.realsimple.com>)*

**Question 19.** The word **digital** in the first paragraph is closest in meaning to \_\_\_\_\_.

- A. numerous            B. online            C. numeracy            D. analogue

**Question 20.** Which of the following best paraphrases the underlined sentence?

- A. Only one out of ten online friends ever meet face-to-face.  
B. Only one in five online friends actually meet offline.  
C. Only a quarter of online friends choose to meet in real life.  
D. Nearly half of online friends meet in person at least once.

**Question 21.** Which position in paragraph 2 is the most appropriate for the sentence: "**Despite the convenience, some teens feel that digital interactions lack the depth of in-person conversations.**"

- A. [I]            B. [III]            C. [II]            D. [IV]

**Question 22.** The word **maintaining** in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.

- A. supporting            B. preserving            C. abandoning            D. strengthening

**Question 23.** The word **they** in paragraph 3 refers to \_\_\_\_\_.

- A. friends            B. their teammates            C. online-only friends            D. online gamers

**Question 24.** The following sentences are true, EXCEPT \_\_\_\_\_.

- A. New forms of communication play an important role in keeping friendships  
B. According to the survey, more than half of teens have ever made new friends online  
C. Teens only meet face-to-face one fifth of online friends they have made  
D. Most teenagers use video chat to maintain relationship with friends

**Question 25.** According to the passage, which of the following is the most common way teens communicate with their closest friends?

- A. Video chatting            B. Social media messaging  
C. Instant messaging            D. Text messaging

**Question 26.** What can be inferred from the passage about teenagers' online communication?

- A. Online communication has completely replaced face-to-face interaction.  
B. Teenagers prefer gaming to all other forms of communication.  
C. Online interaction helps teens stay connected but may not fully replace in-person communication.  
D. Social media mainly causes negative feelings among teenagers.

**Question 27.** Which of the following best summarizes paragraph 4?

- A. Social media has replaced phone numbers as the main way teens contact each other.  
B. Teens avoid sharing personal information online.  
C. Social media plays a major role in forming friendships and providing emotional support despite some negative effects.  
D. Most teenagers feel unhappy when using social media platforms.

**Question 28.** What is the main idea of the passage?

- A. Social media affect friendship too much.  
B. Social media connect friendship.  
C. The difference in making new friends between girls and boys.  
D. Teenagers are making and keeping friends in a surprising way.

## **B. CONSTRUCTED-RESPONSE QUESTIONS**

**Complete the text below using the given words. There are two extra ones.**

<i>personality</i>	<i>creativity</i>	<i>academy</i>
<i>personally</i>	<i>disorders</i>	<i>academic</i>

When students begin their gap year, they will encounter various opportunities to grow both (29) \_\_\_\_\_ and academically. If they enquire about internships or volunteer programs, they will gain valuable experience that can help them move up in their future careers. Some might use this time to explore their (30) \_\_\_\_\_, such as writing a manifesto, or develop new skills to prepare for university.

In comprehensive schools, success often depends on how well students concentrate on their studies. If they work hard and learn by heart important concepts, they will achieve top grades in their graduation exams. However, students with learning (31) \_\_\_\_\_, such as autism or dyslexia, may find it challenging to keep pace. Schools that provide specialized support will ensure that every student is capable of reaching their potential.

Additionally, if tuition fees remain affordable, more students will have the chance to do a degree and become university graduates. For instance, scholarships can help relieve financial stress and allow students to focus on their (32) \_\_\_\_\_ goals. While preparing for these next steps, students should also stay positive and reflect on their achievements. A strong mindset and determination will pave the way for success, regardless of the challenges they face.

**Complete the text below using the correct form of the verbs in brackets.**

Learning is a lifelong process that requires patience and good time management. Students who (1) \_\_\_\_\_ (use) their study time wisely often achieve better results. If learners set clear goals, they (2) \_\_\_\_\_ (feel) more motivated to study effectively.

Before students (3) \_\_\_\_\_ (start) a new topic, they should review what they have learned to identify gaps in their knowledge. As soon as they (4) \_\_\_\_\_ (finish) their homework, they should revise their notes to reinforce understanding. If they (5) \_\_\_\_\_ (not manage) their time properly, they may struggle when exams arrive.

**Complete the second sentence using the words given, so that it has a similar meaning to the first one.**

**Write between two and five words in the gap.**

**Question 37.** We'll get there. We'll send a message. (SOON AFTER)

⇒ \_\_\_\_\_, we'll send her a message

**Combine these sentences, using defining or non-defining relative clauses**

**Question 38.** A teacher explained the new curriculum. She helped students understand it clearly.

⇒ \_\_\_\_\_.

**Question 39.** The timetable includes extra classes. It is designed for students who need additional support.

⇒ \_\_\_\_\_.

**Question 40.** Our teacher always inspires us. She has 20 years of teaching experience.

⇒ \_\_\_\_\_.

## TRIAL TEST 1

(Adapted from *Official Mid-term Test – 2<sup>nd</sup> Semester – Academic year: 2024 – 2025*)

### A. MULTIPLE-CHOICE QUESTIONS

Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks

#### A GATEWAY TO ACADEMIC EXCELLENCE AND CAREER GROWTH

The University of Brickerry offers qualified programmes for international students all over the world. Not just a well-established institution for academic improvement with (1) \_\_\_\_\_, the school provides plenty of facilities and support. Moreover, there are plenty of scholarships granted to our students to encourage them to build a sustainable future. All the courses are carefully designed to help students acquire (2) \_\_\_\_\_ achievements and qualities for their future careers. Many students enroll in this program to (3) \_\_\_\_\_ their interest in research and to challenge themselves (4) \_\_\_\_\_ new opportunities after completing their undergraduate studies. The University of Brickerry understands what it takes (5) \_\_\_\_\_ students in utilizing their full capability.

(Adapted from C21 Smart)

- Question 1:** A. reasonable fees annual                      B. reasonable annual fees  
                  C. annual reasonable fees                    D. fees annual reasonable
- Question 2:** A. academician                      B. academically                      C. academy                      D. academic
- Question 3:** A. take                      B. show                      C. pursue                      D. attract
- Question 4:** A. with                      B. to                      C. for                      D. of
- Question 5:** A. to aid                      B. aiding                      C. to aiding                      D. aid

Read the following advertisement/ announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks

#### 🌟 Childcare Volunteering Program in Hanoi 🌟

📍 For (6) \_\_\_\_\_ those loving souls who wish to do something worthy for the underprivileged and disabled children of Vietnam, this is your chance to serve them in the most meaningful manner by volunteering with the kids.

Highlights:

- Volunteer at (7) \_\_\_\_\_ to spend time with kids, teach them and engage them (8) \_\_\_\_\_ different activities.
- Assist local staff in day-to-day activities (such as preparing meals for kids, keeping up of the center and (9) \_\_\_\_\_ care of kids).
- Volunteer work in and around Hanoi and work with kids affected by the aftermath of ‘Agent Orange’.
- Volunteers work on weekdays, 5-6 hours a day. Weekends can be utilized to travel around in the city.
- Ideal opportunity for solo travelers, gap year travelers and students to (10) \_\_\_\_\_ in a safe, rewarding and life-changing project.

 **Apply now**

 **Ask a Question**

(Adapted from [volunteeringsolutions.com](http://volunteeringsolutions.com))

- Question 6:** A. all                      B. few                      C. lot of                      D. little
- Question 7:** A. childcare local centers                      B. local childcare centers  
                  C. centers local childcare                      D. centers childcare local
- Question 8:** A. of                      B. on                      C. in                      D. up
- Question 9:** A. spending                      B. looking                      C. working                      D. taking
- Question 10:** A. volunteering                      B. voluntary                      C. volunteer                      D. volunteers

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful conversation/ paragraph/ letter in each of the following questions**

**Question 11:**

a. **Anna:** I think wearing uniforms in school is a great idea. It helps create a sense of unity among students. What do you think?

b. **Anna:** Exactly! Plus, it saves time in the morning because we don't have to think about what to wear.

c. **Brian:** I totally agree! It also reduces distractions since no one has to worry about fashion or expensive clothes.

A. a – c – b

B. a – b – c

C. b – c – a

D. c – a – b

**Question 12:**

*Dear Sir or Madam,*

a. I am particularly interested in an international English exam, and if I can also get better English scores in class, I'll be very happy.

b. I would like to know how many hours of English we will study each week.

c. Could you also tell me if I will be able to do an exam at the end of the course.

d. I am writing to enquire about your English course at Yen Hoa Highschool for grade 10 students.

e. I have tried to study by myself, but the result was not good.

f. Finally, I would like to ask if I need to prepare anything before studying.

*I look forward to hearing from you.*

*Your faithfully*

*(Adapted from English Discovery 10 Workbook)*

A. d – b – f – e – a – c

B. d – e – a – b – f – c

C. e – a – d – f – b – c

D. d – a – e – b – c – f

**Question 13:**

a. Due to this benefits, we should give to charity if we can.

b. When we are able to help others, we will certainly feel happier.

c. Doing charity work has a number of benefits for us.

d. They will learn to be more grateful for what they have and to be more kind towards unfortunate people.

e. Firstly, it brings us happiness.

f. Moreover, doing charity work teaches young people and children important life skills.

*(Adapted from English Discovery 10 Workbook)*

A. c – b – e – d – f – a

B. c – e – b – f – d – a

C. e – b – c – d – f – a

D. b – c – e – f – d – a

**Read the following passage and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.**

Philanthropy has long been a key part of Vietnamese culture, deeply rooted in traditions of reciprocity and mutual support. In recent years, young Vietnamese have increasingly engaged in philanthropy, not only by donating but also by participating in volunteer activities and community projects. Although charitable giving is common, it mainly addresses immediate needs, (14) \_\_\_\_\_. To enhance the impact of youth philanthropy, (15) \_\_\_\_\_. Studies show that young people exposed to philanthropic conversations and role models (16) \_\_\_\_\_ and volunteer.

The "Give & Grow" program, (17) \_\_\_\_\_ by CHUM, aims to nurture responsible giving among Vietnamese youth. Participants, aged 16–20, engage in service-learning projects, gaining skills in leadership, communication, and social responsibility. By balancing emotional connection with critical understanding, the program fosters compassionate and informed giving. (18) \_\_\_\_\_, empowered and thoughtful young citizens will be essential in driving sustainable development.

*Adapted from: <https://sustainablevietnam.com>*

**Question 14:** A. although there are many quick solutions

B. ignoring many short-term solutions

C. while long-term solutions remain limited

D. whereas permanent solutions are everywhere

**Question 15:** A. education plays a crucial role      B. studying is not so important  
C. education has little significance      D. education is not really needed

**Question 16:** A. are more likely to give      B. often gives less  
C. do not give at all      D. rarely gives

**Question 17:** A. that was launched in 2018      B. which was launched in 2018  
C. where was launched in 2018      D. who was launched in 2018

**Question 18:** A. As Vietnam moves forward      B. As Vietnam will move forward  
C. Since Vietnam moved forward      D. Since Vietnam would move forward

**Read the following passage. Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions**

Successful students often do the followings while studying. First, they have an overview before reading. Next, they look for important information and pay greater attention to it (which often needs jumping forward or backward to process information). **They** also relate important points to one another. Also, they activate and use their prior knowledge. When they realize that their understanding is not good, they do not wait to change strategies. Last, they can **monitor** understanding and take action to correct or “fix up” mistakes in comprehension.

Conversely, students with low academic achievement often demonstrate ineffective study skills. **[I]** They tend to assume a passive role in learning and rely on others (e.g., teachers, parents) to monitor their studying. **[II]** For example, low-achieving students often do not monitor their understanding of content; they may not be aware of the purpose of studying; and they show little evidence of looking back or employing “fix-up” strategies to fix understanding problems. **[III]** Students who struggle with learning new information seem to be unaware that they must extend effort beyond simply reading the content to understand and remember it. **[IV]**

Children with learning disabilities do not plan and judge the quality of their studying. Their studying may be disorganized. Students with learning problems face challenges with personal organization as well. They often have difficulty keeping track of materials and assignments, following directions, and completing work on time. Unlike good studiers who employ a variety of study skills in a flexible yet purposeful manner, low-achieving students use a restricted range of study skills. They cannot explain why good study strategies are important for learning; and they tend to use the same, often **ineffective** study approach for all learning tasks, ignoring task content, structure or difficulty.

*(Source: Adapted from Study Skills: Managing Your Learning — NUI Galway)*

**Question 19:** Where in paragraph 2 does the following sentence best fit?

***This lack of self-regulation prevents them from taking control of their own learning process and developing effective strategies to improve comprehension.***

A. **[I]**                              B. **[II]**                              C. **[III]**                              D. **[IV]**

**Question 20:** The word ‘**They**’ in the 1<sup>st</sup> paragraph refers to \_\_\_\_\_

A. Teachers                              B. Low-achieving students  
C. High-achieving students              D. Children with learning disabilities

**Question 21:** According to paragraph 3, which of the following is NOT MENTIONED about children with learning disabilities?

A. They lack the ability to organize their study materials.  
B. They fail to plan and evaluate the effectiveness of their studying.  
C. They do not know how to manage stress effectively.  
D. They use the same study approach for different types of tasks.

**Question 22:** Which word below is OPPOSITE in meaning to “ineffective”?

A. purposeful                              B. organized                              C. efficient                              D. flexible

**Question 23:** Which of the following is TRUE about students with low academic achievement, according to the passage?

- A. They have a variety of effective study skills for different learning tasks.
- B. They frequently check their understanding while studying.
- C. They rely on others to help them monitor their studying.
- D. They understand the purpose of employing good study strategies.

**Question 24:** Which word below is CLOSEST in meaning to “monitor” in the passage?

- A. observe
- B. improve
- C. control
- D. prevent

**Question 25:** Which of the following can be inferred from the passage?

- A. All low-achieving students struggle with personal organization
- B. High-achieving students do not need others to supervise their studying
- C. Students with learning disabilities can easily remember information compared to others
- D. High-achieving students often ask teachers for help to study better

**Question 26:** Which of the following best paraphrases the underlined sentence?

- A. Learners who find new information difficult often think that reading the material is sufficient for learning.
- B. Learners who have difficulty learning new content usually believe that careful reading leads to understanding.
- C. Learners who have trouble acquiring new knowledge often fail to realize that effective learning involves more than reading alone.
- D. Learners who perform poorly when learning new material tend to avoid reading demanding content.

**Question 27:** Which of the following best summarizes paragraph 3?

- A. Students with learning difficulties lack organization skills and use limited, ineffective study strategies.
- B. Low-achieving students mainly struggle because they show little motivation and effort in learning tasks.
- C. Good students apply flexible study skills, while weaker learners rely on simple methods for all tasks.
- D. Learning problems result from poor teaching methods and unclear learning materials at school.

**Question 28:** Which is the best title for the passage?

- A. Effective and Ineffective Study Skills
- B. The Role of Teachers and Parents in Student Success
- C. Common Challenges Faced by Low-Achieving Students
- D. Why Some Students Struggle More Than Others

## **B. CONSTRUCTED-RESPONSE QUESTIONS**

*Complete the text below using the correct form of the words.*

In recent years, social media platforms have revolutionized the way students approach learning. TikTok, (29) \_\_\_\_\_ (INITIAL) known for its entertainment value, has emerged as an unexpected educational powerhouse. Through short-form videos, educators and students alike share knowledge on subjects ranging from complex mathematical concepts to historical events, making learning more engaging and (30) \_\_\_\_\_ (ACCESS).

Many (31) \_\_\_\_\_ (EDUCATE) have embraced this digital transformation, incorporating social media tools into their teaching strategies. By combining traditional teaching methods with social media resources, teachers have reported increased student engagement and improved academic performance. This hybrid approach to education (32) \_\_\_\_\_ (APPEARANCE) to be shaping the future of learning in the digital age.

*Complete the text below using the correct form of the verbs in brackets.*

Learning effectively requires not only time but also the right strategies. Many students find that (33. PLAN) \_\_\_\_\_ their study time carefully helps them stay focused and motivated. Students who (34. USE) \_\_\_\_\_ effective learning strategies often achieve better academic results.

When students **(35. FINISH)** \_\_\_\_\_ their homework, they should review key points to make sure they understand the lesson. If learners **(36. NOT MANAGE)** \_\_\_\_\_ their time well, they may feel stressed and fall behind in their studies.

*Rewrite/ combine the sentences as directed in the brackets.*

37. Lan's improved in her English this semester. (MADE)

→ \_\_\_\_\_ .

38. The organization promotes students volunteering to gain valuable experience. (ENCOURAGES)

→ \_\_\_\_\_ .

39. Mr. Johnson donated \$10,000 to a scholarship fund. He is a successful businessman. (*combine the sentences using a relative clause*)

→ \_\_\_\_\_ .

40. The volunteers will visit the orphanage. Then, they will organize activities for the children. (*combine the sentences using WHEN*)

→ \_\_\_\_\_ .

-----The end-----

### C. PRACTICE FOR THE 2<sup>nd</sup> END-OF-TERM TEST

#### PRACTICE TEST UNIT 7

##### A. MULTIPLE-CHOICE QUESTIONS

Read the following leaflet and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks

##### Healthy Eating Habits for a Better Life

In Vietnam, meals are often enjoyed with family, (1) \_\_\_\_\_ food is not only about nutrition but also about connection and sharing. Traditional dishes usually include rice, vegetables, and soup, which help maintain a balanced diet.

Unfortunately, nowadays, busy lifestyles have contributed to a rise in serious health problems, as fast food has become more popular, especially among young people. If people (2) \_\_\_\_\_ less processed food and sugary drinks, they would significantly reduce health risks such as obesity and heart disease.

Eating breakfast is still considered (3) \_\_\_\_\_ important habit in many Vietnamese families, as it provides energy for the day ahead. However, skipping meals or eating late at night may lead to unhealthy weight gain. To improve eating habits, experts suggest making (4) \_\_\_\_\_ changes, such as cooking at home more often and choosing fresh ingredients. These simple actions can help people develop a more (5) \_\_\_\_\_ lifestyle in the long run.

- Question 1:** A. although                      B. because                      C. however                      D. unless  
**Question 2:** A. eat                              B. will eat                      C. ate                              D. have eaten  
**Question 3:** A. a                                      B. an                                      C. the                                      D. an  
**Question 4:** A. significance                      B. significant                      C. significantly                      D. signify  
**Question 5:** A. health                              B. healthy                              C. healthier                              D. healthily

Read the following advertisement/ announcement and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks

##### WEAR UNIFORMS AND YOU'LL BE DIFFERENT!

Wearing the same uniform is important in many places. It makes everyone feel like part of a team or group. In schools, when students wear the same clothes, (6) \_\_\_\_\_ everyone feel equal. It's not about what you wear, but about learning and (7) \_\_\_\_\_. At work, uniforms make everybody look (8) \_\_\_\_\_, which is good for teamwork. It shows that everyone has a similar goal. Wearing uniforms also makes mornings easier. You don't have to spend a lot of time picking up clothes. It's about being part of a team and working together, (9) \_\_\_\_\_ everyone feels (10) \_\_\_\_\_ and equal.

- Question 6:** A. which helps                      B. that helps                      C. it helps                      D. what helps  
**Question 7:** A. to work together                      B. working together  
                    C. work together                      D. to working together  
**Question 8:** A. similar                              B. the similar                      C. same                              D. the same  
**Question 9:** A. for                                      B. so                                      C. nor                                      D. but  
**Question 10:** A. connect                              B. connected                      C. connecting                      D. connection

Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful conversation/ paragraph/ letter in each of the following questions

##### Question 11:

- a. **Janna:** - Mum, can I go to my friend's birthday party this Saturday evening?  
b. **Janna:** - It's Mai's birthday, Mum. Is it OK if I stay the night at her house after the party?  
c. **Janna:** - OK, Mum. I'll be home before 10 p.m. then.  
d. **Mum:** - Certainly. Whose birthday is it?  
e. **Mum:** - Oh, I'm afraid not. You must come back home before 10 p.m. We're going to visit your grandparents early on Sunday morning.
- A. a - b - d - e - c                      B. a - d - b - e - c                      C. a - b - d - c - e                      D. a - d - b - c - e

**Question 12:**

- a. From the bustling streets to the majestic mountains, every corner seemed to tell a story.
- b. Remember how you guided me through the country for the first time? It was incredible to experience the rich and diverse culture firsthand, all thanks to you.
- c. Sincerely, Justin.
- d. Overall, I had an absolutely incredible time in Vietnam. Thank you again for everything, Mai. I hope to see you again soon.
- e. Dear Mai, Hope you're doing well!
- f. Also, the cuisine is truly amazing. I especially loved the pho, the banh mi, and the spring rolls.

A. e – b – f – d – a – c

B. e – f – a – b – d – c

C. e – a – d – f – b – c

D. e – b – a – f – d – c

**Question 13:**

- a. In conclusion, Vietnamese eating habits focus on balance, variety, and togetherness.
- b. A typical Vietnamese meal usually includes rice, soup, stir-fried dishes, and fresh vegetables.
- c. Vietnamese people have unique and healthy eating habits that reflect their culture and lifestyle.
- d. Furthermore, eating together as a family is an important tradition, as it strengthens family bonds and creates a warm atmosphere.
- e. In particular, they prefer fresh and natural ingredients such as vegetables, herbs, and seafood, which are often used in daily meals.
- f. In addition, people enjoy a balance of flavors by combining sweet, sour, salty, and spicy tastes in their dishes.

A. c – b – e – d – f – a

B. c – e – b – f – d – a

C. b – e – c – d – f – a

D. b – c – e – f – d – a

**Read the following passage and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.**

Vietnamese weddings are deeply rooted in tradition and reflect the cultural values of the country. The wedding ceremony usually consists of several important rituals, including the proposal ceremony, the engagement ceremony, and the wedding reception. (14) \_\_\_\_\_, each of these stages carries special meaning and involves the participation of both families. During the engagement ceremony, the groom's family presents gifts such as betel leaves, areca nuts, and tea to the bride's family, (15) \_\_\_\_\_. The wedding day is the most important part of the celebration. The couple typically wears traditional Vietnamese áo dài, and the ceremony is often held at home or in a banquet hall. Even though the wedding customs have evolved over time, (16) \_\_\_\_\_. After the formal ceremony, a wedding banquet is held, (17) \_\_\_\_\_. If a couple wanted a traditional Vietnamese wedding in a modern setting, they (18) \_\_\_\_\_ a combination of both old and new elements to satisfy their families and guests.

*Inspired by: <https://music.apple.com>*

**Question 14:** A. However                      B. As a result                      C. In addition                      D. Although

**Question 15:** A. and this symbolizes their respect and sincerity

B. which symbolize their respect and sincerity

C. what symbolizes their respect and sincerity

D. they symbolize their respect and sincerity

**Question 16:** A. many families still follow traditional practices to honor their heritage

B. few families follow traditional practices to honor their heritage

C. a lot of families don't follow traditional practices anymore

D. Many families think that traditional practices are obsolete

**Question 17:** A. but guests enjoy delicious food and music

B. and guests enjoy delicious food and music

C. so guests enjoy delicious food and music

D. yet guests enjoy delicious food and music

**Question 18:** A. would choose      B. will choose      C. choose      D. have chosen

*Read the following passage. Mark the letter A, B, C or D to indicate the correct answer to each of the questions*

[I] The rapid growth of the Hallyu market owes its success to **meticulously** crafted domestic cultural strategies and **unwavering** government support. [II] Following the Asian financial crisis in 1997, President Kim Dae-jung envisioned a national cultural strategy to revive the economy. Since then, South Korea's cultural industry has been on an upward tendency.

Amongst the latest ranking of most-subscribed-to YouTube accounts, BLACKPINK secures the global top spot of artists, followed by BTS in second place and Justin Bieber in third place. The exportation of cultural industries vividly showcases the escalating influence of Hallyu, now a trump card for South Korea in improving its soft power. [III]

BLACKPINK's recent presence at Buckingham Palace is not the first time South Korean idol groups have stepped onto the diplomatic stage. Thanks to the huge fan base and influence of these groups, **they** have become a common sight before foreign affairs visits and leader summits. Back in May 2022, BTS held an audience with US President Joe Biden at the White House, discussing matters concerning anti-Asian hate and racial discrimination.

According to the '2021 National Image Survey' by the South Korean Ministry of Culture, Sports, and Tourism, a striking 80.5% of foreigners positively evaluated South Korea's national image. [IV] Undoubtedly, the Hallyu wave molds South Korea's national image on their political and cultural fronts.

*(Adapted from <https://uclpimedia.com>)*

**Question 19.** Where does the following sentence best fit? **“Over the past few decades, the term ‘Hallyu’, which translates to “Korean Wave”, has made its way to the global stage.”**

A. [I]                      B. [II]                      C. [III]                      D. [IV]

**Question 20.** The word **meticulously** in paragraph 1 could be replaced by \_\_\_\_\_.

A. carelessly              B. rapidly                      C. traditionally              D. carefully

**Question 21.** The word **unwavering** in paragraph 1 is OPPOSITE in meaning to \_\_\_\_\_.

A. inconsistent              B. strong                      C. persistent                      D. durable

**Question 22.** Which of the following best paraphrases the underlined sentence in paragraph 1?

A. The success of the Hallyu market comes from careful planning and consistent backing from the South Korean government.

B. The Hallyu market grew quickly due to international strategies and the influence of Korean celebrities.

C. The Hallyu market expanded because of increased interest from the global community and government partnerships.

D. The rise of Hallyu is mainly due to government support without any domestic cultural planning.

**Question 23.** Which of the following is NOT mentioned as a reason for the popularity of Hallyu?

A. The influence of South Korean idol groups worldwide

B. The increase in foreign investment in South Korea

C. The support from the South Korean government

D. The cultural strategies implemented in South Korea

**Question 24.** What does the word **“they”** in paragraph 3 refer to?

A. foreign leaders

B. Korean idol groups

C. Korean diplomats

D. South Korean citizens

**Question 25.** What can be inferred from the passage about the South Korean government's role in Hallyu?

A. The government became involved only after K-pop achieved global success.

B. Cultural diplomacy was a short-term response to the Asian financial crisis.

- C. Government policies have played a long-term and strategic role in promoting cultural industries.  
 D. The government focuses mainly on economic benefits rather than international image.

**Question 26.** In which paragraph is the impact of Hallyu on diplomatic relations discussed?

- A. Paragraph 1      B. Paragraph 2      C. Paragraph 3      D. Paragraph 4

**Question 27.** Which of the following best summarizes paragraph 3?

- A. K-pop idols mainly attend international concerts and cultural festivals.  
 B. K-pop groups have increasingly participated in diplomatic events due to their global influence.  
 C. BTS was the first Korean group to meet a foreign leader.  
 D. South Korean idol groups are replacing traditional diplomats.

**Question 28.** Which of the following best summarizes the passage?

- A. Hallyu mainly focuses on the global success of K-pop groups such as BTS and BLACKPINK.  
 B. South Korea's cultural industry developed naturally without government involvement.  
 C. Hallyu has grown through strategic government support and cultural exports, strengthening South Korea's global influence and national image.  
 D. The popularity of Korean pop culture has reduced the importance of traditional diplomacy.

## B. CONSTRUCTED-RESPONSE QUESTIONS

*Complete the text below using the given words. There are two extra ones.*

<i>connections</i>	<i>celebrate</i>	<i>create</i>
<i>personal</i>	<i>contributions</i>	<i>cultural</i>

### MULTICULTURAL SOCIETY

The UK has welcomed newcomers for centuries. It is a mixture of diverse ethnic groups, each with their own distinct culture and sometimes their own language or religion. This month is Black History Month, celebrating the (29) \_\_\_\_\_ that Afro Caribbean people have made to British society. Many British Asians will be celebrating Ramadan soon. There are 1.5 million Muslims in Britain with over 6,000 mosques. Asian can be a misleading term as it refers to all those people with roots or family (30) \_\_\_\_\_ in the former British colonies of India, Pakistan, Bangladesh and Sri Lanka. Asian does not always mean that the person is of Indian descent.

Not all Asians are Muslim. Some are Hindus and others are Sikhs. These 2 groups (31) \_\_\_\_\_ the festival of Diwali on November 6th.

The Irish have come to Britain for many years, looking for work. After World War Two Irish and other European workers were encouraged to take factory jobs. Britain couldn't get enough workers to help rebuild the economy and to work in the new Health Service so employers also looked to former colonies and Commonwealth countries. India, countries in Africa and the Caribbean had been controlled by Britain in the past and had strong (32) \_\_\_\_\_ links with Britain, including the language. Many arrived in the hope of building a new life for their young families.

*(Adapted from British Council)*

*Complete the text below using the correct form of the verbs in brackets.*

In a multicultural society, students are exposed to people from different cultural backgrounds, beliefs, and traditions. This diversity can enrich learning experiences, but misunderstandings may still occur. If students (33. **learn**) \_\_\_\_\_ more about other cultures, they (34. **develop**) \_\_\_\_\_ greater respect and understanding for people who are different from them.

Schools also play an important role in promoting cultural awareness. However, many schools still lack systematic programs that focus on multicultural education. If schools (35. **provide**) \_\_\_\_\_ more opportunities for students to experience cultural exchange, they (36. **become**) \_\_\_\_\_ more open-minded and confident when interacting in diverse environments.

*Rewrite/ combine the sentences as directed in the brackets.*

37. He advised me to tell them the truth.

→ If \_\_\_\_\_.

38. I don't have enough money. I can't buy a new mobile phone. (SO)

→ I \_\_\_\_\_.

39. The Amazon Kindle was not the first e-book to be sold on the market. It was also not the most elegant when it launched in 2007. (NOR)

→ \_\_\_\_\_.

40. I can't go out because I have so much homework.

→ If \_\_\_\_\_.

-----**The end**-----

## PRACTICE TEST UNIT 8

### A. MULTIPLE-CHOICE QUESTIONS

Read the following leaflet and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks

#### A Visitor's Guide to Ecotourism in Bhutan

Bhutan welcomes visitors who wish to experience nature responsibly. Before starting your journey, local guides often explain that ecotourism (1) \_\_\_\_\_ travelers to respect wildlife, follow local customs, and protect natural resources.

During guided tours, visitors may (2) \_\_\_\_\_ forests and mountain paths, so comfortable footwear and reusable water bottles are strongly recommended. Tourists are also advised to (3) \_\_\_\_\_ waste by avoiding single-use plastic and carrying rubbish back to designated areas.

To ensure a positive experience, travelers should make (4) \_\_\_\_\_ decisions, such as choosing eco-certified accommodation and supporting local communities. As a result, ecotourism plays an (5) \_\_\_\_\_ role in preserving Bhutan's natural environment for future generations.

**Question 1.** A. encouraged B. is encouraging C. encourages D. was encouraged

**Question 2.** A. trek across B. trek along C. trek through D. trek over

**Question 3.** A. put off B. cut down on C. take over D. bring about

**Question 4.** A. responsibility B. responsibly C. responsible D. irresponsible

**Question 5.** A. importance B. important C. importantly D. importance

Read the following advertisement/ announcement and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks

#### ECOTOURISM IN SAPA – A CALL TO RESPONSIBLE TRAVELERS

Sapa, a breathtaking destination in northern Vietnam, offers visitors a unique chance to experience nature while supporting local communities. Ecotourism initiatives in Sapa encourage travelers to minimize their impact on the environment and respect local cultures. Tourists are advised to carefully follow (6) responsible travel guidelines to ensure the preservation of the region's natural beauty. One traveler mentioned that "the tour guide told us (7) \_\_\_\_\_ local crafts instead of mass-produced souvenirs." This aligns with Sapa's goal to promote sustainable economic development. Visitors often ask (8) \_\_\_\_\_ they can contribute to conservation efforts. Additionally, it's essential to be mindful (9) \_\_\_\_\_ the surroundings by avoiding littering and following designated trails. The local authorities also emphasize the importance of (10) \_\_\_\_\_ with local customs to create a meaningful travel experience.

**Question 6:** A. travel responsible guidelines B. guidelines responsible travel

C. responsible guidelines travel D. responsible travel guidelines

**Question 7:** A. buy B. to buy C. buying D. bought

**Question 8:** A. how B. what C. that D. who

**Question 9:** A. with B. of C. for D. about

**Question 10:** A. respect B. respecting C. respected D. respects

Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful conversation/ paragraph/ letter in each of the following questions

**Question 11:**

a. Tourist: Excuse me, could you tell me how to get to the eco-tourism site?

b. Local: Sure! Walk straight ahead for about 500 meters, then turn left at the next intersection.

c. Local: No problem! It's quite easy to find.

d. Tourist: Thank you so much! Is it far from here?

e. Local: Not really. After turning left, you'll see the entrance on your right

A. a – d – c – b – e

B. a – c – d – b – e

C. a – b – e – d – c

D. a – c – b – d – e

**Question 12:**



oil, and gas, which increase the concentration of greenhouse gases in the atmosphere. **They** trap heat from the sun, leading to global warming and causing **severe** weather events, such as hurricanes, floods, and droughts, to become more frequent and intense. Climate change impacts nearly every region of the world and affects the natural environment, economies, and human health.

As temperatures rise, polar ice caps and glaciers are melting at alarming rates, contributing to rising sea levels. Coastal regions face an increased risk of flooding, and many low-lying islands are at risk of disappearing entirely. Additionally, higher temperatures lead to the warming of oceans, affecting marine ecosystems and causing coral bleaching, which threatens biodiversity and the livelihoods of millions of people who depend on fishing.

[I] The consequences of climate change are not just environmental; they also affect human society in significant ways. [II] Changes in weather patterns disrupt agriculture, leading to crop failures and food shortages in vulnerable regions. [III] Furthermore, climate change is linked to health issues such as respiratory diseases, heat strokes, and the spread of diseases carried by insects, like malaria and dengue fever. [IV]

To combat climate change, a coordinated global effort is necessary. Governments, organizations, and individuals all have roles to play in reducing greenhouse gas emissions and promoting sustainable practices. Shifting to renewable energy sources, such as wind, solar, and hydropower, is essential. Additionally, conserving forests and investing in technology that captures carbon dioxide from the atmosphere can help mitigate the effects of climate change and **pave the way for** a healthier planet.

**Question 19.** The word **severe** in paragraph 1 is OPPOSITE in meaning to \_\_\_\_\_.

- A. extreme                                      B. dangerous                                      C. harmful                                      D. mild

**Question 20.** Which of the following best paraphrases the underlined sentence?

- A. Climate change occurs mainly due to natural environmental processes.  
B. Human actions are the main factor causing this phenomenon.  
C. Climate change results equally from natural and human causes.  
D. Weather patterns alone are responsible for this phenomenon.

**Question 21.** The word "**They**" in paragraph 1 refers to \_\_\_\_\_.

- A. severe weather events                      B. greenhouse gases                      C. fossil fuels                      D. human activities

**Question 22.** According to the passage, which of the following is mentioned as a result of rising temperatures?

- A. Expansion of agricultural land in temperate regions  
B. Melting ice caps and rising sea levels worldwide  
C. Decreased use of fossil fuels in many countries  
D. Reduced frequency of extreme weather events

**Question 23.** Where in paragraph 3 does the following sentence best fit?

**"These impacts have far-reaching consequences that extend beyond environmental damage."**

- A. [I]                                      B. [II]                                      C. [III]                                      D. [IV]

**Question 24.** What can be inferred from the passage about addressing climate change?

- A. Environmental damage can be solved without human involvement.  
B. Individual efforts play a very limited role in climate action.  
C. Effective solutions require cooperation at global and local levels.  
D. Technological advances alone are sufficient to stop climate change.

**Question 25.** The phrase "**pave the way for**" in paragraph 4 could best be replaced by \_\_\_\_\_.

- A. stand in the way of                      B. block progress to                      C. prepare a path toward                      D. add complexity to

**Question 26.** Which of the following is NOT mentioned as an effect of climate change in the passage?

- A. An increase in the frequency of extreme weather events  
B. Sea-level rise significantly impacting coastal communities  
C. Health issues related to rising temperatures  
D. The disappearance of various animal species due to climate change

**Question 27.** Which of the following best summarizes paragraph 4?

- A. Only by transitioning to renewable energy sources can we successfully combat climate change, without relying on the efforts of individuals or governments.
- B. Climate change is largely driven by natural processes, implying that addressing this issue is a global responsibility rather than one for individuals or governments.
- C. Successfully addressing climate change requires personal responsibility, community action, and government regulations focused on reducing greenhouse gas emissions.
- D. The fight against climate change heavily depends on government actions, while public involvement and individual changes play a minimal role.

**Question 28.** Which of the following best summarizes the passage?

- A. Climate change mainly affects temperatures and weather in a few places.
- B. Climate change is mostly natural, so humans cannot do much about it.
- C. Human activities drive climate change, causing wide impacts and needing global action.
- D. Climate change can be solved simply by planting more trees everywhere.

### B. CONSTRUCTED-RESPONSE QUESTIONS

*Complete the text below using the given words. There are two extra ones.*

<i>pollution</i>	<i>properly</i>	<i>necessarily</i>
<i>necessary</i>	<i>electricity</i>	<i>consumed</i>

Most of the world's energy comes from burning fossil fuels which can be found in various forms. For example, coal may be burned in a power plant to generate (29) \_\_\_\_\_, but gasoline is burned in a car's engine to make it run. Neither of these two sources is considered green energy because they produce a lot of pollution when they are burned. In addition, they come from a source that is inevitably going to run out.

Green energy can be defined as any energy source that is to some degree non-polluting. When it is called sustainable, this means that a person can replace the same amount of energy that was (30) \_\_\_\_\_ by that person within that person's lifetime. Since it took millions and millions of years to create the fossil fuels that we now burn, we know that they cannot be replaced by us. Wind power and solar power, when harnessed (31) \_\_\_\_\_, are two excellent sources of green energy. Once the (32) \_\_\_\_\_ parts such as wind turbines to generate wind power and solar panels to create solar power have been produced, only the pollution from the production is left.

*(Adapted from nationalgeographic.org)*

**Give the correct form of the verbs in the brackets.**

- 33. The police asked Mr John what he (do) \_\_\_\_\_ the night before.
- 34. Jack asked his sister where she (go) \_\_\_\_\_ the following day.
- 35. She asked why Mathew (look) \_\_\_\_\_ so embarrassed when he saw Carole.
- 36. The mother told her son (behave) \_\_\_\_\_ so impolitely.

**Rewrite/ combine the sentences as directed in the brackets.**

- 37. "I have never visited a national park before," said Anna. *(Rewrite in indirect speech)*  
→ Anna said \_\_\_\_\_.
- 38. "Where can I find information about ecotourism destinations?" Tom asked. *(Rewrite as an indirect question)*  
→ Tom asked me \_\_\_\_\_.
- 39. He decided to travel to a remote village to experience the local culture. (DECISION)  
→ He \_\_\_\_\_.
- 40. The local authorities are trying to preserve the natural beauty of the area. (MEASURES)  
→ The local authorities \_\_\_\_\_.

-----The end-----

## TRIAL TEST 2

(Adapted from *Official Final-term Test – 2<sup>nd</sup> Semester – Academic year: 2024 – 2025*)

### A. MULTIPLE-CHOICE QUESTIONS

Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

#### PERFECT TET SOLUTIONS

With your busy schedule, finding time to prepare for Tet can be (1) \_\_\_\_\_. That's why we're here to make things easier with our (2) \_\_\_\_\_. Our Banh Chung service offers traditional cakes made with the finest ingredients: fragrant sticky rice, tender pork, and rich mung beans. They are prepared so perfectly that you simply can't resist (3) \_\_\_\_\_ them.

Meanwhile, our cleaning service ensures your home is spotless and welcoming. Don't let a messy house (4) \_\_\_\_\_ people the wrong impression that you don't care about your home or the holiday spirit. We'll also provide decorations that differ (5) \_\_\_\_\_ style and theme, bringing a unique and festive vibe to your home for a memorable Tet celebration.

**Question 1:** A. frustrating                      B. frustrated                      C. frustratingly                      D. frustration

**Question 2:** A. service customer professional                      B. customer professional service

**Question 3:** A. to tasting                      B. tasting                      C. to taste                      D. taste

**Question 4:** A. make                      B. create                      C. give                      D. put

**Question 5:** A. in                      B. from                      C. with                      D. about

Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

#### Go Ecotourism: Adventure with Purpose! 🌍

- Explore, conserve, and make a (6) \_\_\_\_\_ with Go Ecotourism!
- Immerse yourself (7) \_\_\_\_\_ nature, support local communities, and (8) \_\_\_\_\_ a positive impact.
- Booking (9) \_\_\_\_\_ GoEcoTourism.com or calling 1-800-GO-GREEN connects you to (10) \_\_\_\_\_ eco-friendly adventure.

Join us today for a purposeful travel experience!

**Question 6:** A. different                      B. differently                      C. difference                      D. differ

**Question 7:** A. at                      B. on                      C. in                      D. for

**Question 8:** A. leave                      B. leaving                      C. to leave                      D. left

**Question 9:** A. at                      B. on                      C. in                      D. with

**Question 10:** A. Ø (no article)                      B. the                      C. a                      D. an

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful conversation/ paragraph/ letter in each of the following questions.

**Question 11:**

- Tom:** I know, but I get really nervous about exams. If I don't revise every night, I'll get stressed.
- Tom:** Oh no, I can't. I'm revising for exams. I need to learn fifty French verbs by heart tonight.
- Grace:** But the exams don't start till next month.
- Grace:** Hi Tom. Are you coming with us tonight?

A. a – c – b – d                      B. d – b – c – a                      C. b – c – a – d                      D. d – a – c – b

**Question 12:**

Dear Sir or Madam,

- I am particularly interested in doing the Cambridge First Certificate exam. I got good marks in my English exam this year, and I think I am at B2 level now.
- I would also like to know if you can arrange accommodation for me. Could you tell me what kind of accommodation you provide, and how much it costs?

- c. I am a sixteen-year-old Vietnamese student, and I am writing to enquire about an English course at your school next summer.
- d. Finally, I would be grateful if you could send me details of how to book a course and how to pay for it.
- e. Could you tell me how long I will need to study and how much it will cost?

*I look forward to hearing from you.*

*Yours faithfully, Mai Nguyễn*

*(Adapted from English Discovery 10 - Students' book)*

- A. a - c - e - b - d      B. c - a - e - b - d      C. c - e - a - b - d      D. e - d - b - a - c

**Question 13:**

- a. Second, English is an international means of communication. Take media, commercials, electronic gadgets, catalogues, the internet, most TV programs and movies as examples.
- b. Are not these drives enough to make learning English imperative for us all?
- c. First, speaking English is a competency that attracts most employers worldwide. For example, people who speak English have more chances to get a good job wherever in the world than others.
- d. Learning English is important for my career for three reasons.
- e. Third, English is the key to many fresh resources and information. If you speak English, you can get the information fresh ahead of millions of people.

- A. c - a - e - b - d      B. c - d - b - a - e      C. b - c - a - e - d      D. d - c - a - e - b

**Read the following passage and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.**

Hey, everyone! It's Binh here! I spent the summer in Europe. I'm back with a blog about the things I learned there.

**1. DO bring money to use toilets in France.**

In Vietnam, sometimes we have to pay to use a toilet at a bus stop on the highway. **(14)**. Make sure you have change if you need to use public toilets.

**2. DO finish your food in Italian restaurants.**

Italian people are proud of their cuisine. However, when I was in Italy, sometimes I couldn't finish my food. The waiter often asked if there was a problem. I learned that in Italy, **(15)**.

**3. DO be on time in England.**

English people are almost always on time. In Vietnam, **(16)**. However, it's rude to do this in England. Make sure you're on time.

**4. DON'T stretch or yawn in public in Spain.**

People in Spain find it disgusting to stretch and yawn in public. I love to do both after a delicious meal. However, if you visit Spain, be polite and avoid doing this.

**5. DON'T put your hands in your pockets in Germany.**

People in Germany don't like to see hands in pockets **(17)**. It's rude to them and they think it means you're a very lazy person. Try to keep your hands by your side, like you're a businessperson attending an important meeting.

So, there you go. People in Europe do things very differently. **(18)**? Write a comment and let me know!

Binh Nguyen

August 27th, 2023

**Question 14:**

- A. In restaurants or coffee shops, many European citizens can expect to be paid to use.
- B. Many European citizens can be expected to be paid to use the toilet in restaurants or coffee shops.
- C. In many European countries, people expect to pay to use the toilet in restaurants or coffee shops.
- D. In many European countries, you can expect to pay to use the toilet in restaurants or coffee shops.

**Question 15:**

- A. you should show the chef you enjoyed the meal by finishing it.
- B. you have to show the chef you enjoyed the meal by finishing it.
- C. consumer should show the chef you enjoyed the meal by finishing it.
- D. you must show the chef you enjoyed the meal by finishing it.

**Question 16:**

- A. normally you be late if you're meeting a friend for coffee.
- B. it's normal to be late if you're meeting a friend for coffee.
- C. abnormally you be late if you're meeting a friend for coffee.
- D. it's abnormal to be late if you're meeting a friend for coffee.

**Question 17:**

- A. when talking to someone
- B. where you talk to someone
- C. talks to someone
- D. of that talking to someone

**Question 18:**

- A. Whether you know any differences
- B. Do you know any other differences
- C. About talking to any other differences
- D. Did you know any other differences

**Read the following passage. Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.**

According to some Canadian news media, university students don't like to share their own cultures with each other and are not keen to learn about new ones. However, a study conducted earlier this year at the University of Winnipeg found the opposite.

Its aim was to **gauge** undergraduate students' attitude towards cultural identity and cultural diversity. It was influenced by the findings of a 2021 study that examined how nine daily Canadian newspapers defined the term 'multiculturalism'.

The current study included 10 undergraduate students who participated in two discussions about culture and heritage. **All participants agreed on the importance of multiculturalism.** Seven of **them** had arrived in Canada in the last 10 years from different places including the Philippines, Pakistan, and Nigeria. The students talked about where they, their parents, and their grandparents came from, discussing everything from language to festivals, religion, and traditions.

Three groups of students emerged. **[I]** The first group maintained a strong connection with their heritage culture and values, and shared stories about their customs and how they made sure they didn't forget their heritage language. **[II]** The second group felt a sense of belonging to a **blend** of cultures. **[III]** They were exposed to different cultures when they grew up, however, they were open to and interested in experiencing other cultures through festivals and friends. The third group had experienced language and culture loss through the process of becoming Canadians. **[IV]** Although they were sad about that loss, they still felt enthusiastic about enriching Canadian culture and making it more diverse.

*(Adapted from Global success 10 - Workbook)*

**Question 19.** The word “**gauge**” in paragraph 2 mostly means \_\_\_\_\_.

- A. compare
- B. discuss
- C. highlight
- D. judge

**Question 20.** The word “**them**” in paragraph 3 refers to \_\_\_\_\_.

- A. the university researchers
- B. the findings of the study
- C. the study participants
- D. the places students came from

**Question 21.** According to the passage, which of the following is NOT true about the study?

- A. The participants talked about different aspects of their heritage culture.
- B. Not all students could speak the language of their parents or grandparents.
- C. In the process of becoming Canadians, all participants forgot their heritage language.
- D. Some participants felt they were part of blended culture since they had experienced different cultures in their childhood.

**Question 22.** How did one of the participants maintain his native language?

A. By talking to friends and family.

B. By listening to songs in that language.

C. By going to music festivals.

D. By sharing stories about family traditions.

**Question 23.** The word “blend” in the passage is *OPPOSITE* in meaning to \_\_\_\_\_.

A. split

B. addition

C. confusion

D. conflict

**Question 24.** Which of the following best paraphrases the given sentence “All participants agreed on the importance of multiculturalism”?

A. Every participant recognized the value of multiculturalism.

B. Not all participants were aware of multiculturalism's significance.

C. The participants were indifferent to multiculturalism.

D. Some participants disagreed with the idea of multiculturalism.

**Question 25.** Which of the following best summarizes the passage?

A. Canadian university students tend to lose interest in their own cultures and avoid learning about other cultures.

B. Media reports accurately describe how students at Canadian universities feel about cultural diversity.

C. Most university students in Canada experience cultural loss and struggle to adapt to multicultural society.

D. A university study reveals that undergraduate students view multiculturalism positively and engage with cultural identity in different ways.

**Question 26.** Where in paragraph 4 does the following sentence best fit?

**" For example, one of them still liked listening to music in his home language."**

A. [I]

B. [II]

C. [III]

D. [IV]

**Question 27.** In which paragraph does the writer mention the number of students who participated in the study?

A. Paragraph 1

B. Paragraph 2

C. Paragraph 4

D. Paragraph 3

**Question 28.** In which paragraph does the writer describe the three groups of students and their attitudes toward cultural identity?

A. Paragraph 2

B. Paragraph 3

C. Paragraph 4

D. Paragraph 1

## **B. CONSTRUCTED-RESPONSE QUESTIONS**

**Complete the text below using the correct form of the words in brackets.**

Hà Giang, (29. LOCATE) \_\_\_\_\_ in the Northeast of Việt Nam, has become a paradise for trekkers and (30. ECOTOUR) \_\_\_\_\_.

One thing not to miss in Hà Giang is the Mã Pí Leng Pass, one of the top four great passes in Việt Nam. It is about 20 km long. The most exciting way to travel this pass is to ride a motorbike. Nature-lovers will see spectacular mountains, (31. IMPRESS) \_\_\_\_\_ terraced rice fields and colorful fields of flowers. Other transport options are taxis or local minibuses, but they will not stop on the way for visitors to take pictures or enjoy the view.

Another must-see destination is Lùng Khuý cave. It is considered the most beautiful cave in Hà Giang with a length of about 300 m. Entering the cave, trekkers can enjoy the cool air and admire the wilderness of many pretty stalactites. Besides, there are six other caves in Hà Giang that are worth (32. VISIT) \_\_\_\_\_.

**Give the correct form of the verbs in the brackets.**

33. The boy admitted (NOT DO) \_\_\_\_\_ the homework.

34-35. Mary said if she (BE) \_\_\_\_\_ rich, she (TRAVEL) \_\_\_\_\_ around the world.

**Rewrite/combine the sentences as directed (in the brackets).**

36. Don't tell lies to your boss or you'll be fired at once. (*using the conditionals*)

→ Should \_\_\_\_\_.

37. Unfortunately, I don't know philosophy, so I can't answer your questions. (*using the conditionals*)

→ If \_\_\_\_\_.

38. "My friend is coming next week", Tom said. (*using the reported speech*)

→ \_\_\_\_\_.

39. Remember to phone me as soon as you come home.

→ Don't \_\_\_\_\_.

40. Her book was published last year. It became a bestseller. (*using the relative clauses*)

→ \_\_\_\_\_.

-----**The end**-----