

A. POINTS IN FOCUS

I. VOCABULARY & READING TOPICS

- Unit 5: Heritage sites
- Unit 6: On the go
- Unit 7: Independent living
- Unit 8: Cities of the future

II. GRAMMAR AND STRUCTURES

- Cleft sentences
- Participle and to-infinitive clauses
- Phrasal verbs and Phrasal verbs with “go”
- Present and. Past Speculation
- Used to and Would
- Gerunds as subjects and objects
- Perfect gerunds and perfect participles
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- Future continuous
- Future perfect
- Both, either, neither, none

B. PRACTICE FOR THE 2ND MID-TERM TEST

I. UNIT 5: HERITAGE SITES

Read the following letter and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 5.

Our Heritage, Our Identity: A Call to Action

Dear Community Members,

Our cultural heritage stands at a critical crossroads today. While some traditions fade away, (1)_____ remain strong in our community, serving as pillars of our identity. These precious customs connect us to our roots and define who we are as a people.

We must (2)_____ the erosion of cultural heritage before it disappears completely. The preservation of our ancestral customs is our utmost (3)_____, and each of us has a vital role to play. (4)_____ modernization, we should maintain our traditional values that have guided our community for generations.

The (5)_____ of cultural identity shapes who we are and influences how we view the world. A great deal of our heritage has been passed down through generations, enriching our lives with wisdom, art, and traditions that make us unique.

- | | | | | |
|--------------------|-----------------------|--------------------------|-------------------------|--------------------------|
| Question 1. | A. the others | B. other | C. another | D. others |
| Question 2. | A. go down | B. go off | C. go against | D. go out |
| Question 3. | A. priority | B. tradition | C. obligation | D. responsibility |
| Question 4. | A. In spite of | B. In addition to | C. In pursuit of | D. In favour of |
| Question 5. | A. simplicity | B. significance | C. rejection | D. limitation |

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 6 to 10.

The Great Wall of China, one of the greatest (6) _____ of the world, was first built between 221 – 206 BC. One of the myths associated with the Great Wall is that it is the only man-made structure (7) _____ can be seen from the moon with the naked eye. The legend originated in Richard Halliburton's 1938 book - Second Book of Marvels. (8) _____, this myth is simply not true. Richard Halliburton's claim was (9) _____ by astronauts Neil Armstrong and Yang Liwei. A more possible assumption would be to say that the Great Wall can be visible from a low orbit of the earth which is not unique in this regard as (10) _____ other artificial constructions can be seen from that height.

- | | | | | |
|--------------------|--------------------|------------------|-------------------|-----------------|
| Question 6. | A. pictures | B. scenes | C. wonders | D. views |
| Question 7. | A. whose | B. who | C. where | D. that |

- Question 8.** A. Although B. Moreover C. However D. Therefore
Question 9. A. appreciated B. contradicted C. collaborated D. guaranteed
Question 10. A. many B. much C. a little D. any

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 11 to 13.

Question 11

- a. They can also directly benefit the local people by staying in their homes and studying local traditions.
- b. They often avoid travelling on a cruise ship, as a cruise ship is a great source of air and water pollution, with harmful emissions sent into the air.
- c. Regarding accommodation, ecotourists choose hotels and tourism companies that hire mainly local staff, as a way to contribute to the local economy.
- d. As for transportation, ecotourists might prefer a biking or walking tour to a bus tour which may contribute to air pollution.
- e. A cruise ship might also cause damage to coral reefs and the ecosystem that it travels near.

- A. b - a - c - d - e B. b - c - e - d - a C. d - b - e - c - a D. d - c - a - b - e

Question 12

- a. Sarah: Exactly! I think it's crucial to preserve these historical buildings. They tell the story of our community and connect us to our past.
- b. Sarah: Have you heard about the plans to demolish the old Thompson Library building downtown?
- c. Mike: Yes, I'm really concerned about it. That building has been a landmark in our city for over 100 years. It's part of our cultural heritage!

- A. c-b-a B. a-b-c C. b-c-a D. b-a-c

Question 13

Dear Mai,

- a. I just want to drop you a quick note about my recent trip to a heritage site.
- b. I learned a lot about this place, and it made me appreciate our heritage even more.
- c. It was incredible. The place was full of history and culture, and I couldn't stop taking pictures.
- d. Wish you were there with me to experience it. Maybe we can plan a trip together to another heritage site sometime soon.
- e. It would be so much fun exploring and learning together.

Your friend,

Hoa

- A. a-c-d-b-e B. a-c-b-d-e C. a-b-d-c-e D. a-b-c-d-e

Read the following passage about cultural diversity and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 14 to 18.

Cultural diversity is a term that refers to the coexistence of various cultures, traditions, and customs within a community or society. There are differences in language, religion, cuisine, clothing, and social practices. (14) _____, which involves acknowledging and appreciating the unique contributions of each group, fosters a sense of unity through understanding.

One significant aspect of cultural diversity is language. (15) _____, adding a colourful mosaic to the linguistic landscape. This diversity not only reflects the history of a region but also opens doors to new ways of thinking and communicating.

(16) _____. Each culture boasts its own flavours, ingredients, and cooking techniques. Sharing (17) _____ satisfies the palate and serves as a means of cultural exchange, enabling people to experience the world through their taste buds.

In conclusion, cultural diversity is a source of strength, (18) _____. Embracing these differences fosters a more inclusive and harmonious community where locals grow, and celebrate the richness that diversity brings.

Question 14

- A. Embracing cultural diversity B. Cultural diversity is embraced
 C. To embrace cultural diversity D. That cultural diversity embraces

Question 15

- A. Languages from immigrant communities have dwindled

- B. As a community speaks different dialects
- C. Different communities may speak their distinct languages
- D. As a result, new dialects have emerged

Question 16

- A. Cuisine is another delightful facet of cultural diversity
- B. Why cuisine is another delightful facet of cultural diversity
- C. Although another delightful facet of cultural diversity is cuisine
- D. Being another delightful facet of cultural diversity

Question 17

- A. from different meals of traditions
- B. from different traditions of meals
- C. meals from different traditions
- D. traditions from different meals

Question 18

- A. promote mutual understanding and enrich the fabric of society
- B. promoting mutual understanding and enriching the fabric of society
- C. promote the fabric of society and enrich mutual understanding
- D. promoting the fabric of society and enriching mutual understanding

Read the following passage about Mỹ Sơn Sanctuary and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following question from 19 to 23.

Located in Đà Nẵng City, about 69 km from the city centre and 20 km from Trà Kiệu ancient capital, Mỹ Sơn Sanctuary is the complex of numerous Champa tower-temples in a valley roughly two kilometers wide, surrounded by two mountain ranges. **This** used to be a site of religious ceremony for kings of the ruling dynasties of Champa, as well as a burial place for Chăm royalty and national heroes.

Mỹ Sơn Sanctuary is regarded as one of the main religious centers of Hinduism in Southeast Asia and is the foremost heritage site of this nature in Việt Nam. Notably, among 225 Chăm vestiges that are founded in Việt Nam, Mỹ Sơn **possesses** 71 monuments and 32 epitaphs, the content of which is still being studied. Mỹ Sơn Sanctuary is often compared with other historical temple complexes in Southeast Asia, such as Borobudur of Java in Indonesia, Angkor Wat in Cambodia, Bagan of Myanmar or Ayutthaya in Thailand.

Mỹ Sơn Sanctuary was honoured as one of the UNESCO World Heritage Sites at the 23rd session of the World Heritage Committee in 1999. Based on architectural remains, Mỹ Sơn perhaps began construction in the 4th century. It may be the longest inhabited archaeological site in Indochina. Although time and wars have turned many tower-temples into ruins, sculptural artifacts and architectural remains still reflect the golden age of Chăm fine arts history. These masterpieces have marked flourishing periods of Champa culture and architecture as well as in Southeast Asia.

Question 19. Which is the best title for the passage?

- A. Đà Nẵng's Heritage Sites
- B. Mỹ Sơn Sanctuary
- C. Chăm National Heroes
- D. World Heritage Committee

Question 20. The word "**This**" in paragraph 1 refers to _____.

- A. Trà Kiệu ancient capital
- B. Hinduism
- C. Mỹ Sơn Sanctuary
- D. Mountain range

Question 21. The word "**possesses**" in paragraph 2 is opposite in meaning to _____.

- A. has
- B. shares
- C. releases
- D. discovers

Question 22. What aspect of Mỹ Sơn Sanctuary's history do the artifacts and remains primarily reflect?

- A. The influence of other Southeast Asian cultures
- B. The decline of Chăm civilization
- C. The peak of Chăm artistry and architecture
- D. Religious ceremonies held by Champa kings

Question 23. What can be inferred about the Champa civilization?

- A. It was primarily centred in Cambodia.
- B. It had a presence in Mỹ Sơn Sanctuary.
- C. It was known for its advanced technology.
- D. It was a peaceful civilization with no conflicts.

Read the following passage about the role of AI in preserving cultural heritage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 24 to 28.

In the digital age, artificial intelligence is turning the tables on how we understand and preserve cultural heritage. This technological advancement allows us to analyze vast amounts of historical data, uncovering patterns and connections that were previously invisible to human researchers. [I]

Rewrite each of the sentences below by following the instruction in the brackets.

Question 37: Helen wrote that poem, not Mary. (*Rewrite using a cleft sentence with the focus on **the subject***)

➤ _____

Question 38: Vietnam suffered a great loss during this natural disaster. (*Rewrite using a cleft sentence with the focus on **the adverbial phrase***)

➤ _____

Question 39: Here are some accounts that you must check. (*Reduce the relative clause in the sentence*)

➤ Here are some accounts _____

Question 40: The researchers who monitor volcanic activity play a vital role in disaster prevention. (*Reduce the relative clause in the sentence*)

➤ The researchers _____ volcanic activity play a vital role in disaster prevention.

II. UNIT 6: ON THE GO

Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 5.

THE NEW SKY TRAIN IS NOW OPEN!

Attention Hanoi's (1) _____! Do you want to experience a brand-new mode of transportation? We are thrilled to announce the grand opening of the new Sky Train in Hanoi, marking a significant milestone in the city's transportation infrastructure. You can enjoy breathtaking views of the city skyline as you glide (2) _____ the bustling streets of Hanoi. With multiple stations located throughout the city, getting around has never been easier.

Don't forget to protect yourself with our comprehensive Traffic Insurance from Hanoi Station for Travellers. No longer (3) _____ to worry about travelling risks. Our traffic insurance ensures you (4) _____ in the event of any unforeseen incidents on the road. You can choose from a range of (5) _____ insurance plans suiting your specific travel needs and budget.

Check hanoiskytrain.com for further information!

- Question 1.** A. residents B. reside C. residential D. residing
Question 2. A. at B. under C. above D. in
Question 3. A. you will have B. will you have C. you are having D. are you have
Question 4. A. financially protect B. be financially protected C. are financially protected D. will financially protect
Question 5. A. flexible B. absolute C. additional D. artificial

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 6 to 10.

BOY CYCLING THROUGH VIETNAM COMBINED WITH JOGGING

Trần Việt Dương (Đồng Nai) plans to cycle through Việt Nam, starting with exploring the Northeast roads of the country, ending in Hồ Chí Minh City. As a travel blogger, Dương does not focus on achievements. He prioritized experiencing the (6) _____ scenery on the road, feeling the rhythm of life of the local people. "I fell in love with the land, the people of the ancient capital, and loved the homeland of Việt Nam even more," Dương said.

This is (7) _____ third time he has cycled through Việt Nam. "Every trip gives me a different experience. The last two times I went from South to North. This time I went in reverse," Dương said. Dương 's first trip across Việt Nam was in 2014, (8) _____ he was 18 years old. Last year, he went on the second trip. The third trip was made with the purpose of (9) _____ for surgery for children with congenital heart disease in difficult circumstances. "For every kilometre I complete, 3.000 VND will be donated," Dương said. (10) _____ the amount is not large, it is enough to make the young man feel that he can do something useful for the community.

- Question 6.** A. repetitive B. isolated C. spoiled D. breathtaking
Question 7. A. a B. an C. the D. Ø
Question 8. A. that B. who C. when D. where
Question 9. A. paying debt B. increasing cost C. making decision D. raising fund
Question 10. A. Therefore B. Since C. Because D. Although

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 11 to 13.

Question 11

- a. In conclusion, the future of transportation promises a more sustainable, efficient, and interconnected world.
 - b. Specifically, technologies such as autonomous vehicles or electric cars are predicted to transform the way we commute and travel.
 - c. In addition, electric vehicles promise to mitigate environmental impacts by reducing reliance on fossil fuels and transitioning to cleaner energy sources.
 - d. For example, autonomous vehicles have the potential to enhance road safety and increase accessibility for individuals unable to drive.
 - e. Future transportation holds promise for revolutionizing how people and goods move around the world.
- A. e - b - c - d - a B. b - c - d - a - e C. e - b - d - c - a D. b - d - c - e - a

Question 12

- a. Mike: "Yes, I have! It's a great initiative. I've already started separating my waste into different bins."
 - b. Sarah: "Hey Mike, have you heard about the new recycling program in our neighbourhood?"
 - c. Sarah: "That's wonderful! You know, I've also started using reusable bags and water bottles to reduce plastic waste."
- A. b-a-c B. a-b-c C. c-a-b D. b-c-a

Question 13

Hi Jim,

- a. In addition, bus routes may be limited, making it difficult to reach certain destinations without having to transfer multiple times.
 - b. Firstly, buses can get incredibly crowded during peak hours, leading to discomfort and even safety concerns, and stepping onto a packed bus can be stressful and unpleasant.
 - c. I hope you're doing well! I wanted to share some thoughts with you about the disadvantages of using buses.
 - d. I hope you have more insight on the challenges of using buses for transportation and let me know if you have any thoughts to share on this topic!
 - e. Take care,
- David
- A. c - b - a - d - e B. c - d - b - a - e C. c - a - b - d - e D. c - b - d - a - e

Read the following passage about transportation in Britain and the US and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 14 to 18.

Most journeys in Britain and the US are made by road. (14) _____. The main problems associated with (15) _____ are traffic congestion and pollution. It is predicted that the number of cars on British roads will increase by a third within a few years, (16) _____. The British government would like more people to use public transport, (17) _____. Most people say that public transport is simply not good enough. Americans too have resisted government requests to share cars because it is less convenient and restricts their freedom. (18) _____, so they see no reason to use their cars less.

Question 14

- A. Some of these are made on public transport but most are by private cars
- B. Which are made on public transport but most are by private cars
- C. When these are made on public transport but most are by private cars
- D. They make it on public transport but most are by private cars.

Question 15

- A. Britain and the US in road transport
- B. road transport in Britain and the US the both
- C. road transport in both Britain and the US
- D. in Britain and the US in road transport

Question 16

- A. what have made both these problems worse
- B. that will make both these problems worse
- C. which will be made both these problems worse
- D. which will make both these problems worse

Question 17

- A. yet convincing people to abandon their cars remains a plus
- B. which is why it is promoting schemes to make buses and trains more unaffordable and reliable
- C. and to date, they have achieved limited success in convincing individuals to abandon private car use or embrace carpooling with neighbours
- D. but so far they have had little success in persuading people to give up their cars or to share rides with neighbours

Question 18

- A. Petrol/gasoline is relatively cheap in the US and outside the major cities, public transport is bad
- B. A number of people associate car ownership with freedom and subordinate status
- C. Some people view using public transport as convenient or inferior
- D. The habit of driving is deeply ingrained, notwithstanding that driving gives them a sense of control and independence

Read the following passage about Group and Solo Travel and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following question from 19 to 23.

Many people wonder if they would benefit more from group travel or solo travel. They ask about the disadvantages and advantages of both, which is more common, and, most frequently, which is more fun. There is no single answer to this question. Not only does everyone have their own personalities and preferences, but experiences can **vary** greatly based on where you go and what exactly you choose to do.

Group travel refers to any organized, multi-day trip that you pre-book and meet a group of other travellers who booked the same trip. These groups will often include a trip leader, pre-planned activities, and will have most of your lodging and meals organized. The goal of group travel is to make the trip easy for you to kick back and enjoy without having to worry about your own logistics.

Solo travel means you are traveling by yourself for the duration of your adventure. Traveling solo can be one of the most rewarding experiences you'll ever have. **It** forces you to get out of your comfort zone, overcome challenges, and push your limits. It leaves you with the most flexibility during a trip but requires you to make all the decisions and do all the planning. Solo travel experiences can be very different depending on where you go.

Many people pick group travel for the safety and ease of planning. While others prefer the ultimate flexibility that solo travel allows for. Just get out there and start traveling. You'll figure out the best for you along the way.

Question 19. Which is the best title for the passage?

- A. The Similarities Between Group and Solo Travel
- B. The Best Travelling Style that Suits You
- C. The Ultimate Flexibility of Solo Adventures
- D. The Advantages and Disadvantages of Solo travel

Question 20. The word "**vary**" in paragraph 1 is closest in meaning to _____.

- A. remain
- B. replace
- C. differ
- D. control

Question 21. The word "**It**" in paragraph 3 refers to _____.

- A. Your adventure
- B. Comfort zone
- C. Group travel
- D. Traveling solo

Question 22. What is a characteristic of solo travel mentioned in the passage?

- A. Pre-planned activities
- B. Ultimate flexibility
- C. Having a trip leader
- D. Meeting other travellers

Question 23. Which of the following is TRUE in the passage?

- A. People choose group travel for safety and ease of planning.
- B. Travelling in a group is more popular than solo travel.
- C. Everyone's travel experiences are the same due to hobby.
- D. Solo travel is more rewarding but limits personal growth.

Read the following passage about Autonomous Vehicle Technology and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 24 to 28.

Autonomous vehicle is an automobile that employs driver assistance technologies to remove the need for a human operator. Autonomous vehicles operate by using remote-sensing technology including radar, GPS, cameras, and lidar to monitor and create a 3-D map of their environment. This environment typically includes street infrastructure, other vehicles, pedestrians, traffic lights, and road signs. Powerful computer systems work through the gathered data and make decisions about vehicle operations, continually adjusting steering, cruising speed, acceleration, and braking, as sensors communicate constant changes about the vehicles' surroundings.

Machine learning and artificial intelligence are foundational elements of automated vehicle systems. Through machine learning, vehicles are trained to learn from the complex data that they receive to improve the algorithms that **they** operate under and to expand their ability to navigate the road. Artificial intelligence enables vehicles' systems to make decisions about how to operate without needing **specific** instructions for each potential situation encountered while driving.

Rewrite the following sentence so that it has the same meaning as the original one. Use NO MORE THAN 5 WORDS in each blank.

Question 37: It was wrong of you to dump trash into the river. **SHOULD**

→ You _____ into the river.

Question 38: We are certain that it was a natural disaster. **MUST**

→ It _____ disaster.

Question 39: I wouldn't spend so much time indoor when I was young. **USE**

→ I _____ much time indoor when I was young.

Question 40: People walked more fifty years ago than they do now. **WOULD**

→ Fifty years ago, _____ they do now.

TRIAL TEST 1

PART A: MULTIPLE CHOICE QUESTIONS

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 5.

Hang Rái

Discover the breathtaking beauty of Hang Rái, a stunning natural attraction located in Ninh Thuận province. (1) _____ for its unique rock formations and crystal-clear blue waters, Hang Rái offers visitors a(n) (2) _____ experience. Explore the rocky landscape, enjoy the serene coastal scenery, and witness the mesmerizing sunrise and sunset views. (3) _____ the mesmerizing sunrise and sunset views that make Hang Rái a must-visit destination. This picturesque destination is also home (4) _____ a diverse range of marine life, making it a popular spot for snorkeling and diving enthusiasts. Whether you're an adventure seeker or simply looking to relax and soak in the natural beauty, Hang Rái has something for everyone. Don't miss the chance to visit this hidden gem and create lasting memories with your loved ones. Plan your trip to Hang Rái today and (5) _____ the wonders of nature!

Question 1. A. Known

B. Knowing

C. To know

D. Know

Question 2. A. forget

B. forgettable

C. unforgettable

D. forgotten

Question 3. A. It's

B. It

C. They're

D. They

Question 4. A. with

B. for

C. to

D. of

Question 5. A. immerse yourself in

B. immerse in yourself

C. in yourself immerse

D. in immerse yourself

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 6 to 10.

Support Hà Giang Children Going to School

Hà Giang is a beautiful province in northern Vietnam, known for its stunning landscapes and rich cultural heritage. However, (6) _____ children in Hà Giang face challenges in accessing education due to the remote and mountainous terrain. They have to (7) _____ difficult journeys to reach their schools. Many children (8) _____ struggle even more before we started our support initiatives. Thus, your support (9) _____ make a difference in their lives.

By (10) _____ school supplies, building safe pathways, and supporting local schools, we can help these children achieve their dreams. Join us in our mission to ensure that every child in Hà Giang has access to quality education.

Question 6. A. Few

B. Little

C. Many

D. Much

Question 7. A. put up with

B. put off

C. put out

D. put on

Question 8. A. were used to struggling

B. used to struggling

C. were used to struggle

D. used to struggle

Question 9. A. shouldn't

B. can

C. have to

D. can't

Question 10. A. providing

B. making

C. producing

D. doing

Mark the letter A, B, C, or D to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 11 to 13.

Question 11.

- Hellen: Wow, that's incredible! I've always wanted to see the ancient ruins and learn more about Greek history.
- Hellen: Hey John, have you ever been to the Acropolis in Athens?

Commuting is the practice of travelling a long distance to a town or city to work each day, and then travelling home again in the evening. The word commuting comes from commutation ticket, a US rail ticket for repeated journeys, called a season ticket in Britain. Regular travellers are called commuters.

The US has many commuters. A few, mostly on the East Coast, commute by train or subway, but most depend on the car. Some leave home very early to avoid the traffic jams, and sleep in their cars until their office opens. Many people accept a long trip to work so that they can live in quiet bedroom communities away from the city, but another reason is 'white flight'. In the 1960s most cities began to desegregate their schools, so that there were no longer separate schools for white and black children. Many white families did not want to send their children to desegregated schools, so they moved to the suburbs, which have their own schools, and where, for various reasons, few black people live.

(I) Millions of people in Britain commute by car or train. (II) Some spend two or three hours a day travelling, so that they and their families can live in suburbia or in the countryside. (III) Cities are surrounded by commuter belts. (IV) Part of the commuter belt around London is called the stockbroker belt because it contains houses where rich business people live. Some places are becoming dormitory towns, because people sleep there but take little part in local activities.

Most commuters travel to and from work at the same time, causing the morning and evening rush hours, when buses and trains are crowded and there are traffic jams on the roads. Commuters on trains rarely talk to each other and spend their journey reading, sleeping or using their mobile phones, though this is not popular with other passengers. Increasing numbers of people now work at home some days of the week, linked to their offices by computer, a practice called telecommuting.

Cities in both Britain and the US are trying to reduce the number of cars coming into town each day. Some companies encourage car-pooling (called car sharing in Britain), an arrangement for people who live and work near each other to travel together. Some US cities have a public service that helps such people to contact each other, and traffic lanes are reserved for car-pool vehicles. But cars and petrol/gas are cheap in the US, and many people prefer to drive alone because it gives them more freedom. In Britain, many cities have park-and-ride schemes, car parks on the edge of the city from which buses take drivers into the centre.

Question 19. What is the main idea of the passage?

- A. The history and evolution of commuting in the US and Britain.
- B. The reasons why people choose to commute long distances to work.
- C. The impact of commuting on traffic and public transportation systems.
- D. The various methods and challenges of commuting in the US and Britain.

Question 20. Which of the following is true according to the passage?

- A. The US has considerably more commuters than Britain,
- B. Commuting helps people in the US and Britain save a lot of time.
- C. Britain has considerably more commuters than the US.
- D. Both the US and Britain have a great number of commuters.

Question 21. Which of the following definitions of **commuting** would the author of this passage most probably agree with?

- A. Travelling to work and then home again in a day within a rural district.
- B. Travelling for hours from a town or city to work in the countryside every day.
- C. Regularly travelling a long distance between one's place of work and one's home.
- D. Using a commutation ticket for special journeys in all seasons of the year.

Question 22. All of the following are measures to reduce the number of cars coming into town each day in the US and/or Britain **EXCEPT**

- A. traffic lanes for car pooling
- B. free car parks in the city centre
- C. park-and-ride schemes
- D. car pooling/sharing

Question 23: Where in paragraph 3 does the following sentence best fit?

This daily routine is often driven by the desire for a better quality of life.

- A. (I)
- B. (II)
- C. (III)
- D. (IV)

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions 24 to 28.

THE GOLDEN GATE BRIDGE

The Golden Gate Bridge is one of the symbols of the United States of America. It is located in San Francisco, California, and spans the Golden Gate Strait—a mile-wide strait that connects the Pacific Ocean to the San Francisco Bay.

It is surely one of the most beautiful bridges in the world, and also one of the tallest (the height of a bridge is the height of the towers). The bridge, as it is today, was designed by architects Irving and Gertrude Morrow. However, their art deco project was not the first Golden Gate Bridge. The original plans for the bridge were drawn in 1916, but they were of a very **complicated** and ugly structure, certainly not something America could ever be proud of.

The bridge was a true experiment in its time; such a long suspension bridge had never been tried before. It had the highest towers, the thickest cables and the largest underwater foundations ever built. The foundations were a real problem, because they had to be cast in a depth of more than 100 feet. Extreme depth wasn't the sole problem. The real challenge lay in the sinking of the piers in the violent waves of the open sea, which was thought to be almost impossible. The construction began in 1933, and was finished in 1937, when the bridge opened to pedestrians. (It was opened to cars one year later). The bridge was finished ahead of schedule and cost much less than was estimated. Today, the Golden Gate Bridge has a main span of 4,200 feet (almost a mile) and a total length of 8,981 feet. The towers supporting the huge cables rise 746 feet above the water. Each steel cable is 7,650 feet long and has a diameter of 36 inches.

'**International orange**' is the color the bridge has always been painted. The architects chose it because it blends well with the span's natural setting. However, if the Navy had had its way, the bridge would have been painted black with yellow stripes - in favor of greater visibility for passing ships. There are fog horns to let passing ships know where the bridge is, and aircraft beacons on the tops of the towers to prevent planes from crashing into them.

Question 24. The word "**complicated**" in paragraph 2 is **opposite** in meaning to _____.

- A. simple B. complex C. intricate D. elaborate

Question 25. Which of the following best paraphrases the sentence "**The bridge was a true experiment in its time; such a long suspension bridge had never been tried before**"?

- A. The bridge was a unique project because no one had attempted such a long suspension bridge before.
B. The bridge was a common project as many long suspension bridges had been built before.
C. The bridge was an ordinary construction since it followed previous designs.
D. The bridge was a routine project because similar bridges had been built earlier.

Question 26. What is the main idea of the 3rd paragraph?

- A. The architectural design of the Golden Gate Bridge.
B. The challenges and achievements in constructing the Golden Gate Bridge.
C. The history of the Golden Gate Bridge's color.
D. The impact of the Golden Gate Bridge on San Francisco.

Question 27. What does the term "**International orange**" refer to in the 4th paragraph?

- A. The original color of the Golden Gate Bridge
B. The color chosen by the Navy for the bridge
C. The color the bridge has always been painted
D. The color of the aircraft beacons on the bridge

Question 28. The first plans of the bridge _____.

- A. were designed by Irving and Gertrude Morrow in 1916
B. were something America could be proud of
C. were designed by Irving Morrow but were too complicated
D. were not designed in art deco style

PART B: CONSTRUCTED RESPONSES

*Rewrite the following sentence so that it has the same meaning as the original one. Use **NO MORE THAN 5 WORDS** in each blank. Write the full rewritten sentences in the answer sheet.*

- d. Emotion regulation plays a crucial role in living independently as it helps individuals manage their emotions and make wiser decisions.
- e. In conclusion, mastering emotion regulation is an essential skill for achieving a happy and successful life.
- f. Without the ability to regulate emotions, living alone can become difficult, as unchecked emotions can lead to poor choices.

A. d - a - c - b - f - e B. e - d - a - b - c - f C. c - a - b - f - d - e D. f - d - a - b - e - c

Read the following passage about money management and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 14 to 18.

Learning to Manage Money: A University Student’s Journey

When I started university, I was excited to live on my own, but managing my money turned out to be a big challenge. At first, I spent money on things I didn’t really need, like gadgets, clothes, and takeout meals, (14) _____. By the middle of the month, I ran out of money and struggled to pay for basic needs like food and rent. (15) _____. I wrote down my expenses and focused on what was most important: rent, food, and savings. Cooking at home was a big change for me. At first, I wasn’t very good at it, but I kept trying and learned to make simple meals. This saved me a lot of money and was also healthier.

One day, my laptop broke, and I had no savings to pay for the repair. I regretted (16) _____. That experience taught me (17) _____. From then on, I made sure to save a little every month.

Looking back, these struggles taught me a lot. I learned how to plan my spending, save money, and handle challenges. Managing my money wasn’t easy, (18) _____ and better prepared for the future.

Question 14:

- A. and don’t keep track of my expenses
- B. and keep track my expenses
- C. without keeping track of my expenses
- D. despite keeping track my expenses

Question 15:

- A. Having realized how poorly I had managed my money, I decided to make a budget
- B. Having decided to make a budget, I realized how poorly I had managed my money
- C. Realized how poorly I had managed my money, I decided to make a budget
- D. Having realized how poorly I had managed my money, which made me to decide to make a budget

Question 16:

- A. not to save any money for emergencies
- B. having saved much money for emergencies
- C. having not saved any money for emergencies
- D. not having saved any money for emergencies

Question 17:

- A. the importance of set money aside for unexpected problems
- B. how important is it to set aside money for unexpected problems
- C. how important it is to set money aside for unexpected problems
- D. how unexpected the problems are to set aside for money

Question 18:

- A. but it helped me to become more responsibly
- B. but it helped me become more responsible
- C. because it helped me become more responsible
- D. although I became more responsible

Read the following passage about transportation skill and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following question from 19 to 23.

The Ability to Get from One Place to Another

One important life skill that teenagers need to learn in order to become independent, and to generally be able to operate without their parents is transportation, or "getting from Point A to Point B". While it sounds simple, many teens do not have a good grasp of this simple skill.

There is a bus to get to school and often, the family rely upon for transportation to go anywhere else. **Always leaving this important life skill to parents can lead a child to develop the bad habit of never taking the responsibility of being where they need to be and blaming others for being late or not showing up.** That will **hinder** your teen's daily living and success. Young adults have goals, dreams and responsibilities that will require them to know all they can about different modes of transportation.

Teens need to know "how to get there from here". Therefore, parents need to give the responsibility of transporting themselves from one place to another to their teens as often as possible. When parents do **this**, teens learn valuable transportation lessons.

Transportation lessons and experiences are taught in high school, and some can be taught by getting your teens involved with travel clubs or various youth events. These life skills are learned best when taught by experience, but you can also use the Internet to help when the concept of using experience as a teacher is not readily applicable. Give these lessons your best effort, as teaching your teens how to get where they need to go on their own will boost their confidence and strengthen their overall sense of independence.

Question 19: Which of the following best paraphrases the underlined sentence in paragraph 2?

- A. Relying solely on parents for transportation may cause teens to routinely avoid responsibility and to shift blame for delays onto others.
- B. If teens are not allowed to use the bus, they will always be late and refuse to accept any transportation responsibilities.
- C. Learning about transportation through the Internet is the only way for teens to avoid being late and not showing up on time.
- D. Parents who manage transportation for their teens will never teach them the importance of punctuality or self-reliance.

Question 20: In paragraph 2, the word “hinder” is OPPOSITE in meaning to ____.

- A. slow
- B. stop
- C. block
- D. help

Question 21: What does the word “this” in paragraph 3 most likely refer to?

- A. allowing teens to join travel clubs
- B. letting teens handle their own travel
- C. providing transportation to school
- D. using the Internet to learn about travel

Question 22: According to the text, which of the following is mentioned as a way for teens to gain transportation experience?

- A. Relying exclusively on parental rides
- B. Attending travel clubs and youth events
- C. Waiting for school buses only
- D. Studying transportation solely through online research

Question 23: In which paragraph does the writer mention that the Internet can be used as an additional resource when direct experience isn’t available?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

Read the following passage about necessary skills for college students and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 24 to 28.

The skills needed to succeed in college are very different from those required in high school.

In addition to study skills that may be new to students, there will also be everyday living skills that students may not have had to use before.

Students should:

- know how to handle everyday living skills such as doing laundry, paying bills, balancing a check book, cooking, getting the oil changed in the car, etc. [I]
- be familiar and compliant with medical needs concerning medication and health problems. If ongoing medical and/or psychological treatment is needed, arrangements should be made in advance to continue that care while the student is away at college. [II]
- understand that the environmental, academic, and social structure provided by parents and teachers will not be in place in college. [III]
- know how to interact appropriately with instructors, college staff, roommates, and peers. Appropriate social interaction and communication are essential at the college level of education. [IV]
- be comfortable asking for help when needed. The transition from high school to college can be overwhelming socially and academically. Students should know when they need help and should be able to reach out and ask for that help.

(Source: Adapted from <http://riseupms.com>)

Question 24: What is the main idea of the passage?

- A. Students need to adjust to new academic challenges in college.
- B. College students should learn new skills for everyday living.
- C. Parents should be more involved in a student's life in college.
- D. Students should focus on academic skills, not social skills.

Question 25: Where in the text does the following sentence best fit: “**With this lack of structure comes an increased need for responsibility in decision-making and goal-setting.**”?

A. [I] B. [II] C. [III] D. [IV]

Question 26: According to the writer, if students want to have medical treatment, they should _____.

- A. be away
- B. be familiar with medical needs
- C. make arrangements
- D. meet their parents

Question 27: Which of the following can be inferred from the passage?

- A. College students should be self-sufficient and able to manage their personal and academic lives.
- B. College students will not face any social challenges.
- C. Parents should continue taking care of their children's medical needs during college.
- D. It is not important to communicate with instructors or peers in college.

Question 28: Which of the following is NOT true about college life?

- A. It is essential to have good communication skills.
- B. Students must be responsible for their own decisions.
- C. Students should know some living skills.
- D. Students should not ask for help.

Give the correct form of the verbs in brackets to complete the following sentences.

Question 29: The boy denied _____ (*steal*) the chocolate earlier that day.

Question 30: It's time parents _____ (*stop*) overprotecting their children and preventing them from living independently.

Question 31: _____ (*Look*) out the window, I noticed it was raining.

Question 32: She is proud _____ (*manage*) everything on her own during her first year of living independently.

For questions 33–36, fill in the blanks in the passage with the correct words from the box. DON'T change the form of the words. There are FOUR extra words

self-reliantly	encourage	standards	wounds
routines	urge	injuries	independently

Tips on Teaching Teens How to Take Care of Their Body

In order for your teens to be happy while they live (33) _____, they will need to be successful at keeping their body healthy and clean. These life skills are taught throughout your teens' childhood and adolescence by encouraging hygiene (34) _____ and healthy habits. Re-enforcing or establishing these good habits will help your teens keep them healthy and happy as they continue to grow up and become young adults.

The good hygiene habits that your teens should have are to brush their teeth twice daily, shower or bath once daily, wash hair regularly, wash hands often, brush hair at least daily and get haircut regularly, trim nails once a week, take care of any (35) _____ as they happen and until they are healed, and wear clean clothes.

It is okay to let good hygiene and healthy habits slide in small intervals, but (36) _____ your teens to stick to the routine as much as possible. If you allow it to slide too long, they can develop a bad habit and loose the good habits you have taught them.

Rewrite the following sentence so that it has the same meaning as the original one. Use NO MORE THAN 5 WORDS in each blank.

Question 37: It would be a good idea for him to look for a new house.
→ He had _____ house.

Question 38: Neil wishes he hadn't sold his car.
→ Neil regrets _____.

Question 39: They were forced to eat their pack animals since they had eaten all their food.
→ _____ food, they were forced to eat their pack animals.

Question 40: If you work for this company, you have to travel a lot.
→ _____ involves a lot of travel.

IV. UNIT 8: CITIES OF THE FUTURE

Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 5.

Join the Ideal Future City Design Contest!

Attention high school students! Are you ready to shape the cities of tomorrow? The "Ideal Future City Design Contest" is open for entries. By the end of the competition, participants (1) _____ innovative concepts for a sustainable, inclusive, and futuristic city.

During the event, students (2) _____ their ideas to a panel of experts. You can work (3) _____ individually **or** as part of a team to create your vision of the future. Neither lack of experience (4) _____ fear of competition should hold you back. Showcase your creativity and engineering skills!

Submit your entries by March 20th, 2025. Winners will be (5) _____ on April 15th, 2026.

Question 1: A. will develop B. develop C. will have developed D. have developed

Question 2: A. present B. will be presenting C. are presenting D. presented

Question 3: A. none B. both C. neither D. either

Question 4: A. nor B. or C. and D. with

Question 5: A. announced B. missed C. broadcast D. live-streamed

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 6 to 10.

Step Into a Smarter Tomorrow

Prepare to transform your living experience with our (6) _____. Your home will soon be equipped with sensors and AI systems that control everything from security to energy usage, ensuring both your convenience and safety (7) _____ optimized by technology that adapts to your lifestyle.

In this futuristic home, (8) _____ your daily chores will require manual input. Imagine coming home to an environment that automatically adjusts temperature and lighting to create a personalized setting each day. Advanced security features will protect your personal data and property, providing peace of mind around the clock.

Envision a future where every task, from (9) _____ appliances to setting the perfect home atmosphere, is handled seamlessly. (10) _____ tomorrow and experience a residence that is as intuitive as it is secure. Your journey to a smarter, more efficient lifestyle begins now.

Question 6: A. automated fully smart houses B. fully automated smart houses

 C. full automated smart houses D. fully smart automated houses

Question 7: A. is B. are C. was D. is being

Question 8: A. both of B. none of C. none D. either of

Question 9: A. having managed B. manage C. managing D. manages

Question 10: A. Step into B. Step up C. Lead to D. Bring into

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 11 to 13.

Question 11:

a. Tom: I'm really excited about vertical farms because they can bring fresh produce right into the city and save space.

b. Tom: That's a good point, Nga; however, with advances in renewable energy and better technology, I believe vertical farms could become a sustainable way to grow food and help reduce our environmental footprint.

c. Nga: I like the idea too, but I'm a bit worried about how much energy they might use and whether they can stay cost-effective over time.

A. a – b – c

B. b – a – c

C. c – b – a

D. a – c – b

Question 12:

Subject: Concerns About the Future of Megacities

Dear Mr. John Smith, Urban Development Director,

a. To tackle these issues, I urge authorities to focus on smart urban planning, build eco-friendly infrastructure, and ensure development benefits everyone. By working with local people and using new ideas, we can make future cities better places to live for all.

b. Thank you for taking these concerns seriously.

- c. Overpopulation puts pressure on roads, housing, and basic services, making life harder for many people. Urban sprawl and pollution harm the environment, adding to climate change and the loss of plants and animals. Social inequality is another problem, with some communities lacking access to schools, healthcare, and jobs.
- d. I am writing to share my concerns about the rapid growth of megacities. While these cities bring economic and cultural benefits, they also face big challenges that need quick action.

Yours sincerely,

Vu Ngoc Thanh.

A. d – c – a – b

B. c – d – a – b

C. c – b – a – d

D. d – a – c – b

Question 13:

- a. Despite these challenges, vertical farms hold promises for addressing food security in an increasingly urbanized world.
- b. Vertical farms are innovative solutions to the challenges of modern agriculture, especially in urban areas. They offer several benefits and drawbacks worth considering.
- c. One major advantage is that they can grow food all year in a controlled space, no matter the weather. Vertical farms use less water than regular farms, making them more sustainable. Because they are closer to urban centres, they reduce transportation costs and carbon emissions, providing fresher produce to city dwellers.
- d. These farms mostly grow small crops like lettuce and herbs, so they can't replace all types of farming.
- e. Additionally, vertical farming minimizes the need for pesticides and herbicides, leading to healthier crops.
- f. However, there are some downsides. Starting a vertical farm costs a lot of money. They also need a lot of energy for lights and temperature control, which can be expensive.

A. b – c – e – f – d – a

B. e – d – a – b – c – f

C. c – a – b – f – d – e

D. f – d – a – b – e – c

Read the following passage about urban planning in the future and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 14 to 18.

Urban Planning in the Future: Cities of Tomorrow

As urban areas grow, city planners will face the challenge of creating spaces that balance functionality, sustainability, and aesthetics. In the future, cities will (14) _____ the demands of their populations. Advanced systems, like intelligent traffic management and renewable energy grids, will transform urban living into a seamless experience.

(15) _____ if cities fail to address environmental concerns. Urban planning will prioritize green spaces, like parks and rooftop gardens, (16) _____. By then, planners will have implemented vertical farming to reduce reliance on external food sources.

(17) _____ will fit in the cities of tomorrow. By 2050, urban planners will have constructed energy-efficient buildings adaptable to changing needs. Transportation systems will likely rely on electric and autonomous vehicles, making roads safer and reducing emissions.

While no city can fully predict future challenges, either proactive planning or rapid adaptation will be essential. Urban planners will collaborate globally, sharing ideas to create resilient urban centres. The cities of the future (18) _____.

This vision shows how urban planning will shape a brighter, greener, and more efficient world for generations to come.

Question 14:

- A. either embrace outdated technologies or fail to meet
- B. either embrace smart technology and struggle to meet
- C. either embrace smart technology or struggle to meet
- D. embrace outdated technology and fail to meet

Question 15:

- A. None of these advancements will matter
- B. All of these efforts could succeed automatically
- C. The environment will flourish regardless of planning efforts
- D. Progress will halt completely

Question 16:

- A. ensuring neither the environment nor residents' well-being are preserved
- B. focusing on economic growth over environmental health

- C. abandoning efforts to balance ecological needs
- D. ensuring both the environment and residents' well-being are preserved

Question 17:

- A. Neither outdated infrastructure nor inefficient design
- B. Both outdated infrastructure and inefficient design
- C. Not only outdated infrastructure but also inefficient design
- D. Either outdated infrastructure or inefficient design

Question 18:

- A. focus only on housing populations in dense areas
- B. will not only house people but also inspire lifestyles that harmonize with nature
- C. abandon sustainable solutions for faster construction
- D. will likely fail to address core urban challenges

Read the following passage about lessons from Curitiba and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following question from 19 to 23.

Lessons from Curitiba

Urban planning deals with the physical, economic, and social development of cities. Today urban populations are increasing rapidly, and growing cities are putting enormous pressure on the environment. For this reason, the type of urban planning found in Curitiba, in southern Brazil, is more important than ever.

Curitiba is a fine example of how urban planning can work. This has not always been the case, however. At one time, Curitiba faced the same problems as many other cities all over the world, namely overcrowding, pollution, and an increased demand for services, transport, and housing. How, then, did Curitiba address these problems?

By the 1940s the population of Curitiba had grown to about 150,000 as immigrants from countries such as Japan, Syria, and Lebanon came to work in agricultural and industry. These people needed both housing and transportation. Curitiba's leaders realised that it was not sensible to deal with these problems separately. Consequently, they employed a French planner and architect, Alfred Agache, to find an overall solution.

Agache studied all aspects of the problem. he designed a scheme which gave **priority** to public services such as sanitation and public transport. At the same time, the scheme included centres which helped both community life and commerce to develop, and reduced traffic congestion. **This** was the first scheme to address several problems of the growing cities at the same time. Unfortunately, some parts of his plan were not completed. The result, as described below, was that his scheme only served Curitiba for another 20 years.

By the 1960s, the population of Curitiba had grown to about 430,000 inhabitants, so the city had to rethink its needs. In order to do this, the mayor put together a team of architects and town planners led by Jaime Lerner. This team produced the Curitiba Master Plan. This consisted of taking Agache's original plan and adding wide, high-speed roads which crossed the smaller streets. Their proposals also included plans to minimise urban growth, reduce city-centre traffic, and preserve the city's historic district. **It is clear that the Curitiba Master Plan was the one of the first attempts to integrate all aspects of city planning.**

This integrated approach to urban design was maintained throughout the 1980s as Curitiba's population grew to almost one million inhabitants. Environmental facilities were added, such as a recycling programme for household waste, and parks and 'green' spaces were protected from development. However, good transportation remained central to the planning.

Good transportation still remains a priority, together with the needs for jobs. A growing population needs employment, so business parks and centres have been added to encourage new small business. All these changes will continue as the population of Curitiba increases, but its city planners are continually searching for solutions to the problems.

(Source: Headway Academic Skills - Reading, Writing, and Study Skills)

Question 19: In paragraph 4, the word "**priority**" is OPPOSITE in meaning to ____.

- A. importance
- B. focus
- C. preference
- D. neglect

Question 20: what does the word "**This**" in paragraph 4 most likely refer to?

- A. Alfred Agache's urban plan
- B. The Curitiba Master Plan
- C. Community life
- D. Traffic congestion

Question 21: Which of the following best paraphrases the underlined sentence in paragraph 5?

- A. The Curitiba Master Plan was the first example of successful urban planning.

- B. The Curitiba Master Plan marked an early effort to consider multiple aspects of urban development together.
- C. Curitiba's urban planning focused solely on addressing transport and housing issues.
- D. Curitiba's population growth made it necessary to create a completely new urban plan.

Question 22: The new thing about the current approach to urban planning is _____ .

- A. new small business
- B. good transport
- C. the need for jobs
- D. the appearance of business parks

Question 23: In which paragraph does the writer mention five problems commonly shared by many cities?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 5
- D. Paragraph 6

Read the following passage about a new capital in Pakistan and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 24 to 28.

A New Capital

When the new state of Pakistan was founded in 1947, Karachi acted as the capital city. However, it was difficult for Karachi to remain in this role due to a number of drawbacks such as the climate and the state of the existing buildings. Rather than try to overcome these drawbacks, the government decided to create a new capital city. In 1959, a commission was established to investigate the possible locations of the new city. [I] The advisor appointed to the commission was Dr Doxiadis, a famous architect and city planner.

Dr Doxiadis and his colleagues looked at the various locations. They then produced a report suggesting two possible areas: one just outside Karachi and the other to the north of Rawalpindi. [II] Which site was it to be?

The choice between these two options was made after consideration of many factors, such as transportation, the availabilities of water, economic factors, and factors of national interest. Finally, the site north of Rawalpindi was chosen and on the 24th February 1960, the new capital was given the name of 'Islamabad' and a master plan was drawn up. [III] This master plan divided the area into three different sections: Islamabad itself, neighbouring Rawalpindi, and the national park. [IV]

Each of these three sections had a different role. Islamabad would act as the national's capital and would serve its administrative and cultural needs, whereas Rawalpindi would remain the regional centre with industry and commerce. The third place of the plan, the national park, was planned to provide space for education, recreation, and agricultural.

Today Islamabad is a thriving city of about 1 million people. It offers a healthy climate, a pollution-free atmosphere, plenty of water, and many green spaces. It has wide, tree-lined streets, elegant public buildings, and well-organised bazaars and shopping centres. The new capital is a superb example of good urban planning.

(Source: Headway Academic Skills - Reading, Writing, and Study Skills)

Question 24: What does the passage primarily describe?

- A. The history of the two capital cities of Pakistan.
- B. The disappearance of the old capital city of Pakistan.
- C. The reason why Islamabad became the new capital city of Pakistan.
- D. The choice and development of Islamabad as the modern capital of Pakistan.

Question 25: Where in the text does the following sentence best fit: **“Both locations had advantages as well as disadvantages.”?**

- A. [I]
- B. [II]
- C. [III]
- D. [IV]

Question 26: Why was a commission founded in 1959?

- A. to overcome the drawbacks of Karachi as a capital city.
- B. to create a new capital city of Pakistan.
- C. to look into possibilities of the locations for a new capital city.
- D. to appoint an advisor for planning the new capital city.

Question 27: Which of the following can be inferred from the passage?

- A. Karachi was not suitable to remain as the capital due to both environmental and infrastructural challenges.
- B. The selection of Islamabad's location was based solely on economic factors.
- C. The master plan of Islamabad included provisions for industrial development in the city itself.
- D. Islamabad was chosen as the new capital primarily because of its proximity to Rawalpindi.

Question 28: Which of the following is NOT true according to the passage?

- A. Islamabad would serve cultural needs.
- B. Rawalpindi would be the regional centre with industry and commerce.

- C. The national park would provide space for agriculture.
- D. Islamabad would play the most important role of all.

Give the correct form of the verbs in brackets to complete the following sentences.

Question 29: Hurry up! By the time we get to the theatre, the play _____ (*begin*).

Question 30: At ten past ten tomorrow, I _____ (*take*) my science exam.

Question 31: Both sustainable energy and advanced technology _____ (*be*) crucial for the success of smart cities.

Question 32: Either wind turbines or solar power usually _____ (*provide*) energy for this area throughout the year.

For questions 33–36, fill in the blanks in the passage with the correct words from the box. DON'T change the form of the words. There are FOUR extra words.

	<i>space</i>	<i>link</i>	<i>energy network</i>
<i>urban</i>	<i>cyberspace</i>	<i>sustainable</i>	<i>infrastructure</i>

Panasonic works with Denver to improve residents' lives

Panasonic has revealed its smart city in partnership with Denver in the USA. Panasonic's new plan includes a(n) (33) _____ of programmable LED streetlights with on-street cameras, smart solar grids, video analytics for parking, and improved security management to address multiple (34) _____ concerns in the city. In terms of residential developments, residents will be able to interact with their doctors in real time through an in-home biometric reading and tele-medicine programme.

By making transportation more efficient, improving green (35) _____ usage, and increasing access to advanced public resources, the goal of this smart city project is to transform Denver into a simpler and more enjoyable place to work, live, and travel. Simultaneously, the project provides Panasonic the opportunity to expand its reach beyond electronics and enter the Internet of Things (IoT) (36) _____ for consumers.

Rewrite the following sentence so that it has the same meaning as the original one. Use NO MORE THAN 5 WORDS in each blank.

Question 37: In 20 years, cities will be providing better air quality and advanced public transport for their residents.

→ In 20 years, people _____ with better air quality and advanced public transport.

Question 38: Both of the lifts were out of order.

→ _____ working.

Question 39: They ate all the food that had been especially prepared.

→ None of _____ leftover.

Question 40: My father intends to resign before the end of the week.

→ By the end of week, _____.

TRIAL TEST 2

PART A: MULTIPLE CHOICE QUESTIONS

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5.

Talk & Tour 2025

On the first Sunday of the month, from 4th May to 5th October 2025, we (1) _____ a pre-booked 'Talk and Tour' for up to a maximum of 20 people at a cost of £10 per head.

Please arrive at the RAF Coltishall Heritage Centre at 09.45am for a 10am start. There will be an illustrated talk on the history of RAF Coltishall followed by a self-drive (2) _____ of the site finishing with a visit to the Heritage Centre itself. Duration about three hours. The tour includes parts of the airfield, which are very exposed to the elements, please dress (3) _____.

- Javabean Café will be open on the day for (4) _____ lunches and refreshments.
- Tours will be (5) _____ on the weather.

For more details, please visit our website Facebook page (RAF Coltishall Heritage Centre)

(Adapted from <https://www.rafcoltishallheritagecentre.co.uk/talk-tour-2025/>)

Question 1. A. will be offering B. offered C. had offered D. were offering

Question 2. A. tour group escorted B. escorted group tour C. group tour escorted D. tour escorted group

- Question 3.** A. independently B. unthinkably C. accordingly D. decisively
Question 4. A. thin B. slim C. bland D. light
Question 5. A. depend B. dependency C. dependently D. dependent

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 6 to 10.

COMING ROUND THE MOUNTAINS

The mountains of South Carolina are home to (6) _____ of the state's most scenic locations. And South Carolina State Parks are the perfect resources for outsiders of all ages. Whether you want to capture spectacular views on a peaceful hike or (7) _____ one of the wild whitewater rivers, South Carolina ensures plenty of epic outdoor recreation.

(8) _____ THE FALLS

And let's not forget about one of the most memorable experiences a person can have on a mountainous South Carolina quest - discovering a waterfall in all its scenic glory. Waterfalls, ranging from 15 to 400 feet, are scattered across South Carolina's mountain region. Some of these (9) _____ difficult to access, but now they're easier to reach.

TASTING THE SCENIC ROUTE

From cascading waterfalls to incredible hiking trails, the northwest corner of South Carolina is ideal for nature lovers everywhere. (10) _____, lace up your hiking boots, plan the perfect trip and visit DiscoverSouthCarolina.com for an experience you'll never forget.

(Adapted from https://favpng.com/png_view/travel-ads-advertising-tourism-south-carolina-advertorial-magazine-png/cP6ACqpi)

- Question 6.** A. some B. none C. little D. much
Question 7. A. go away B. take on C. put up D. pull over
Question 8. A. FOUND B. TO FIND C. FINDING D. FIND
Question 9. A. was B. used to be C. would be D. both B & C
Question 10. A. So B. However C. Moreover D. Besides

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 11 to 13.

Question 11.

- a. **Binh:** Yes, I'm fine now. I played in the garden under a big tree. I got a bee sting. Fortunately, my head teacher saw me and helped me.
b. **Tommy:** What happened to you? Are you alright?
c. **Tommy:** I'm glad to hear you're OK and that your teacher was luckily there to help.

(Adapted from *Workbook 11 – English Discovery*)

- A. b-c-a B. c-b-a C. b-a-c D. c-a-b

Question 12.

Dear Myanmar students currently studying at Bach Khoa Saigon College,

- a. We believe that with solidarity and resilience, you and Myanmar will soon overcome this challenging period. The school will always stand by you and hopes that you remain strong to continue your studies and development.
b. First of all, on behalf of the school's Board of Directors, I would like to extend my deepest sympathies and condolences to you regarding the losses caused by the earthquake in Myanmar. We understand that this is a very difficult time for you, being far from home and worried about your loved ones and your homeland.
c. The school wishes to express its concern and readiness to support you in any way possible.
d. Wishing you and your families safety and good health.
e. If you need any assistance regarding your mental well-being, studies, or other concerns, please do not hesitate to contact the Student Affairs Office or the Board of Directors.

Sincerely,

Rector

Bach Khoa Saigon College

(Translated Rector's letter to Myanmar students studying at Bach Khoa Saigon College regarding the earthquake)

- B. d-e-a-c-b B. a-e-c-d-b C. e-d-a-c-b D. b-c-e-a-d

Question 13.

- In the past, procrastination often left me feeling overwhelmed and unable to meet deadlines efficiently.
- Being a planner is far more beneficial than being a procrastinator.
- One day, I decided to take a different approach by creating a well-structured plan and setting clear objectives for my literature research - a task I usually find uninteresting.
- Since then, I have made a conscious effort to plan ahead, which has not only reduced my stress but also enhanced the quality of my work.
- Although the process was initially time-consuming, it significantly improved my productivity, allowing me to complete my research on time and achieve an impressive 9.5 out of 10.

(Adapted from *Workbook 11 – English Discovery*)

A. e-a-d-c-b

B. b-a-c-e-d

C. b-e-c-a-d

D. d-c-a-e-b

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 14 to 18.

You probably get some pocket money from your parents by doing nothing. (14) _____ It's also good to work for someone else, such as a neighbour or grandparent, to earn more money.

Once you have earned some money, it is having a bank account (15) _____. Generally, teenagers can't open bank accounts by themselves, so their parents will need to help. By (16) _____, you'll learn valuable lessons from your parents about how to keep track of spending and balance your account.

While earning money is difficult, spending it is very easy. (17) _____ Always plan what to buy and how much you can afford to spend on it. (18) _____ help you develop good financial habits.

(Adapted from *Workbook 11 – Global Success*)

Question 14.

- It's important to learn how to cook basic meals if you want to live on your own.
- But children should only focus on studying and never help at home.
- Managing your time well is essential when you start living on your own.
- But you can tell them that you'll be happy to earn the money by doing chores for them.

Question 15.

- | | |
|----------------------------------|----------------------------------|
| A. that you ought to think about | B. whom you ought to think about |
| C. when you ought to think about | D. who you ought to think about |

Question 16.

- | | |
|------------------------------|-----------------------------|
| A. to have them as co-owners | B. have them as co-owners |
| C. had them as co-owners | D. having them as co-owners |

Question 17.

- In today's world, there are many opportunities to earn money, especially with online jobs, freelancing, and part-time work.
- As a teenager, you should learn how to manage your money carefully so that you can become a responsible and independent adult.
- Spending money can be difficult when you have to prioritize needs over wants and make sure you stay within your budget.
- Earning and spending money are both easy tasks when approached with the right mindset.

Question 18.

- | | |
|------------------------------------------------|------------------------------------------------|
| A. Either setting a budget or sticking to it | B. Both setting a budget and sticking to it |
| C. Neither setting a budget nor sticking to it | D. None of setting a budget nor sticking to it |

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 19 to 24.

Time Management: A Key to Success

As the demands of life become more diverse, effective time management becomes an important part of independence. Balancing academic responsibilities, personal pursuits, and social engagements requires careful planning and prioritization. Developing good time management habits now not only helps academic success but also prepares you for a future where deadlines are met easily, and goals are achieved successfully. [I]

Bridging Gaps and Building Connections

The journey of independence is full of interactions in different places. Strong communication skills are fundamental for expressing ideas, resolving conflicts, and building meaningful connections. Whether dealing with the situations

of the classroom, the details of the workplace, or the small differences in social environments, effective communication serves as the key to success and building good relationships. [II]

Problem-Solving and Critical Thinking

Life, in all its unpredictability, presents a wide range of challenges. Becoming independent means equipping oneself with problem-solving and critical thinking skills to handle these obstacles. [III] By seeing challenges as opportunities for growth, you not only overcome problems but also become stronger and more capable.

Caring for the Body and Mind

Independence demands a complete approach to well-being. Prioritizing self-care involves maintaining a healthy lifestyle, managing stress, and seeking support when needed. Caring for both physical and mental well-being establishes a foundation for a balanced and fulfilling life. Recognizing the importance of self-care not only contributes to personal happiness but also improves the ability to face the challenges of independence with grace and strength. [IV]

(Adapted from <https://hoclieu.vn>)

Question 19. The word “fundamental” in the passage is **OPPOSITE** in meaning to _____.

- A. basic B. central C. essential D. unimportant

Question 20. Which of the following best paraphrases the underlined sentence in the passage?

- A. As life’s responsibilities grow more varied, managing time effectively becomes a key part of independence.
B. As life’s demands become simpler, effective time management becomes the key to dependence.
C. As life’s responsibilities grow more varied, ineffective time management becomes the key to independence.
D. As life’s responsibilities become less varied, effective time management becomes a key part of independence.

Question 21. Which of the following can be inferred from the passage?

- A. Independence is only about managing your own schedule.
B. Achieving real independence requires the development of multiple important skills.
C. Strong communication skills are only important in the workplace.
D. Self-care is only necessary when you face serious problems.

Question 22. Where in the passage does the following sentence best fit? “**The ability to analyse situations, think creatively, and make informed decisions builds strength and adaptability.**”

- A. [I] B. [II] C. [III] D. [IV]

Question 23. Which of the following best summarises the passage?

- A. Independence is an exciting journey that needs you to understand how to use money, make a budget, and spend carefully to stay safe in the future.
B. Learning to manage your time and communicate well is important for being independent because it helps you work better, make good relationships, and succeed in the future.
C. To handle the challenges of being independent and have a happy life, you need to learn how to solve problems and take good care of both your body and mind.
D. Becoming independent means learning to manage your time, communicate well with others, solve problems, and take care of yourself so that you can face challenges and live a happy, balanced life.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 24 to 28.

Green spaces above our heads

Roof gardens, or gardens built on the top of city buildings, have become very popular in recent years, particularly in developed cities. It is even predicted that they will be the future of city architecture. This is because lack of space and overpriced land in cities makes it difficult to increase the number of parks and other green areas. So, what makes these 'green roofs' so attractive to city dwellers?

Roof gardens can improve air quality in cities. Plants take in and keep heat and light and help to cool the environment around them. This way, green roofs help reduce greenhouse gas emissions related to heating and cooling buildings. They also help decrease dust pollution and the formation of smog, a mixture of smoke and fog, which is common in big cities.

Moreover, green roofs can provide new habitats for wildlife. They can help reduce the impact of urban development on habitat loss. For example, the City Hall in Chicago, the USA, has become home to more than 20,000 plants of over 150 different kinds. The living roof of Vancouver Convention Centre in Canada hosts 400,000 plants and 60,000 bees. Roof gardens also attract birds and insects, which increases the biodiversity in the area.

In summary, roof gardens can reduce pollution and improve human interaction with nature by introducing green space into the built environment. Connecting with nature is beneficial to our physical and mental health and can increase quality of life.

(Adapted from *Workbook 11 – Global Success*)

Question 24. What is the passage mainly about?

- A. Advantages of roof gardens
- B. How green spaces increase biodiversity
- C. Importance of green efforts
- D. The future of smart gardens

Question 25. The word “**overpriced**” in paragraph 1 is **CLOSEST** in meaning to _____.

- A. too expensive
- B. reasonable
- C. cheap
- D. valueless

Question 26. Which of the following is **NOT TRUE** about roof gardens?

- A. They are built on the top of buildings.
- B. They reduce dust pollution.
- C. City dwellers think they are a waste of space.
- D. They improve air quality.

Question 27. The word “**They**” in paragraph 3 refers to _____.

- A. emissions
- B. green roofs
- C. habitats
- D. animals

Question 28: In which paragraph is the definition of smog provided?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

PART B: CONSTRUCTED RESPONSES

For questions 29–32, rewrite or combine the sentences so that they have the same meanings as the original ones, following the instructions in brackets. Use NO MORE THAN 5 WORDS for each blank. Write the COMPLETE SENTENCES on your answer sheet.

Question 29. People should get enough sleep to maintain good health. (*Rewrite the sentence using **had better***)

→ People _____ enough sleep to maintain good health.

Question 30. People use bamboo to build some parts of the house. Some others use recycled steel, too. (*Combine the sentences using ... **either... or...***)

→ People use _____ to build some parts of the house.

Question 31. I will oppose the idea of using plastic bags for shopping. (*Rewrite the sentence using a phrasal verb with **go***)

→ I will _____ the idea of using plastic bags for shopping.

Question 32. I hope I will have learnt to do my own laundry by next week. (*Rewrite the sentence using **Perfect Gerund** or **Perfect Infinitive***)

→ I hope _____ to do my own laundry by next week.

For questions 33–36, fill in the blanks in the passage with the correct words from the box. DON'T change the form of the words. There is ONE extra word.

maglev trains	weatherproof
roadways	weather-beaten
	approximately

Nowadays, with the blooming population, many big cities have to face two big issues: air pollution and road congestion.

There are several types of transports used in the future to solve those issues. The first type is a system of underground (33) _____. Cars, motorbikes and other private vehicles will be transported in the tunnels. This is (34) _____ because whatever kinds of weather, people can commute to their destinations easily. The second type is (35) _____ with the fastest speed 600 km/h. Compared to traditional trains, they are much faster and have less noise and vibration. The last type of future transport is flying cars. On the ground, the speed can reach 120 km/h, but in the air, it is (36) _____ 200 km/h.

(Adapted from *Workbook 11 – English Discovery*)

For questions 37-40, complete the sentences by putting the verbs in brackets into their correct TENSES or FORMS.

Question 37. It's time you (ask) _____ your course advisor for guidance on your academic plans.

Question 38. They estimate that space tourism (be) _____ a dream come true by 2050.

Question 39. Neither the students nor their teacher (go) _____ to school by bike every day.

Question 40. The last person (enrol) _____ in a tour to Ha Long Bay must register before 8 o'clock.

- The end -