

**PART 1: POINTS IN FOCUS**

**I. VOCABULARY**

- Unit 5: Heritage Sites
- Unit 6: On the go
- Unit 7: Independent living
- Unit 8: Cities of the future

**II. GRAMMAR AND STRUCTURES**

- Cleft Sentence
- Participle and to-infinitive clauses
- Phrasal verbs with GO
- Present and past speculation
- Used to and would
- Separable and inseparable phrasal verbs
- Gerunds as subjects and objects
- Perfect gerunds and perfect participles
- Structure with Had better, it's time
- Future continuous
- Future perfect
- Both, either, neither, none.

**III. STRUCTURE OF THE TEST**

**TRẮC NGHIỆM KHÁCH QUAN**

***A. MULTIPLE-CHOICE QUESTIONS***

- Đọc điền thông báo (5 câu)
- Đọc điền tờ rơi (5 câu)
- Sắp xếp đoạn hội thoại/lá thư/đoạn văn (3 câu)
- Đọc điền khuyết thông tin (5 câu)
- Đọc hiểu (5 câu)
- Đọc hiểu (5 câu)

***B. CONSTRUCTED-RESPONSE QUESTIONS***

- Viết lại câu giữ nguyên nghĩa
- Đọc điền đoạn văn
- Chia Thời động từ

## PART 2: PRACTICE FOR THE 2nd MID-TERM TEST

### UNIT 5: HERITAGE SITES

#### A. MULTIPLE-CHOICE QUESTIONS

*Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 5.*

#### **Our Heritage, Our Identity: A Call to Action**

Dear Community Members,

- Our cultural heritage stands at a critical crossroads today. While some traditions fade away, (1)\_\_\_\_\_ remain strong in our community, serving as pillars of our identity. These precious customs connect us to our roots and define who we are as a people.
- We must (2)\_\_\_\_\_ the erosion cultural heritage before it disappears completely. The preservation of our ancestral customs is our utmost (3)\_\_\_\_\_, and each of us has a vital role to play. (4)\_\_\_\_\_ modernization, we should maintain our traditional values that have guided our community for generations.

The (5)\_\_\_\_\_ of cultural identity shapes who we are and influences how we view the world. A greatdeal of our heritage has been passed down through generations, enriching our lives with wisdom, art, and traditions that make us unique.

- Question 1.** A. the others                      B. other                      C. another                      D. others  
**Question 2.** A. go down                      B. go off                      C. go against                      D. go out  
**Question 3.** A. priority                      B. tradition                      C. obligation                      D. responsibility  
**Question 4.** A. In spite of                      B. In addition to                      C. In pursuit of                      D. In favor of  
**Question 5.** A. simplicity                      B. significance                      C. rejection                      D. limitation

*Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 6 to 10.*

The Great Wall of China, one of the greatest (6) \_\_\_\_\_ of the world, was first built between 220 – 206.

One of the myths associated with the Great Wall is that it is the only man-made structure (7) \_\_\_\_\_ can be seen from the moon with the naked eye. The legend originated in Richard Halliburton's 1938 book Second Book of Marvels. (8) \_\_\_\_\_, this myth is simply not true. Richard Halliburton's claim was (9) \_\_\_\_\_ by astronauts Neil Armstrong and Yang Liwei. A more possible assumption would be to say that the Great Wall can be visible from a low orbit of the earth which is not unique in this regard as (10) \_\_\_\_\_ other artificial constructions can be seen from that height.

- Question 6.** A. pictures                      B. scenes                      C. wonders                      D. views  
**Question 7.** A. whose                      B. who                      C. where                      D. that  
**Question 8.** A. Although                      B. Moreover                      C. However                      D. Therefore  
**Question 9.** A. appreciated                      B. contradicted                      C. collaborated                      D. guaranteed  
**Question 10.** A. many                      B. much                      C. a little                      D. any

**Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 11 to 13.**

#### **Question 11**

- a. They can also directly benefit the local people by staying in their homes and studying local traditions.

- b. They often avoid travelling on a cruise ship, as a cruise ship is a great source of air and water pollution, with harmful emissions sent into the air.
  - c. Regarding accommodation, ecotourists choose hotels and tourism companies that hire mainly local staff, as a way to contribute to the local economy.
  - d. As for transportation, ecotourists might prefer a biking or walking tour to a bus tour which may contribute to air pollution.
  - e. A cruise ship might also cause damage to coral reefs and the ecosystem that it travels near.
- A. b - a - c - a - e      B. b - c - e - d - a      C. d - b - e - c - a      D. d - c - a - b - e

### Question 12

- a. Sarah: Exactly! I think it's crucial to preserve these historic buildings. They tell the story of our community and connect us to our past.
  - b. Sarah: Have you heard about the plans to demolish the old Thompson Library building downtown?
  - c. Mike: Yes, I'm really concerned about it. That building has been a landmark in our city for over 100 years. It's part of our cultural heritage!
- A. c-b-a      B. a-b-c      C. b-c-a      D. b-a-c

### Question 13

- a. Dear Mai, I just want to drop you a quick note about my recent trip to a heritage site-
- b. I learned a lot about this place, and it made me appreciate our heritage even more-
- c. It was incredible. The place was full of history and culture, and I couldn't stop taking pictures.
- d. Wish you were there with me to experience it. Maybe we can plan a trip together to another heritage site sometime soon?
- e. It would be so much fun exploring and learning together.

Your friend,

Hoa

- A. a-c-d-b-e      B. a-c-b-d-e      C. a-b-d-c-e      D. a-b-c-d-e

***Read the following passage about money management and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 14 to 18.***

Cultural diversity is a term that refers to the coexistence of various cultures, traditions, and customs within a community or society. There are differences in language, religion, cuisine, clothing, and social practices. (14) \_\_\_\_\_, which involves acknowledging and appreciating the unique contributions of each group, fosters a sense of unity through understanding.

One significant aspect of cultural diversity is language. Different communities may speak (15) \_\_\_\_\_, adding a colorful mosaic to the linguistic landscape. This diversity not only reflects the history of a region but also opens doors to new ways of thinking and communicating.

(16) \_\_\_\_\_. Each culture boasts its own flavors, ingredients, and cooking techniques. Sharing (17) \_\_\_\_\_ satisfies the palate and serves as a means of cultural exchange, enabling people to experience the world through their taste buds.

In conclusion, cultural diversity is a source of strength, promoting mutual understanding and (18) \_\_\_\_\_. Embracing these differences fosters a more inclusive and harmonious community where locals grow, and celebrate the richness that diversity brings.

### Question 14

- A. Embracing cultural diversity
- C. To embrace cultural diversity

- B. Having embraced cultural diversity
- D. Being embraced cultural diversity

**Question 15**

- A. her distinct languages
- C. its distinct languages

- B. our distinct languages
- D. their distinct languages

**Question 16**

- A. Cuisine is another delightful facet of cultural diversity
- B. Why cuisine is another delightful facet of cultural diversity
- C. Although another delightful facet of cultural diversity is cuisine
- D. Being another delightful facet of cultural diversity

**Question 17**

- A. from different meals of traditions
- B. from different traditions of meals
- C. meals from different traditions
- D. traditions from different meals

**Question 18**

- A. to enrich the fabric of society
- B. enriching the fabric of society
- C. enrich the fabric of society
- D. to enriching the fabric of society

***Read the following passage about transportation skill and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following question from 19 to 23.***

Located in Quang Nam province, about 69 km from Da Nang City and 20 km from Tra Kieu ancient capital, My Son Sanctuary is the complex of numerous Champa tower-temples in a valley roughly two kilometers wide, surrounded by two mountain ranges. **This** used to be a site of religious ceremony for kings of the ruling dynasties of Champa, as well as a burial place for Cham royalty and national heroes.

My Son Sanctuary is regarded as one of the main religious centers of Hinduism in Southeast Asia and is the foremost heritage site of this nature in Vietnam. Notably, among 225 Cham vestiges that are founded in Vietnam, My Son **possesses** 71 monuments and 32 epitaphs, the content of which is still being studied. My Son Sanctuary is often compared with other historical temple complexes in Southeast Asia, such as Borobudur of Java in Indonesia, Angkor Wat in Cambodia, Bagan of Myanmar or Ayutthaya in Thailand.

My Son Sanctuary was honored as one of the UNESCO World Heritage Sites at the 23rd session of the World Heritage Committee in 1999. Based on architectural remains, My Son perhaps began construction in the 4th century. It may be the longest inhabited archaeological site in Indochina. Although time and wars have turned many tower-temples into ruins, sculptural artifacts and architectural remains still reflect the golden age of Cham fine arts history. These masterpieces have marked flourishing periods of Champaculture and architecture as well as in Southeast Asia

**Question 19.** Which is the best title for the passage?

- A. Quang Nam's Heritage Sites
- B. My Son Sanctuary
- C. Cham National Heroes
- D. World Heritage Committee

**Question 20.** The word "**This**" in paragraph 1 refers to \_\_\_\_\_.

- A. Tra Kieu ancient capital
- B. Hinduism
- C. My Son Sanctuary
- D. Mountain range

**Question 21.** The word "**possesses**" in paragraph 2 is opposite in meaning to \_\_\_\_\_.

- A. has                                      B. shares                                      C. releases                                      D. discover

**Question 22.** What aspect of My Son Sanctuary's history do the artifacts and remains primarily reflect?

- A. The influence of other Southeast Asian cultures                      B. The decline of Cham civilization  
C. The peak of Cham artistry and architecture                      D. Religious ceremonies held by Champa kings

**Question 23.** What can be inferred about the Champa civilization?

- A. It was primarily centered in Cambodia.                      B. It had a presence in My Son Sanctuary.  
C. It was known for its advanced technology.                      D. It was a peaceful civilization with no conflicts.

*Read the following passage about necessary skills for college students and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 24 to 28.*

[I]In the digital age, artificial intelligence is turning the tables on how we understand and preserve cultural heritage. [II]This technological advancement allows us to analyze vast amounts of historical data, uncovering patterns and connections that were previously invisible to human researchers[III]. [IV].

AI tools are particularly effective in decoding ancient languages, preserving endangered cultural practices, and reconstructing historical sites through digital modeling. Machine learning algorithms help archaeologists piece together fragmented artifacts and predict the original appearance of damaged monuments. AI-powered language processing systems are also creating comprehensive digital archives of endangered languages.

However, this technological approach raises questions about authenticity and interpretation. While AI can process data efficiently, the human element in understanding cultural context remains irreplaceable. The challenge lies in balancing technological innovation with maintaining authentic cultural heritage.

The future of cultural preservation depends on integrating AI capabilities with human insight. As technology evolves, we must leverage **these** tools while preserving the authentic spirit of cultural traditions. This balanced approach will help protect our heritage for future generations

**Question 24.** Where in paragraph 1 does the following sentence best fit?

**AI systems can now process thousands of cultural artifacts and historical records simultaneously**

- A. [I]                                      B. [II]                                      C. [III]                                      D. [IV]

**Question 25.** The word "fragmented" in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.

- A. broken                                      B. scattered                                      C. divided                                      D. whole

**Question 26.** Which of the following is NOT mentioned as a benefit of AI in cultural preservation?

- A. Decoding ancient languages                      B. Authenticating art market valuations  
C. Reconstructing historical sites                      D. Preserving endangered cultural practices

**Question 27.** Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Although computers can analyze information quickly, human expertise is still essential for interpreting cultural meanings and nuances.  
B. Despite artificial intelligence's speed in handling data, machines cannot fully replace human judgment in evaluating societal patterns.  
C. Even though AI systems process large amounts of information rapidly, they lack the ability to comprehend deeper cultural significance.

D. While technology excels at computational tasks and data analysis, human insight is crucial for understanding cultural relationships.

**Question 28. Which of the following can be inferred from the passage?**

A. AI technology enhances cultural preservation by processing vast data sets, but may compromise the authenticity of traditional interpretation methods.

B. Machine learning algorithms excel at reconstructing historical artifacts, while human experts are becoming less relevant in cultural heritage analysis.

C. Digital preservation tools accelerate data processing in cultural studies, yet require human expertise to maintain contextual understanding.

D. The integration of AI in heritage studies creates a perfect balance between technological efficiency and traditional archaeological approaches.

**B. CONSTRUCTED-RESPONSE QUESTIONS**

**Give the correct form of the verbs in brackets to complete the following sentences.**

**Question 29:** It was my uncle that \_\_\_\_\_ (TEACH) me how to play the drum.

**Question 30:** The book \_\_\_\_\_ (PUBLISH) last week is his first novel.

**Fill in each blank in the passage with the correct form of following words from the box. There are some extra words.**

|       |        |       |         |
|-------|--------|-------|---------|
| TRADE | FORMER | FAME  | CULTURE |
| MAKE  | TEMPLE | GLOBE | DESIGN  |

The ancient town of Hoi An lies on the Thu Bon River, 30 km south of Da Nang. It was formerly a major (31) \_\_\_\_\_ port in Southeast Asia between the 16th and the 17th centuries. Hoi An was also an important centre for Dutch, Portuguese, Italian, Chinese, Japanese, and other merchant ships (32) \_\_\_\_\_.

Hoi An is famous for its old (33) \_\_\_\_\_, pagodas, ancient homes, and narrow streets. All the houses were (34) \_\_\_\_\_ of wood, and their pillars were carved with ornamental (35) \_\_\_\_\_.

**Rewrite the following sentence so that it has the same meaning as the original one. Use NO MORE THAN 5 WORDS in each blank.**

**Question 36:** "Helen wrote that poem, not Mary" said he. **IT**

➤ According to him, \_\_\_\_\_ that poem, not Mary.

**Question 37:** Vietnam suffered a great loss during this natural disaster. **IT**

➤ It \_\_\_\_\_ Vietnam suffered a great loss.

**Question 38:** The last person who leaves the room must turn out the lights.

➤ The last person \_\_\_\_\_ must turn out the lights.

**Question 39:** Here are some accounts that you must check. **(Using reduced relative clauses)**

➤ Here are some accounts \_\_\_\_\_.

**Question 40:** She is the woman who was appointed to the board. **(Using reduced relative clauses)**

➤ She is the woman \_\_\_\_\_ to the board.

**---The end---**

## UNIT 6: ON THE GO

### A. MULTIPLE-CHOICE QUESTIONS

*Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 5.*

***THE NEW SKY TRAIN IS NOW OPEN!***

Attention Hanoi's (1) \_\_\_\_\_! Do you want to experience a brand new mode of transportation? We are thrilled to announce the grand opening of the new Sky Train in Hanoi, marking a significant milestone in the city's transportation infrastructure. You can enjoy breathtaking views of the city skyline as you glide (2) \_\_\_\_\_ the bustling streets of Hanoi. With multiple stations located throughout the city, getting around has never been easier.

Don't forget to protect yourself with our comprehensive Traffic Insurance from Hanoi Station for Travellers. No longer (3)\_\_\_\_\_ to worry about travelling risks. Our traffic insurance ensures you (4)\_\_\_\_\_ in the event of any unforeseen incidents on the road. You can choose from a range of (5)\_\_\_\_\_ insurance plans suiting your specific travel needs and budget.

**Check *[hanoiskytrain.com](http://hanoiskytrain.com)* for further information!**

- Question 1.** A. residents      B. reside      C. residential      D. residing
- Question 2.** A. at      B. under      C. above      D. in
- Question 3.** A. you will have      B. will you have      C. you are having      D. are you have
- Question 4.** A. financially protect      B. be financially protected  
C. are financially protected      D. will financially protect
- Question 5.** A. flexible      B. absolute      C. additional      D. artificial

*Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 6 to 10.*

## Boy cycling through Vietnam combined with jogging

Tran Viet Duong (Dong Nai) plans to cycle through Vietnam, starting with exploring the Northeast roads of the country, ending in Ho Chi Minh City. As a travel blogger, Duong does not focus on achievements. He prioritized experiencing the (6) \_\_\_\_\_ scenery on the road, feeling the rhythm of life of the local people. "I fell in love with the land, the people of the ancient capital, and loved the homeland of Vietnam even more," Duong said.

This is (7) \_\_\_\_\_ third time he has cycled through Vietnam. "Every trip gives me a different experience. The last two times I went from South to North. This time I went in reverse," Duong said. Duong's first trip across Vietnam was in 2014, (8) \_\_\_\_\_ he was 18 years old. Last year, he went on the second trip. The third trip was made with the purpose of (9) \_\_\_\_\_ for surgery for children with congenital heart disease in difficult circumstances. "For every kilometer I complete, 3.000 VND will be donated," Duong said. (10) \_\_\_\_\_ the amount is not large, it is enough to make the young man feel that he can do something useful for the community.

- Question 6.** A. repetitive      B. isolated      C. spoiled      D. breathtaking
- Question 7.** A. a      B. an      C. the      D. Ø
- Question 8.** A. That      B. who      C. when      D. where
- Question 9.** A. paying debt      B. increasing cost      C. making decision      D. raising fund
- Question 10.** A. Therefore      B. Since      C. Because      D. Although

**Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 11 to 13.**

**Question 11**

- a. In conclusion, the future of transportation promises a more sustainable, efficient, and interconnected world.
- b. Specifically, technologies such as autonomous vehicles or electric cars are predicted to transform the way we commute and travel.
- c. In addition, electric vehicles promise to mitigate environmental impacts by reducing reliance on fossil fuels and transitioning to cleaner energy sources.
- d. For example, autonomous vehicles have the potential to enhance road safety and increase accessibility for individuals unable to drive.
- e. Future transportation holds promise for revolutionizing how people and goods move around the world.

A. e - b - c - d - a      B. b - c - d - a - e      C. e - b - d - c - a      D. b - d - c - e - a

**Question 12**

- a. Mike: "Yes, I have! It's a great initiative. I've already started separating my waste into different bins."
- b. Sarah: "Hey Mike, have you heard about the new recycling program in our neighborhood?"
- c. Sarah: "That's wonderful! You know, I've also started using reusable bags and water bottles to reduce plastic waste."

A. b-a-c      B. a-b-c      C. c-a-b      D. b-c-a

**Question 13**

- a. In addition, bus routes may be limited, making it difficult to reach certain destinations without having to transfer multiple times.
- b. Firstly, buses can get incredibly crowded during peak hours, leading to discomfort and even safety concerns, and stepping onto a packed bus can be stressful and unpleasant.
- c. Hi Jim. I hope you're doing well! I wanted to share some thoughts with you about the disadvantages of using buses.
- d. I hope you have more insight on the challenges of using buses for transportation, and let me know if you have any thoughts to share on this topic!
- e. Take care,

David.

A. c - b - a - d - e      B. c - d - b - a - e      C. c - a - b - d - e      D. c - b - d - a - e

***Read the following passage about money management and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 14 to 18.***

Most journeys in Britain and the US are made by road. (14) \_\_\_\_\_. The main problems associated with (15) \_\_\_\_\_ are traffic congestion and pollution. It is predicted that the number of cars on British roads will increase by a third within a few years, (16) \_\_\_\_\_. The British government would like more people (17) \_\_\_\_\_, but so far they have had little success in persuading people to give up their cars or to share rides with neighbours. Most people say that public transport is simply not good enough. Americans too have resisted government requests to share cars because it is less convenient and (18) \_\_\_\_\_. Petrol/gasoline is relatively cheap in the US and outside the major cities public transport is bad, so they see no reason to use their cars less.



#### Question 14

- A. Some of these are made on public transport but most are by private cars
- B. Which are made on public transport but most are by private cars
- C. When these are made on public transport but most are by private cars
- D. They make it on public transport but most are by private cars.

#### Question 15

- A. Britain and the US in road transport
- B. road transport in Britain and the US the both
- C. road transport in both Britain and the US
- D. in Britain and the US in road transport

#### Question 16

- A. making both these problems worse
- B. to make both these problems worse
- C. having made both these problems worse
- D. which will make both these problems worse

#### Question 17

- A. used public transport
- B. using public transport
- C. to using public transport
- D. to use public transport

#### Question 18

- A. restricts their freedom
- B. restricting their freedom
- C. to restrict their freedom
- D. it restricts their freedom

***Read the following passage about transportation skill and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following question from 19 to 23.***

Many people wonder if they would benefit more from group travel or solo travel. They ask about the disadvantages and advantages of both, which is more common, and, most frequently, which is more fun. There is no single answer to this question. Not only does everyone have their own personalities and preferences, but experiences can vary greatly based on where you go and what exactly you choose to do.

Group travel refers to any organized, multi-day trip that you pre-book and meet a group of other travelers who booked the same trip. These groups will often include a trip leader, pre-planned activities, and will have most of your lodging and meals organized. The goal of group travel is to make the trip easy for you to kick back and enjoy without having to worry about your own logistics.

Solo travel means you are traveling by yourself for the duration of your adventure. Traveling solo can be one of the most rewarding experiences you'll ever have. It forces you to get out of your comfort zone, overcome challenges, and push your limits. It leaves you with the most flexibility during a trip but requires you to make all the decisions and do all the planning. Solo travel experiences can be very different depending on where you go.

Many people pick group travel for the safety and ease of planning. While others prefer the ultimate flexibility that solo travel allows for. Just get out there and start traveling. You'll figure out the best for you along the way.

#### Question 19. Which is the best title for the passage?

- A. The Similarities Between Group and Solo Travel
- B. The Best Travelling Style that Suits You
- C. The Ultimate Flexibility of Solo Adventures
- D. The Advantages and Disadvantages of Solo travel

#### Question 20. The word "vary" in paragraph 1 is closest in meaning to \_\_\_\_\_.

- A. remain
- B. replace
- C. differ
- D. Control

**Question 21.** The word "It" in paragraph 3 refers to \_\_\_\_\_.

- A. Your adventure    B. Comfort zone    C. Group travel    D. Traveling solo

**Question 22.** What is a characteristic of solo travel mentioned in the passage?

- A. Pre-planned activities    B. Ultimate flexibility  
C. Having a trip leader    D. Meeting other travelers

**Question 23.** Which of the following is TRUE in the passage?

- A. People choose group travel for safety and ease of planning.  
B. Travelling in a group is more popular than solo travel.  
C. Everyone's travel experiences are the same due to hobby.  
D. Solo travel is more rewarding but limits personal growth.

***Read the following passage about necessary skills for college students and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 24 to 28.***

Autonomous vehicle is an automobile that employs driver assistance technologies to remove the need for a human operator. Autonomous vehicles operate by using remote-sensing technology including radar, GPS, cameras, and lidar to monitor and create a 3-D map of their environment. This environment typically includes street infrastructure, other vehicles, pedestrians, traffic lights, and road signs. Powerful computer systems work through the gathered data and make decisions about vehicle operations, continually adjusting steering, cruising speed, acceleration, and braking, as sensors communicate constant changes about the vehicles' surroundings. Machine learning and artificial intelligence are foundational elements of automated vehicle systems. Through machine learning, vehicles are trained to learn from the complex data that they receive to improve the algorithms that they operate under and to expand their ability to navigate the road. Artificial intelligence enables vehicles' systems to make decisions about how to operate without needing specific instructions for each potential situation encountered while driving.

[I] Connected vehicle technology enables communication with other vehicles and infrastructure. [II] Through the use of radio signals, connected vehicles are able to "see" each other and their surroundings. [III] This creates a fuller picture of their environment—including infrastructure, vehicles, and other road users, whether in direct visual view or not. [IV]

If full automation were to be achieved, advocates of self-driving technology predict that it would bring about increased road safety, as human error would have been eliminated from driving. Self-driving car technology also has the potential to reshape land-use patterns, increasing car sharing and eliminating the need for private parking spaces, as well as expanding mobility for children, the elderly, and those with physical disabilities.

On the other hand, critics of autonomous technology predict that full automation could lead to increased vehicle miles traveled, with a resulting increase in congestion and environmental pollution. **The elimination of driving could enable urban sprawl by making it easier for commuters to live farther from their places of work.**

(Adapted from <https://www.britannica.com>)

**Question 24.** The word "they" in paragraph 2 refers to \_\_\_\_\_.

- A. roads    B. sensors    C. vehicles    D. algorithms

**Question 25.** The word "specific" in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.

- A. limited    B. general    C. detailed    D. precise

**Question 26.** Where in paragraph 3 does the following sentence best fit?

Thus, this leads to a safer environment for drivers, pedestrians, and cyclists.

A. [I]

B. [II]

C. [III]

D. [IV]

**Question 27. Which of the following best paraphrases the underlined sentence in paragraph 5?**

A. Autonomous vehicles will reduce commuting times and solve urban sprawl, thanks to the increase in driving.

B. Driving will be completely eliminated in urban areas to prevent traffic congestion despite local objections.

C. Commuters will choose to work nearby due to the convenience and the high speed of autonomous vehicles.

D. Full automation might encourage people to move further away from their jobs, contributing to urban expansion.

**Question 28. Which of the following best summarizes the passage?**

A. The advent of self-driving cars has prompted a range of discussions, between the potential advantages they offer and the various challenges and concerns that accompany their implementation.

B. Autonomous vehicles depend on advanced artificial intelligence and machine learning algorithms to effectively navigate roadways while ensuring passenger safety and operational efficiency.

C. Autonomous vehicles are presented as a fundamentally safe and environmentally responsible solution, addressing critical urban transportation issues by reducing human error and minimizing ecological impacts.

D. Connected vehicle technology, combined with full automation, is available to alleviate traffic congestion and mitigate environmental pollution, leading to a more sustainable transportation system.

**B. CONSTRUCTED-RESPONSE QUESTIONS**

**Give the correct form of the verbs in brackets to complete the following sentences.**

**Question 29:** The boy must \_\_\_\_\_ (STEAL) the chocolate. The CCTV captured his photo at the shop.

**Question 30:** The Hanoi citizens used \_\_\_\_\_ (STOP) before the red light until a new law has come .

**Fill in each blank in the passage with the correct form of following words from the box. There are some extra words.**

|            |         |      |         |
|------------|---------|------|---------|
| TOUR       | ARRANGE | TIME | CULTURE |
| PHOTOGRAPH | HABIT   | FARE | BOOK    |

It's not always easy being a (31)\_\_\_\_\_. You spend half your time (32) \_\_\_\_\_ itinerary for your holiday and the other half worrying about sticking to the schedule (33)\_\_\_\_\_. I think it's relaxing sometimes to spend a holiday at home. There are no (34)\_\_\_\_\_ problem, you don't need someone to be the photographer, and you know that the local (35)\_\_\_\_\_ are always friendly.

**Rewrite the following sentence so that it has the same meaning as the original one. Use NO MORE THAN 5 WORDS in each blank.**

**Question 36:** It was wrong of you to dump trash into the river. **SHOULD**

You \_\_\_\_\_ trash into the river.

**Question 37:** We are certain that it was a natural disaster. **MUST**

It \_\_\_\_\_ a natural disaster.

**Question 38:** I wouldn't spend so much time indoor when i was young. **USED**

→ I \_\_\_\_\_ so much time indoor when I was young.

**Question 39:** People walked more fifty years ago than they do now. **WOULD**

→ Fifty years ago, \_\_\_\_\_ than they do now.

**Question 40:** Hang-gliding can be dangerous, but after a while you don't mind it . **USED**

→ Hang-gliding can be dangerous, but you \_\_\_\_\_ it after a while.

---THE END---

## UNIT 7: INDEPENDENT LIVING

## 13

**Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 11 to 13.**

**Question 11:**

- a. Nam:** Yes, the first step is to stay calm and call for help, like dialing emergency services or asking someone nearby who knows first aid.  
**b. David:** That's right, and while waiting for help, you should also try to keep the injured person comfortable and follow any basic first-aid steps you know.  
**c. David:** Nam, do you know the best way to seek first aid in an emergency?

**A.** a – b – c                      **B.** b – a – c                      **C.** c – b – a                      **D.** c – a – b

**Question 12:**

**Subject: Registration for Life Skill Course**

Dear Sir/Madam,

- a. I am particularly eager to learn stress management techniques and strategies for teamwork, as I believe these areas will help me perform better and build stronger relationships.  
b. Thank you for your time and consideration.  
c. I am writing to request registration for your life skill course. I am highly interested in developing essential skills such as time management, effective communication, and decision-making to enhance my personal growth and academic performance.  
d. As I am a Grade 11 Student preparing for the challenges of both school and future endeavors, I understand how crucial these skills are for success.  
e. Could you please provide details regarding the registration process, course requirements, and any other necessary information? I am looking forward to being a part of this valuable program.

Yours sincerely,

Tran Minh Ha.

**A.** d – c – a – b – e                      **B.** c – d – a – e – b                      **C.** c – b – a – d – e                      **D.** d – a – c – e – b

**Question 13:**

- d. Emotion regulation plays a crucial role in living independently as it helps individuals manage their emotions and make wiser decisions.  
a. To begin with, staying calm during stressful situations allows people to solve problems effectively without escalating the issue.  
c. Additionally, controlling emotions fosters the development of strong relationships and enables positive conflict resolution.  
b. Moreover, it helps individuals stay resilient in the face of challenges, such as addressing financial problems without succumbing to panic.  
f. Without the ability to regulate emotions, living alone can become difficult, as unchecked emotions can lead to poor choices.  
e. In conclusion, mastering emotion regulation is an essential skill for achieving a happy and successful life.

**A.** d – a – c – b – f – e                      **B.** e – d – a – b – c – f                      **C.** c – a – b – f – d – e                      **D.** f – d – a – b – e – c

**Read the following passage about money management and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 14 to 18.**

## Learning to Manage Money: A University Student's Journey

When I started university, I was excited to live on my own, but managing my money turned out to be a big challenge. At first, I spent money on things I didn't really need, like gadgets, clothes, and takeout meals, (14) \_\_\_\_\_. By the middle of the month, I ran out of money and struggled to pay for basic needs like food and rent.

(15) \_\_\_\_\_. I wrote down my expenses and focused on what was most important: rent, food, and savings. Cooking at home was a big change for me. At first, I wasn't very good at it, but I kept trying and learned to make simple meals. This saved me a lot of money and was also healthier.

One day, my laptop broke, and I had no savings to pay for the repair. I regretted (16) \_\_\_\_\_. That experience taught me (17) \_\_\_\_\_. From then on, I made sure to save a little every month.

Looking back, these struggles taught me a lot. I learned how to plan my spending, save money, and handle challenges. Managing my money wasn't easy, (18) \_\_\_\_\_ and better prepared for the future.

### Question 14:

- A. and don't keep track of my expenses
- B. and keep track my expenses
- C. without keeping track of my expenses
- D. despite keeping track my expenses

### Question 15:

- A. Having realized how poorly I had managed my money, I decided to make a budget
- B. Having decided to make a budget, I realized how poorly I had managed my money
- C. Realized how poorly I had managed my money, I decided to make a budget
- D. Having realized how poorly I had managed my money, which made me to decide to make a budget

### Question 16:

- A. not to save any money for emergencies
- B. having saved much money for emergencies
- C. having not saved any money for emergencies
- D. not having saved any money for emergencies

### Question 17:

- A. the importance of set money aside for unexpected problems
- B. how important is it to set aside money for unexpected problems
- C. how important it is to set money aside for unexpected problems
- D. how unexpected the problems are to set aside for money

### Question 18:

- A. but it helped me to become more responsibly
- B. but it helped me become more responsible
- C. because it helped me become more responsible
- D. although I became more responsible

*Read the following passage about transportation skill and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following question from 19 to 23.*

## The Ability to Get from One Place to Another

One important life skill that teenagers need to learn in order to become independent, and to generally be able to operate without their parents is transportation, or "getting from Point A to Point B". While it sounds simple, many teens do not have a good grasp of this simple skill.

There is a bus to get to school and often, the family rely upon for transportation to go anywhere else. **Always leaving this important life skill to parents can lead a child to develop the bad habit of never taking the responsibility of being where they need to be and blaming others for being late or not showing up.** That will **hinder** your teen's daily living and success. Young adults have goals, dreams and responsibilities that will require them to know all they can about different modes of transportation.

Teens need to know "how to get there from here". Therefore, parents need to give the responsibility of transporting themselves from one place to another to their teens as often as possible. When parents do **this**, teens learn valuable transportation lessons.

Transportation lessons and experiences are taught in high school and some can be taught by getting your teens involved with travel clubs or various youth events. These life skills are learned best when taught by experience, but you can also use the Internet to help when the concept of using experience as a teacher is not readily applicable. Give these lessons your best efforts as teaching your teens how to go where they need to on their own will boost their confidence and add to their overall sense of independence.

**Question 19:** Which of the following best paraphrases the underlined sentence in paragraph 2?

- A. Relying solely on parents for transportation may cause teens to routinely avoid responsibility and to shift blame for delays onto others.
- B. If teens are not allowed to use the bus, they will always be late and refuse to accept any transportation responsibilities.
- C. Learning about transportation through the Internet is the only way for teens to avoid being late and not showing up on time.
- D. Parents who manage transportation for their teens will never teach them the importance of punctuality or self-reliance.

**Question 20:** In paragraph 2, the word "**hinder**" is OPPOSITE in meaning to \_\_\_\_.

- A. slow
- B. stop
- C. block
- D. help

**Question 21:** what does the word "**this**" in paragraph 3 most likely refer to?

- A. Allowing teens to join travel clubs
- B. Letting teens handle their own travel
- C. Providing transportation to school
- D. Using the Internet to learn about travel

**Question 22:** According to the text, which of the following is mentioned as a way for teens to gain transportation experience?

- A. Relying exclusively on parental rides.
- B. Attending travel clubs and youth events.
- C. Waiting for school buses only.
- D. Studying transportation solely through online research.

**Question 23:** In which paragraph does the writer mention that the Internet can be used as an additional resource when direct experience isn't available?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4



**Read the following passage about necessary skills for college students and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 24 to 28.**

The skills needed to succeed in college are very different from those required in high school.

In addition to study skills that may be new to students, there will also be everyday living skills that students may not have had to use before.

Students should:

- know how to handle everyday living skills such as doing laundry, paying bills, balancing a checkbook, cooking, getting the oil changed in the car, etc. [I]
- be familiar and compliant with medical needs concerning medication and health problems. If ongoing medical and/or psychological treatment is needed, arrangements should be made in advance to continue that care while the student is away at college. [II]
- understand that the environmental, academic, and social structure provided by parents and teachers will not be in place in college. [III]
- know how to interact appropriately with instructors, college staff, roommates, and peers. Appropriate social interaction and communication are essential at the college level of education. [IV]
- be comfortable asking for help when needed. The transition from high school to college can be overwhelming socially and academically. Students should know when they need help and should be able to reach out and ask for that help.

*(Source: Adapted from <http://riseupms.com>)*

**Question 24:** What is the main idea of the passage?

- A. Students need to adjust to new academic challenges in college.
- B. College students should learn new skills for everyday living.
- C. Parents should be more involved in a student's life in college.
- D. Students should focus on academic skills, not social skills.

**Question 25:** Where in the text does the following sentence best fits: **“With this lack of structure comes an increased need for responsibility in decision-making and goal-setting.”**?

- A. [I]
- B. [II]
- C. [III]
- D. [IV]

**Question 26:** According to the writer, if students want to have medical treatment, they should \_\_\_\_.

- A. be away
- B. be familiar with medical needs
- C. make arrangements
- D. meet their parents

**Question 27:** Which of the following can be inferred from the passage?

- A. College students should be self-sufficient and able to manage their personal and academic lives.
- B. College students will not face any social challenges.
- C. Parents should continue taking care of their children's medical needs during college.
- D. It is not important to communicate with instructors or peers in college.

**Question 28:** Which of the following is NOT true about college life?

- A. It is essential to have good communication skills.
- B. Students must be responsible for their own decisions.
- C. Students should know some living skills.

D. Students should not ask for help.

### **B. CONSTRUCTED-RESPONSE QUESTIONS**

Give the correct form of the verbs in brackets to complete the following sentences.

**Question 29:** The boy denied \_\_\_\_\_ (steal) the chocolate.

**Question 30:** It's time parents \_\_\_\_\_ (stop) overprotect their children, preventing them from living independently.

Fill in each blank in the passage with the correct word from the box. There are some extra words.

|             |           |          |               |
|-------------|-----------|----------|---------------|
| independent | encourage | accident | haircut       |
| routines    | try       | injuries | independently |

#### **Tips on Teaching Teens How to Take Care of Their Body**

In order for your teens to be happy while they live (31) \_\_\_\_\_, they will need to be successful at keeping their body healthy and clean. These life skills are taught throughout your teens' childhood and adolescence by encouraging hygiene (32) \_\_\_\_\_ and healthy habits. Reinforcing or establishing these good habits will help your teens keep them healthy and happy as they continue to grow up and become young adults.

The good hygiene habits that your teens should have are to brush their teeth twice daily, shower or bath once daily, wash hair regularly, wash hands often, brush hair at least daily and get (33) \_\_\_\_\_ regularly, trim nails once a week, take care of any (34) \_\_\_\_\_ as they happen and until they are healed, and wear clean clothes.

It is okay to let good hygiene and healthy habits slide in small intervals, but (35) \_\_\_\_\_ your teens to stick to the routine as much as possible. If you allow it to slide too long they can develop a bad habit and lose the good habits you have taught them.

**Rewrite the following sentence so that it has the same meaning as the original one. Use NO MORE THAN 5 WORDS in each blank.**

**Question 36:** At his age, he really should get married.

→ It's high time \_\_\_\_\_.

**Question 37:** It would be a good idea for him to look for a new house.

→ He had \_\_\_\_\_ a new house.

**Question 38:** Neil wishes he hadn't sold his car.

→ Neil regrets \_\_\_\_\_.

**Question 39:** They were forced to eat their pack animals since they had eaten all their food.

→ \_\_\_\_\_ food, they were forced to eat their pack animals.

**Question 40:** If you work for this company, you have to travel a lot.

→ \_\_\_\_\_ involves a lot of travel.

## UNIT 8: CITIES OF THE FUTURE

### A. MULTIPLE-CHOICE QUESTIONS

*Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 5.*

#### **Join the Ideal Future City Design Contest!**

Attention high school students! Are you ready to shape the cities of tomorrow? The "Ideal Future City Design Contest" is open for entries. By the end of the competition, participants (1) \_\_\_\_\_ innovative concepts for a sustainable, inclusive, and futuristic city.

During the event, students (2) \_\_\_\_\_ their ideas to a panel of experts. You can work (3) \_\_\_\_\_ individually **or** as part of a team to create your vision of the future. **Neither** lack of experience (4) \_\_\_\_\_ fear of competition should hold you back. Showcase your creativity and engineering skills!

Submit your entries by March 20th, 2025. Winners **will be** (5) \_\_\_\_\_ on April 15th, 2025.

**Question 1:** A. will develop                      B. develop                      C. **will have developed** D. have developed

**Question 2:** A. present                      B. **will be presenting** C. are presenting                      D. presented

**Question 3:** A. none                      B. both                      C. neither                      D. **either**

**Question 4:** A. **nor**                      B. or                      C. and                      D. with

**Question 5:** A. **announced**                      B. missed                      C. broadcast                      D. live-streamed

*Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 6 to 10.*

#### **Step Into a Smarter Tomorrow**

Prepare to transform your living experience with our (6) \_\_\_\_\_. Your home will soon be equipped with sensors and AI systems that control everything from security to energy usage, ensuring **both** your convenience and safety (7) \_\_\_\_\_ optimized by technology that adapts to your lifestyle.

In this futuristic home, (8) \_\_\_\_\_ your daily chores will require manual input. Imagine coming home to an environment that automatically adjusts temperature and lighting to create a personalized setting each day. Advanced security features will protect your personal data and property, providing peace of mind around the clock.

Envision a future where every task, from (9) \_\_\_\_\_ appliances to setting the perfect home atmosphere, is handled seamlessly. (10) \_\_\_\_\_ tomorrow and experience a residence that is as intuitive as it is secure. Your journey to a smarter, more efficient lifestyle begins now.

**Question 6:** A. automated fully smart houses                      B. fully automated smart houses  
C. ful automated smart houses                      D. fully smart automated houses

**Question 7:** A. is                      B. are                      C. was                      D. is being

**Question 8:** A. both of                      B. **none of**                      C. none                      D. either of

**Question 9:** A. having managed                      B. manage                      C. managing                      D. manages

**Question 10:** A. Step into                      B. Step up                      C. Lead to                      D. Bring into

**Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 11 to 13.**

**Question 11:**

**a. Tom:** I'm really excited about vertical farms because they can bring fresh produce right into the city and save space.

**b. Tom:** That's a good point, Nga; however, with advances in renewable energy and better technology, I believe vertical farms could become a sustainable way to grow food and help reduce our environmental footprint.

**c. Nga:** I like the idea too, but I'm a bit worried about how much energy they might use and whether they can stay cost-effective over time.

A. a – b – c

B. b – a – c

C. c – b – a

D. a – c – b

**Question 12:**

**Subject: Concerns About the Future of Megacities**

Dear Mr. John Smith, Urban Development Director,

a. To tackle these issues, I urge authorities to focus on smart urban planning, build eco-friendly infrastructure, and ensure development benefits everyone. By working with local people and using new ideas, we can make future cities better places to live for all.

b. Thank you for taking these concerns seriously.

c. Overpopulation puts pressure on roads, housing, and basic services, making life harder for many people. Urban sprawl and pollution harm the environment, adding to climate change and the loss of plants and animals. Social inequality is another problem, with some communities lacking access to schools, healthcare, and jobs.

d. I am writing to share my concerns about the rapid growth of megacities. While these cities bring economic and cultural benefits, they also face big challenges that need quick action.

Yours sincerely,

Vu Ngoc Thanh.

A. d – c – a – b

B. c – d – a – b

C. c – b – a – d

D. d – a – c – b

**Question 13:**

a. Despite these challenges, vertical farms hold promise for addressing food security in an increasingly urbanized world.

b. Vertical farms are innovative solutions to the challenges of modern agriculture, especially in urban areas. They offer several benefits and drawbacks worth considering.

c. One major advantage is that they can grow food all year in a controlled space, no matter the weather. Vertical farms use less water than regular farms, making them more sustainable. Because they are closer to urban centers, they reduce transportation costs and carbon emissions, providing fresher produce to city dwellers.

d. These farms mostly grow small crops like lettuce and herbs, so they can't replace all types of farming.

e. Additionally, vertical farming minimizes the need for pesticides and herbicides, leading to healthier crops.

f. However, there are some downsides. Starting a vertical farm costs a lot of money. They also need a lot of energy for lights and temperature control, which can be expensive.

A. b – c – e – f – d – a

B. e – d – a – b – c – f

C. c – a – b – f – d – e

D. f – d – a – b – e – c

*Read the following passage about urban planning in the future and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 14 to 18.*

### **Urban Planning in the Future: Cities of Tomorrow**

As urban areas grow, city planners will face the challenge of creating spaces that balance functionality, sustainability, and aesthetics. In the future, cities will **(14)** \_\_\_\_\_ the demands of their populations. Advanced systems, like intelligent traffic management and renewable energy grids, will transform urban living into a seamless experience.

**(15)** \_\_\_\_\_ if cities fail to address environmental concerns. Urban planning will prioritize green spaces, like parks and rooftop gardens, **(16)** \_\_\_\_\_. By then, planners will have implemented vertical farming to reduce reliance on external food sources.

**(17)** \_\_\_\_\_ will fit in the cities of tomorrow. By 2050, urban planners will have constructed energy-efficient buildings adaptable to changing needs. Transportation systems will likely rely on electric and autonomous vehicles, making roads safer and reducing emissions.

While no city can fully predict future challenges, either proactive planning or rapid adaptation will be essential. Urban planners will collaborate globally, sharing ideas to create resilient urban centers. The cities of the future **(18)** \_\_\_\_\_.

This vision shows how urban planning will shape a brighter, greener, and more efficient world for generations to come.

#### **Question 14:**

- A. either embrace outdated technologies or fail to meet
- B. either embrace smart technology and struggle to meet
- C. either embrace smart technology or struggle to meet
- D. embrace outdated technology and fail to meet

#### **Question 15:**

- A. None of these advancements will matter
- B. All of these efforts could succeed automatically
- C. The environment will flourish regardless of planning efforts
- D. Progress will halt completely

#### **Question 16:**

- A. ensuring neither the environment nor residents' well-being are preserved
- B. focusing on economic growth over environmental health
- C. abandoning efforts to balance ecological needs
- D. ensuring both the environment and residents' well-being are preserved

#### **Question 17:**

- A. Neither outdated infrastructure nor inefficient design
- B. Both outdated infrastructure and inefficient design
- C. Not only outdated infrastructure but also inefficient design
- D. Either outdated infrastructure or inefficient design

#### **Question 18:**

- A. focus only on housing populations in dense areas

- B. will not only house people but also inspire lifestyles that harmonize with nature
- C. abandon sustainable solutions for faster construction
- D. will likely fail to address core urban challenges

**Read the following passage about lessons from Curitiba and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following question from 19 to 23.**

### **Lessons from Curitiba**

Urban planning deals with the physical, economic, and social development of cities. Today urban populations are increasing rapidly, and growing cities are putting enormous pressure on the environment. For this reason, the type of urban planning found in Curitiba, in southern Brazil, is more important than ever.

Curitiba is a fine example of how urban planning can work. This has not always been the case, however. At one time, Curitiba faced the same problems as many other cities all over the world, namely overcrowding, pollution, and an increased demand for services, transport, and housing. How, then, did Curitiba address these problems?

By the 1940s the population of Curitiba had grown to about 150,000 as immigrants from countries such as Japan, Syria, and Lebanon came to work in agricultural and industry. These people needed both housing and transportation. Curitiba's leaders realised that it was not sensible to deal with these problems separately. Consequently, they employed a French planner and architect, Alfred Agache, to find an overall solution.

Agache studied all aspects of the problem. he designed a scheme which gave **priority** to public services such as sanitation and public transport. At the same time, the scheme included centres which helped both community life and commerce to develop, and reduced traffic congestion. **This** was the first scheme to address several problems of the growing cities at the same time. Unfortunately, some parts of his plan were not completed. The result, as described below, was that his scheme only served Curitiba for another 20 years.

By the 1960s, the population of Curitiba had grown to about 430,000 inhabitants, so the city had to rethink its needs. In order to do this, the mayor put together a team of architects and town planners led by Jaime Lerner. This team produced the Curitiba Master Plan. This consisted of taking Agache's original plan and adding wide, high-speed roads which crossed the smaller streets. Their proposals also included plans to minimise urban growth, reduce city-centre traffic, and preserve the city's historic district. **It is clear that the Curitiba Master Plan was the one of the first attempts to integrate all aspects of city planning.**

This integrated approach to urban design was maintained throughout the 1980s as Curitiba's population grew to almost one million inhabitants. Environmental facilities were added, such as a recycling programme for household waste, and parks and 'green' spaces were protected from development. However, good transportation remained central to the planning.

Good transportation still remains a priority, together with the needs for jobs. A growing population needs employment, so business parks and centres have been added to encourage new small business. All these changes will continue as the population of Curitiba increases, but its city planners are continually searching for solutions to the problems.

*(Source: Headway Academic Skills - Reading, Writing, and Study Skills)*

**Question 19:** In paragraph 4, the word “**priority**” is OPPOSITE in meaning to \_\_\_\_.

- A. importance
- B. focus
- C. preference
- D. neglect

**Question 20:** what does the word “**this**” in paragraph 4 most likely refer to?

- A. Alfred Agache's urban plan
- C. Community life

- B. The Curitiba Master Plan
- D. Traffic congestion

**Question 21:** Which of the following best paraphrases the underlined sentence in paragraph 5?

- A. The Curitiba Master Plan was the first example of successful urban planning.
- B. The Curitiba Master Plan marked an early effort to consider multiple aspects of urban development together.
- C. Curitiba's urban planning focused solely on addressing transport and housing issues.
- D. Curitiba's population growth made it necessary to create a completely new urban plan.

**Question 22:** The new thing about the current approach to urban planning is \_\_\_\_ .

- A. new small business
- B. good transport
- C. the need for jobs
- D. the appearance of business parks

**Question 23:** In which paragraph does the writer mention five problems commonly shared by many cities?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 5
- D. Paragraph 6

**Read the following passage about a new capital in Pakistan and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 24 to 28.**

### A New Capital

When the new state of Pakistan was founded in 1947, Karachi acted as the capital city. However, it was difficult for Karachi to remain in this role due to a number of drawbacks such as the climate and the state of the existing buildings. Rather than try to overcome these drawbacks, the government decided to create a new capital city. In 1959, a commission was established to investigate the possible locations of the new city. [I] The advisor appointed to the commission was Dr Doxiadis, a famous architect and city planner.

Dr Doxiadis and his colleagues looked at the various locations. They then produced a report suggesting two possible areas: one just outside Karachi and the other to the north of Rawalpindi. [II] Which site was it to be?

The choice between these two options was made after consideration of many factors, such as transportation, the availabilities of water, economic factors, and factors of national interest. Finally, the site north of Rawalpindi was chosen and on the 24th February 1960, the new capital was given the name of 'Islamabad' and a master plan was drawn up. [III] This master plan divided the area into three different sections: Islamabad itself, neighbouring Rawalpindi, and the national park. [IV]

Each of these three sections had a different role. Islamabad would act as the national's capital and would serve its administrative and cultural needs, whereas Rawalpindi would remain the regional centre with industry and commerce. The third place of the plan, the national park, was planned to provide space for education, recreation, and agricultural.

Today Islamabad is a thriving city of about 1 million people. It offers a healthy climate, a pollution-free atmosphere, plenty of water, and many green spaces. It has wide, tree-lined streets, elegant public buildings, and well-organised bazaars and shopping centres. The new capital is a superb example of good urban planning.

**Question 24:** What does the passage primarily describe?

- A. The history of the two capital cities of Pakistan.
- B. The disappearance of the old capital city of Pakistan.
- C. The reason why Islamabad became the new capital city of Pakistan.
- D. The choice and development of Islamabad as the modern capital of Pakistan.

**Question 25:** Where in the text does the following sentence best fit: “Both locations had advantages as well as disadvantages.”?

- A. [I]                      B. [II]                      C. [III]                      D. [IV]

**Question 26:** Why was a commission founded in 1959?

- A. to overcome the drawbacks of Karachi as a capital city.
- B. to create a new capital city of Pakistan.
- C. to look into possibilities of the locations for a new capital city.
- D. to appoint an advisor for planning the new capital city.

**Question 27:** Which of the following can be inferred from the passage?

- A. Karachi was not suitable to remain as the capital due to both environmental and infrastructural challenges.
- B. The selection of Islamabad's location was based solely on economic factors.
- C. The master plan of Islamabad included provisions for industrial development in the city itself.
- D. Islamabad was chosen as the new capital primarily because of its proximity to Rawalpindi.

**Question 28:** Which of the following is NOT true according to the passage?

- A. Islamabad would serve cultural needs.
- B. Rawalpindi would be the regional centre with industry and commerce.
- C. The national park would provide space for agriculture.
- D. Islamabad would play the most important role of all.

### **B. CONSTRUCTED-RESPONSE QUESTIONS**

**Give the correct form of the verbs in brackets to complete the following sentences.**

**Question 29:** Hurry up! By the time we get to the theatre, the play \_\_\_\_\_ (*begin*).

**Question 30:** At ten past ten tomorrow, I \_\_\_\_\_ (*take*) my science exam.

**Fill in each blank in the passage with the correct word from the box. There are some extra words.**

|              |                  |                    |                       |
|--------------|------------------|--------------------|-----------------------|
| <i>space</i> | <i>link</i>      | <i>energy</i>      | <i>network</i>        |
| <i>urban</i> | <i>enjoyable</i> | <i>sustainable</i> | <i>infrastructure</i> |

### **Panasonic works with Denver to improve residents' lives**

Panasonic has revealed its smart city in partnership with Denver in the USA. Panasonic's new plan includes a(n) **(31)** \_\_\_\_\_ of programmable LED streetlights with on-street cameras, smart solar grids, video analytics for parking, and improved security management to address multiple **(32)**



\_\_\_\_\_ concerns in the city. In terms of residential developments, residents will be able to interact with their doctors in real time through an in-home biometric reading and tele-medicine programme.

By making transportation more efficient, improving green (33) \_\_\_\_\_ usage, and increasing access to advanced public resources, the goal of this smart city project is to transform Denver into a simpler and more (34) \_\_\_\_\_ place to work, live, and travel. Simultaneously, the project provides Panasonic the opportunity to expand its reach beyond electronics and enter the Internet of Things (IoT) (35) \_\_\_\_\_ for consumers.

**Rewrite the following sentence so that it has the same meaning as the original one. Use NO MORE THAN 5 WORDS in each blank.**

**Question 36:** The success of smart cities depends on **both sustainable energy and advanced technology**.

→ Both sustainable energy \_\_\_\_\_ crucial for the success of smart cities.

**Question 37:** In 20 years, cities **will be providing better air quality and advanced public transport for their residents**.

→ In 20 years, people \_\_\_\_\_ in cities with better air quality and advanced public transport.

**Question 38:** Both of the lifts were out of order.

→ Neither \_\_\_\_\_ working.

**Question 39:** They ate all the food that had been especially prepared.

→ None of \_\_\_\_\_ leftover.

**Question 40:** My father intends to resign before the end of the week.

→ By the end of week, \_\_\_\_\_.

**\*\*\* The end\*\*\***