

**A. POINTS IN FOCUS**

**I. VOCABULARY**

- Unit 5: Charity
- Unit 6: Time to learn
- Unit 7: Cultural diversity
- Unit 8: Ecotourism

**II. GRAMMAR AND STRUCTURES**

- Gerund, To-infinitive and bare - infinitive
- First and second conditional sentences
- Future time and conditional clauses
- Defining and non-defining relative clause
- Direct and indirect speech with statements and questions
- Articles
- Phrasal verbs
- Compound sentences

**III. STRUCTURE OF THE TEST**

**TRẮC NGHIỆM KHÁCH QUAN**

**PHONETICS**

- Word stress
- Pronunciation

**GRAMMAR AND VOCABULARY STRUCTURES**

**SENTENCE ARRANGEMENTS TO FORM A MEANINGFUL PARAGRAPH OR A LETTER**

**CLOZE TEXT**

**READING COMPREHENSION**

**TỰ LUẬN**

**WORD FORM**

**REWRITE SENTENCES USING GIVEN CLUES**

**FILL IN THE BLANK WITH A PREPOSITION/ A WORD/ AN ARTICLE...**

## PRACTICE TEST UNIT 5

### A. PHẦN TRẮC NGHIỆM KHÁCH QUAN

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 1.** A. area      B. market      C. martyr      D. archaeology

**Question 2.** A. visit      B. summer      C. increase      D. interest

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

**Question 3.** A. donate      B. apply      C. provide      D. study

**Question 4.** A. quality      B. develop      C. orphanage      D. regular

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions

**Question 5:** It's hard to imagine \_\_\_\_\_ in a world where technology has completely replaced human interaction.

A. living      B. live      C. to live      D. lived

**Question 6:** I am volunteering at the local wildlife conservation group and I want to \_\_\_\_\_ people's interest in protecting endangered species.

A. donate      B. increase      C. sort      D. realize

**Question 7:** Although she briefly mentioned \_\_\_\_\_ more time to complete the project, she didn't elaborate on the specific challenges she was facing.

A. need      B. needing      C. to need      D. needed

**Question 8:** The teacher decided to \_\_\_\_\_ the field trip after the weather forecast predicted a storm.

A. call off      B. call for      C. call out      D. call after

**Question 9:** Instead of admitting his mistake, he pretended \_\_\_\_\_ the instructions, hoping no one would question him further

A. understanding      B. understand      C. understood      D. to understand

**Question 10:** This clean water project will \_\_\_\_\_ the people in the village.

A. benefit      B. donate      C. raise      D. volunteer

Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

### Charity Event Announcement

We are excited to announce a Charity Fun Run (11) will take place on March 15th at Greenwood Park. This event, organized by *Helping Hands*, aims to raise funds for children who need access to education. Participants, who can register online or at our office, will run a 5-kilometer route through the park. To join the event is simple - just fill out the (12) and pay a small fee, all of which will go to charity. Everyone, regardless of their running experience, is welcome to take part.

To make the event enjoyable for everyone, we will have food stalls, music, and games. Volunteering (13) with the event is also a great way to contribute, especially if running isn't for you.

We are grateful to our sponsors, whose support makes this event possible. Your participation, whether as a runner, volunteer, or (14), will make a significant difference in the lives of many children.

For more details or to register, please visit our website or contact us (15) [helpinghands@charitymail.org](mailto:helpinghands@charitymail.org). Let's work together to create brighter futures for those in need!

**Question 11.** A. which      B. that      C., which      D., that

**Question 12.** A. quick form registration      B. quick registration form  
C. registration quick form      D. form quick registration

**Question 13.** A. to help      B. help      C. helping      D. to be helped

**Question 14.** A. donating

B. donation

C. donate

D. donor

**Question 15.** A. in

B. at

C. on

D. by

*Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.*

**Question 16.**

a. Anna: Don't worry! It's not about winning; it's about taking part and supporting a good cause. Plus, we can run together!

b. Anna: Hey Ben, have you heard about the charity run next weekend? It's to raise money for children in need.

c. Ben: I'm not sure. I've never done a charity run before, and I'm not very good at running.

d. Anna: Definitely! I think it's a great way to help others and stay healthy. What about you?

e. Ben: Yeah, I saw the poster at school. Are you planning to join?

A. b-e-c-a-d

B. b-e-d-c-a

C. e-b-d-c-a

D. e-b-c-a-d

**Question 17.**

Dear Alex,

a. Would you like to join me?

b. I hope you're doing well!

c. We're collecting clothes, food, and small donations.

d. I've already packed some old clothes to donate.

e. Our school is organizing a charity event next Saturday to help homeless people.

Take care,

Emma

A. b-e-c-d-a

B. b-e-d-a-c

C. e-b-d-c-a

D. e-b-c-a-d

**Question 18.**

a. It also strengthens social connections by bringing people together for a common cause.

b. First, it allows people to make a positive impact on the lives of those in need, creating a sense of purpose and fulfillment.

c. Lastly, charity work can inspire others to contribute, creating a ripple effect of kindness and generosity.

d. Additionally, volunteering helps develop valuable skills such as teamwork, communication, and problem-solving.

e. Doing charity work brings many benefits to individuals and society.

A. b-e-c-d-a

B. b-e-d-a-c

C. e-b-d-a-c

D. e-b-c-a-d

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks.*

### Why Charity Matters

Charity is more than just giving money—it's about helping others and making a difference in the world. Millions of people (19) \_\_\_\_\_. Through charity, we can bring hope and change to their lives.

One key aspect of charity is donation. People donate food, clothes, or other items to those in need. For example, food banks collect meals for families (20) \_\_\_\_\_. Similarly, schools in poor areas receive books and supplies thanks to charitable efforts.

Another important part of charity is volunteering. Volunteers give their time and energy to organize events, raise funds, or provide direct support. They often work in hospitals, orphanages, or shelters, offering care and attention to those who need it most. Without their dedication, many charities would struggle to achieve their goals.

(21) \_\_\_\_\_. It's a chance to connect with others and gain a deeper understanding of their struggles. Helping someone can bring a sense of pride and happiness, knowing you've made a difference. Furthermore, it teaches values like compassion and teamwork, making us better individuals.

Finally, charity builds stronger communities. When people come together for a cause, (22) \_\_\_\_\_. Even small actions—like sharing resources or supporting local events—can lead to big changes.

In short, charity is a powerful way to improve the lives of others while also enriching our own. By donating, volunteering, or simply spreading awareness, we can create a brighter future for everyone. (23) \_\_\_\_\_.

**Question 19:** A. whose such difficulties as hunger, homelessness, or lack of education are faced  
B. face difficulties like hunger, homelessness, or lack of education  
C. who face such difficulties as hunger, homelessness, or lack of education  
D. facing difficulties such as hunger, homelessness, or lack of education

**Question 20:** A. that cannot afford buying enough to eat  
B. cannot afford to buy enough to eat  
C. who cannot afford to buy enough to eat  
D. who can afford to buy enough to eat

**Question 21:** A. Charity also benefits the givers  
B. The donor also benefits charity.  
C. Charity also benefits from the givers.  
D. The donor is also benefited from charity.

**Question 22:** A. they create others to act and inspire bonds  
B. bonds are acted, and inspiration is created  
C. bonds are created, and others are inspired acting  
D. they will create bonds and inspire others to act

**Question 23:** A. Let's make kindness a habit and show that we care.  
B. Let kindness a habit and show our care.  
C. Let's show our care and make a habitual kindness.  
D. Let make our care and show our kind habit.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

[I] Arriving immigrants depended mainly on predecessors from their homeland to help them start a new life.

[II] In the late 19th and early 20th centuries, several European nations **instituted** public-welfare programs.

[III] But such a movement was slow to take hold in the United States because the rapid pace of industrialization and the ready availability of farmland seemed to confirm the belief that anyone who was willing to work could find a job. [IV]

Most of the programs started during the Depression era were temporary relief measures, but one of the programs Social Security - has become an American institution. Paid for by deductions from the pay checks of working people, Social Security ensures that retired persons receive a modest monthly income and also provides unemployment insurance, disability insurance, and other assistance to those who need it. Social Security payments to retired persons can start at age 62, but many wait until age 65, when the payments are slightly higher. Recently, there has been concern that the Social Security fund may not have enough money to fulfil **its** obligations in the 21st century, when the population of elderly Americans is expected to increase dramatically. Policy makers have proposed various ways to make up the anticipated deficit, but a long-term solution is still being debated.

In the years since Roosevelt, other American presidents have established assistance programs. These include Medicaid and Medicare; food stamps, certificates that people can use to purchase food; and public housing which is built at federal expense and made available to persons on low incomes.

Needy Americans can also turn to sources other than the government for help. A broad spectrum of private charities and voluntary organizations is available. Volunteerism is on the rise in the United States, especially among retired persons. It is estimated that almost 50 percent of Americans over age 18 do volunteer work, and nearly 75 percent of U.S. households contribute money to charity.

**Question 24.** It took welfare programs a long time to gain a foothold in the U.S. due to the fast growth of\_\_\_\_\_.

A. industrialization   B. modernization   C. urbanization   D. Population

**Question 25.** The word “**instituted**” in the first paragraph mostly means \_\_\_\_\_.

A. executed      B. studied      C. introduced      D. enforced

**Question 26.** The word **its** in paragraph 2 refers to \_\_\_\_\_.

A. concern's      B. the Social Security fund's      C. money's      D. the 21<sup>st</sup> century's

**Question 27.** Where in paragraph 1 does the following sentence best fit?

**Traditionally in America, helping the poor was a matter for private charities or local governments.**

A. [I]      B. [II]      C. [III]      D. [IV]

**Question 28.** The passage mainly discusses \_\_\_\_\_.

A. public assistance in America      B. immigration into America  
C. funding agencies in America      D. ways of fund-raising in America

## B. PHẦN TỰ LUẬN

*Supply the correct form of the words in brackets.*

Madagascar Association is a 29. \_\_\_\_\_ (**PROFITABLE**) organization that works tirelessly to improve the living conditions of the most vulnerable communities in Madagascar. We believe that every small gesture counts and that your generosity will make a big difference in the lives of the people we help.

We are 30. \_\_\_\_\_ (**GRATITUDE**) that you have chosen to donate to our association, and we sincerely thank you for your support. With your 31. \_\_\_\_\_ (**CONTRIBUTE**), we will be able to continue supporting the associations present in Madagascar and providing concrete assistance to local communities. Your donation will help fund projects in the areas of health, education, water and sanitation, and 32. \_\_\_\_\_ (**ENVIRONMENT**) protection.

We want to assure you that every euro of your donation will be used 33. \_\_\_\_\_ (**RESPONSIBILITY**) and transparently, in accordance with our mission and values. We are confident that through our work and your support, we can help improve the lives of the most vulnerable people in Madagascar.

*Complete each second sentence using the words given, so that it has a similar meaning to the first one.*

*Write between two and five words in each gap.*

**Question 34.** I must hang up the washing later.

REMEMBER

I ..... up the washing later.

**Question 35.** I'm sorry but your credit card has been cancelled by the bank.

REGRET

I ..... your credit card has been cancelled by the bank.

**Question 36.** We'll get there. We'll send a message.

SOON AFTER

....., we'll send her a message

*Combine the following pairs of sentences, using defining or non-defining relative clauses*

**Question 37.** The timetable includes extra classes. It is designed for students who need additional support.

→ The timetable \_\_\_\_\_.

**Question 38.** Our teacher always inspires us. She has 20 years of teaching experience.

→ Our teacher \_\_\_\_\_.

*Complete each of the following sentences with ONE preposition:*

**Question 39.** She really takes ..... her mother with those bright eyes and curly hair.

**Question 40.** Due to the heavy rain, they had to call ..... the football match.

## PRACTICE TEST UNIT 6

### A. PHẦN TRẮC NGHIỆM KHÁCH QUAN

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 1:** A. focus      B. control      C. role      D. modern

**Question 2:** A. recordings      B. educate      C. children      D. device

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

**Question 3:** A. upload      B. prepare      C. discuss       D. textbook

**Question 4:** A. digital      B. schedule      C. strategy      D. distraction

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions

**Question 5:** Teachers \_\_\_\_\_ the role of a guide for them and prepare students for lifelong learning.

A. put      B. play      C. do      D. make

**Question 6:** There are a lot of interactive activities \_\_\_\_\_ are available to be downloaded from the Internet.

A. which      B. who      C. that      D. Both A&C

**Question 7:** In \_\_\_\_\_ learning, students may have face-to-face discussions, take online tests and submit homework online.

A. normal      B. blended      C. traditional      D. online

**Question 8:** Students will enjoy doing many activities, including games, puzzles, \_\_\_\_\_ purposes are the development of team spirits.

A. who      B. whom      C. whose      D. which

**Question 9:** I \_\_\_\_\_ a lot of new language from speaking with my host family and with other students from all over the world.

A. picked up      B. took up      C. made up      D. saved up

**Question 10:** You \_\_\_\_\_ help the local people if you buy local products whenever possible and pay a fair price for what you buy.

A. could      B. would      C. wouldn't      D. will

Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

#### Time to Learn: Announcement

We are thrilled to announce the launch of our "Time to Learn" program \_\_\_\_ (11) \_\_\_\_ will begin on April 10th. This initiative, organized by Bright Minds Organization, focuses on providing \_\_\_\_ (12) \_\_\_\_ to underprivileged students.

Participants can register for online classes or pick up learning kits from our office. To take part, simply fill out the form and submit it by April 5th. The program is open to students of all ages who are eager to learn and improve their skills.

In addition to classes, we will host weekly workshops, tutoring sessions, and fun activities \_\_\_\_ (13) \_\_\_\_ learning exciting. Volunteering to help as a tutor or organizer is another fantastic way to support this cause.

We deeply appreciate the contributions of our donors and sponsors, whose efforts make this program possible. Whether you join as a participant or volunteer, your \_\_\_\_ (14) \_\_\_\_ will help create better opportunities for students.

For more information or to register, please contact us at [timetolearn@brightminds.org](mailto:timetolearn@brightminds.org). Let's work together to make education accessible \_\_\_\_ (15) \_\_\_\_ everyone!

*Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.*

### Question 16.

- a. Anna: That's a great idea! Joining the program could really improve your skills. Let me know if you need help finding more resources!
- b. Anna: Oh, I understand. Math can be tricky. Have you tried asking your teacher for extra help or practicing more at home?
- c. Anna: Hi Ben! How's school going? Are you enjoying your classes this year?
- d. Ben: Yeah, I've been practicing, but I think I need a tutor. My friend told me there's an after-school program that helps with math.
- e. Ben: It's been good, Anna. I really like science because we get to do experiments, but I'm struggling a bit with math.

A. c-a-e-b-d      B. c-e-b-d-a      C. e-b-d-c-a      D. e-b-c-a-d

### Question 17.

Dear Sir or Madam,

- a. Is it possible to join the course online or is it only available in person?
- b. Could you please provide information regarding the course duration, schedule, and fees?
- c. Thank you for your time, and I look forward to your response.
- d. Additionally, I would like to know if there are any requirements for enrollment.
- e. I am writing to inquire about the details of your upcoming English course.

Your faithfully,

Nguyễn Xuân

A. e-b-d-a-c      B. b-e-d-a-c      C. e-b-d-c-a      D. b-c-e-a-d

### Question 18.

- a. Finally, getting enough sleep and eating nutritious meals are essential for maintaining both your physical and mental energy levels.
- b. Another useful tip is to take regular breaks during study sessions to keep your mind fresh and focused.
- c. One effective way to reduce exam stress is to create a detailed study schedule and stick to it.
- d. Additionally, practicing mindfulness techniques, such as deep breathing or meditation, can help calm your nerves before an exam.
- e. This helps you manage your time efficiently and ensures that all topics are covered without last-minute panic.

A. b-e-c-d-a      B. b-e-d-a-c      C. c-e-b-d-a      D. c-d-a-e-b

***Read the following passage about Rashema Melson and mark the letter of the correct answer.***

*sheet to indicate the*

**Rashema's Journey**  
A. Rashema Melson is an inspiring person \_\_\_\_ (19) \_\_\_\_\_. She was born in Washington D.C. in 1996 and had dreams of being successful from an early age. However, Rashema had a very difficult start in life on her way to achieving her goals.

B. In her early years, life was very difficult for Rashema. She came from a very poor family and many times \_\_\_\_ (20) \_\_\_\_\_. When she was 16 years old, she lived in a homeless shelter. She changed school often because \_\_\_\_ (21) \_\_\_\_\_. But she was determined to be a good student and passed all her exams.

C. Despite being homeless, Rashema never gave up on her dream. At the age of eighteen, she graduated from Anacostia Highschool as one of the top students. Her hard work \_\_\_\_ (22) \_\_\_\_\_. She arrived on campus with everything she owned in a plastic bag but she was determined to succeed. Four years later, Rashema graduated with a bachelor's degree in Justice and Peace studies. After that, she worked with non-profit organizations and governments agencies to help homeless people. Today, she stills work to help poor communities through public speaking events.

D. Rashema Melson is a special person because \_\_\_\_ (23) \_\_\_\_\_. I admire her because in spite of obstacles she continued to work toward her goal. She realized education was the way out and worked hard. Her success shows we should never give up. After all, our hard work can change everything.

*(Adapted from Bright Workbook)*

**Question 19.**

- A. , who has achieved her goal of getting a full scholarship to college
- B. who has achieved her goal of getting a full scholarship to college
- C. , that has achieved her goal of getting a full scholarship to college
- D. whom has achieved her goal of getting a full scholarship to college

**Question 20.**

- A. they didn't have enough food to eat
- B. she had plenty of resources
- C. she traveled around the world
- D. they lived in a mansion

**Question 21.**

- A. her excellent grades
- B. her family's wealth
- C. their lack of a permanent home
- D. her desire to travel

**Question 22.**

- A. earned her a full scholarship to Georgetown University
- B. pursued a career in teaching
- C. found a job immediately
- D. studied close to home

**Question 23.**

- A. she helped her family become wealthy
- B. she pursued a career in business
- C. she left school to support her family
- D. she works through her struggle and now helps other people

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

Do you feel like your teenager is spending most of the day glued to a phone screen? You're not too far off. A new survey from the Pew Research Center reveals the surprising ways that technology intersects with teen friendships — and the results show that 57 percent of teens have made at least one new friend online. Even more surprisingly, only 20 percent of those **digital** friends ever meet in person.

[I] While teens do connect with their friends face-to-face outside of school, they spend 55 percent of their day texting with friends, and only 25 percent of teens are spending actual time with their friends on a daily basis (outside of school hallways). [II] These new forms of communication are key in maintaining friendships day-to-day — 27 percent of teens instant message their friends every day, 23 percent connect through social media every day, and 7 percent even video chat daily. [III] Text messaging remains the main form of communication — almost half of survey respondents say it's their chosen method of communication with their closest friend. [IV]

While girls are more likely to text with their close friends, boys are meeting new friends (and maintaining friendships) in the gaming world-89 percent play with friends they know, and 54 percent play with online-only friends. Whether they're close with their teammates or not, online gamers say that playing makes them feel "more connected" to friends **they** know, or gamers they've never met.

When making new friends, social media has also become a major part of the teenage identity- 62 percent of teens are quick to share their social media usernames when connecting with a new friend (although 80 percent still consider their phone number the best method of contact). Despite the negative consequences-21 percent of teenage users feel worse about their lives because of posts they see on social media — teens also have found support and connection through various platforms. In fact, 68 percent of teens received support during a challenging time in their lives via social media platforms.

Just as technology has become a gateway for new friendships, or a channel to stay connected with current friends, it can also make a friendship **breakup** more public. The study reveals that girls are more likely to block or unfriend former allies, and 68 percent of all teenage users report experiencing "drama among their friends on social media."

(Source: <https://www.realsimple.com>)

**Question 24.** The word "**digital**" in the first paragraph is closest in meaning to \_\_\_\_\_.

A. numerous      B. online      C. numeracy      D. analogue

**Question 25.** The word "**they**" in paragraph 3 refers to \_\_\_\_\_.

A. friends      B. their teammates      C. online-only friends D. online gamers

**Question 26.** The following sentences are true, EXCEPT \_\_\_\_\_.

A. New forms of communication play an important role in keeping friendships  
B. According to the survey, more than half of teens have ever made new friends online  
C. Teens only meet face-to-face one fifth of online friends they have made  
D. Most teenagers use video chat to maintain relationship with friends

**Question 27.** What is the main idea of the passage?

A. Social media affect friendship too much.  
B. Social media connect friendship.  
C. The difference in making new friends between girls and boys.  
D. Teenagers are making and keeping friends in a surprising way.

**Question 28.** Which position in paragraph 2 is the most appropriate for the sentence: "*Despite the convenience, some teens feel that digital interactions lack the depth of in-person conversations.*"

A. [I]      B. [III]      C. [II]      D. [IV]

## B. PHẦN TỰ LUẬN

*Supply the correct form of the words in brackets.*

When students begin their gap year, they will encounter various opportunities to grow both (29) \_\_\_\_\_ (**PERSON**) and academically. If they enquire about internships or volunteer programs, they will gain valuable experience that can help them move up in their future careers. Some might use this time to explore their (30) \_\_\_\_\_ (**CREATE**), such as writing a manifesto, or develop new skills to prepare for university.

In comprehensive schools, success often depends on how well students concentrate on their studies. If they work hard and learn by heart important concepts, they will achieve top grades in their graduation exams. However, students with learning (31) \_\_\_\_\_ (**ORDER**), such as autism or dyslexia, may find it challenging to keep pace. Schools that provide specialized support will ensure that every student is capable of reaching their potential.

Additionally, if tuition fees remain (32) \_\_\_\_\_ (**AFFORD**), more students will have the chance to do a degree and become university graduates. For instance, scholarships can help relieve financial stress and allow students to focus on their (33) \_\_\_\_\_ (**ACADEMY**) goals. While preparing for these next steps, students

should also stay positive and reflect on their achievements. A strong mindset and determination will pave the way for success, regardless of the challenges they face.

**Complete each second sentence using the words given, so that it has a similar meaning to the first one.**

**Write between two and five words in each gap.**

**Question 34.** I should have taken my medicine this morning, but I didn't remember.      FORGOT

I ..... my medicine this morning.

**Question 35.** Jackie wishes she hadn't said that to Allie.      REGRETS

Jackie ..... that to Allie

**Question 36.** I would like to finish it. It will get dark.      BEFORE

I would like to finish it .....

**Combine the following pairs of sentences, using defining or non-defining relative clauses**

**Question 37.** A teacher explained the new curriculum. She helped students understand it clearly.

→ The teacher \_\_\_\_\_.

**Question 38.** Newton Science Lab was recently renovated. It is equipped with state-of-the-art tools.

→ Newton Science Lab \_\_\_\_\_.

**Complete each of the following sentences with ONE preposition:**

**Question 39.** The students were asked to line \_\_\_\_\_ outside the auditorium before the guest speaker arrived.

**Question 40.** If you don't know the meaning of a word, you should look it \_\_\_\_\_ in a reliable dictionary.



c. **Janna:** - OK, Mum. I'll be home before 10 p.m. then.

d. **Mum:** - Certainly. Whose birthday is it?

e. **Mum:** - Oh, I'm afraid not. You must come back home before 10 p.m. We're going to visit your grandparents early on Sunday morning.

A. a - b - d - e - c

B. a - d - b - e - c

C. a - b - d - c - e

D. a - d - b - c - e

**Question 17:**

a. From the bustling streets to the majestic mountains, every corner seemed to tell a story.

b. Remember how you guided me through the country for the first time? It was incredible to experience the rich and diverse culture firsthand, all thanks to you.

c. Sincerely, Justin.

d. Overall, I had an absolutely incredible time in Vietnam. Thank you again for everything, Mai. I hope to see you again soon.

e. Dear Mai, Hope you're doing well!

f. Also, the cuisine is truly amazing. I especially loved the pho, the banh mi, and the spring rolls.

A. e - b - f - d - a - c

B. e - f - a - b - d - c

C. e - a - d - f - b - c

D. e - b - a - f - d - c

**Question 18:**

a. In conclusion, Vietnamese eating habits focus on balance, variety, and togetherness.

b. A typical Vietnamese meal usually includes rice, soup, stir-fried dishes, and fresh vegetables.

c. Vietnamese people have unique and healthy eating habits that reflect their culture and lifestyle.

d. Furthermore, eating together as a family is an important tradition, as it strengthens family bonds and creates a warm atmosphere.

e. In particular, they prefer fresh and natural ingredients such as vegetables, herbs, and seafood, which are often used in daily meals.

f. In addition, people enjoy a balance of flavors by combining sweet, sour, salty, and spicy tastes in their dishes.

A. c - b - e - d - f - a

B. c - e - b - f - d - a

C. b - e - c - d - f - a

D. b - c - e - f - d - a

*Read the following passage and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.*

Vietnamese weddings are deeply rooted in tradition and reflect the cultural values of the country. The wedding ceremony usually consists of several important rituals, including the proposal ceremony, the engagement ceremony, and the wedding reception. (19) \_\_\_\_\_, each of these stages carries special meaning and involves the participation of both families. During the engagement ceremony, the groom's family presents gifts such as betel leaves, areca nuts, and tea to the bride's family, (20) \_\_\_\_\_. The wedding day is the most important part of the celebration. The couple typically wears traditional Vietnamese áo dài, and the ceremony is often held at home or in a banquet hall. Even though the wedding customs have evolved over time, (21) \_\_\_\_\_. After the formal ceremony, a wedding banquet is held, (22) \_\_\_\_\_. If a couple wanted a traditional Vietnamese wedding in a modern setting, they (23) \_\_\_\_\_ a combination of both old and new elements to satisfy their families and guests.

*Inspired by: <https://music.apple.com>*

**Question 19:** A. However      B. As a result      C. In addition      D. Although

**Question 20:** A. and this symbolizes their respect and sincerity

B. which symbolize their respect and sincerity

C. what symbolizes their respect and sincerity

D. they symbolize their respect and sincerity

**Question 21:** A. many families still follow traditional practices to honor their heritage

- B. few families follow traditional practices to honor their heritage
- C. a lot of families don't follow traditional practices anymore
- D. Many families think that traditional practices are obsolete

**Question 22:** A. but guests enjoy delicious food and music  
 B. and guests enjoy delicious food and music  
 C. so guests enjoy delicious food and music  
 D. yet guests enjoy delicious food and music

**Question 23:** A. would choose      B. will choose      C. choose      D. have chosen

**Read the following passage. Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions**

Over the past few decades, the term 'Hallyu', which translates to "Korean Wave", has made its way to the global stage. The rapid growth of the Hallyu market owes its success to meticulously crafted domestic cultural strategies and **unwavering** government support. Following the Asian financial crisis in 1997, President Kim Dae-jung envisioned a national cultural strategy to revive the economy. Since then, South Korea's cultural industry has been on an upward tendency.

Amongst the latest ranking of most-subscribed-to YouTube accounts, BLACKPINK secures the global top spot of artists, followed by BTS in second place and Justin Bieber in third place. The exportation of cultural industries vividly showcases the escalating influence of Hallyu, now a trump card for South Korea in improving its soft power.

BLACKPINK's recent presence at Buckingham Palace is not the first time South Korean idol groups have stepped onto the diplomatic stage. Thanks to the huge fan base and influence of these groups, **they** have become a common sight before foreign affairs visits and leader summits. Back in May 2022, BTS held an audience with US President Joe Biden at the White House, discussing matters concerning anti-Asian hate and racial discrimination.

According to the '2021 National Image Survey' by the South Korean Ministry of Culture, Sports, and Tourism, a striking 80.5% of foreigners positively evaluated South Korea's national image. Undoubtedly, the Hallyu wave molds South Korea's national image on their political and cultural fronts.

(Adapted from <https://uclpimmedia.com>)

**Question 24:** Which of the following is NOT mentioned as a reason for the popularity of Hallyu?

- A. The influence of South Korean idol groups worldwide
- B. The increase in foreign investment in South Korea
- C. The support from the South Korean government
- D. The cultural strategies implemented in South Korea

**Question 25:** The word "**unwavering**" in paragraph 1 is OPPOSITE in meaning to \_\_\_\_\_.

- A. inconsistent      B. strong      C. persistent      D. durable

**Question 26:** What does the word "**they**" in paragraph 3 refer to?

- A. foreign leaders      B. Korean idol groups
- C. Korean diplomats      D. South Korean citizens

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 1?

- A. The success of the Hallyu market comes from careful planning and consistent backing from the South Korean government.
- B. The Hallyu market grew quickly due to international strategies and the influence of Korean celebrities.
- C. The Hallyu market expanded because of increased interest from the global community and government partnerships.
- D. The rise of Hallyu is mainly due to government support without any domestic cultural planning.

**Question 28:** In which paragraph is the impact of Hallyu on diplomatic relations discussed?

- A. Paragraph 1      B. Paragraph 2      C. Paragraph 3      D. Paragraph 4

## B. PHẦN TỰ LUẬN

Complete the text below using the correct form of the words.

### MULTICULTURAL SOCIETY

The UK has welcomed newcomers for centuries. It is a mixture of diverse ethnic groups, each with their own distinct culture and sometimes their own language or religion. This month is Black History Month, celebrating the (29. CONTRIBUTE) \_\_\_\_\_ that Afro Caribbean people have made to British society. Many British Asians will be celebrating Ramadan soon. There are 1.5 million Muslims in Britain with over 6,000 mosques. Asian can be a misleading term as it refers to all those people with roots or family (30. CONNECTED) \_\_\_\_\_ in the former British colonies of India, Pakistan, Bangladesh and Sri Lanka. Asian does not always mean that the person is of Indian descent.

Not all Asians are Muslim. Some are Hindus and others are Sikhs. These 2 groups (31. CELEBRATION) \_\_\_\_\_ the festival of Diwali on November 6th.

The Irish have come to Britain for many years, looking for work. After World War Two Irish and other (32. EUROPE) \_\_\_\_\_ workers were encouraged to take factory jobs. Britain couldn't get enough workers to help rebuild the economy and to work in the new Health Service so employers also looked to former colonies and Commonwealth countries. India, countries in Africa and the Caribbean had been controlled by Britain in the past and had strong (33. CULTURE) \_\_\_\_\_ links with Britain, including the language. Many arrived in the hope of building a new life for their young families.

(Adapted from British Council)

**Fill in each space with a, an, the, or no article (Ø).**

34. She is mastering \_\_\_\_\_ violin which is central to some classical music traditions.  
35. \_\_\_\_\_ USA plays a significant role in international politics and global economic markets.

**Rewrite/ combine the sentences as directed in the brackets.**

36. He advised me to tell them the truth.

→ If \_\_\_\_\_.

37. I can't go to the school concert because I have to help my parents.

→ Unless \_\_\_\_\_.

38. I don't have enough money. I can't buy a new mobile phone. (SO)

→ I \_\_\_\_\_.

39. The Amazon Kindle was not the first e-book to be sold on the market. It was also not the most elegant when it launched in 2007. (NOR)

→ \_\_\_\_\_.

40. I can't go out because I have so much homework.

→ If \_\_\_\_\_.

-----The end-----

## PRACTICE TEST UNIT 8

### A. PHẦN TRẮC NGHIỆM KHÁCH QUAN

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 1:** A. item      B. wilderness      C. liter      D. limit

**Question 2:** A. plastic      B. conserve      C. tourism      D. forest

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

**Question 3:** A. provide      B. approve      C. remote      D. trekking

**Question 4:** A. community      B. conservation      C. environment      D. recycle

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

**Question 5:** The government announced that they \_\_\_\_\_ to create more eco-friendly tourism initiatives.

A. plan      B. are planning      C. were planning      D. will plan

**Question 6:** He wanted to know \_\_\_\_\_ the eco-lodge used renewable energy sources.

A. what      B. which      C. where      D. whether

**Question 7:** They wondered how \_\_\_\_\_ local communities without harming the environment.

A. ecotourism could benefit      B. could ecotourism benefit  
C. could ecotourism benefit      D. ecotourism benefits

**Question 8:** The tour guide says that ecotourism \_\_\_\_\_ protect endangered species by promoting conservation efforts.

A. help      B. would help      C. helps      D. helped

**Question 9:** Ecotourism aims to minimize the \_\_\_\_\_ impact on the environment.

A. negative      B. positive      C. negligible      D. impactful

**Question 10:** We spent the day trekking \_\_\_\_\_ forests and over mountains.

A. to      B. for      C. through      D. by

Read the following advertisement/ announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks

### ECOTOURISM IN SAPA – A CALL TO RESPONSIBLE TRAVELERS

Sapa, a breathtaking destination in northern Vietnam, offers visitors a unique chance to experience nature while supporting local communities. Ecotourism initiatives in Sapa encourage travelers to minimize their impact on the environment and respect local cultures. Tourists are advised to carefully follow (11) responsible travel guidelines to ensure the preservation of the region's natural beauty. One traveler mentioned that "the tour guide told us (12) \_\_\_\_\_ local crafts instead of mass-produced souvenirs." This aligns with Sapa's goal to promote sustainable economic development. Visitors often ask (13) \_\_\_\_\_ they can contribute to conservation efforts. Additionally, it's essential to be mindful (14) \_\_\_\_\_ the surroundings by avoiding littering and following designated trails. The local authorities also emphasize the importance of (15) \_\_\_\_\_ with local customs to create a meaningful travel experience.

**Question 11:** A. travel responsible guidelines      B. guidelines responsible travel  
C. responsible guidelines travel      D. responsible travel guidelines

**Question 12:** A. buy      B. to buy      C. buying      D. bought

**Question 13:** A. how      B. what      C. that      D. who

**Question 14:** A. with      B. of      C. for      D. about

**Question 15:** A. respect      B. respecting      C. respected      D. respects

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful conversation/ paragraph/ letter in each of the following questions**

**Question 16:**

- a. Tourist: Excuse me, could you tell me how to get to the eco-tourism site?
- b. Local: Sure! Walk straight ahead for about 500 meters, then turn left at the next intersection.
- c. Local: No problem! It's quite easy to find.
- d. Tourist: Thank you so much! Is it far from here?
- e. Local: Not really. After turning left, you'll see the entrance on your right

- A. a – d – c – b – e
- B. a – c – d – b – e
- C. a – b – e – d – c
- D. a – c – b – d – e

**Question 17:**

- a. Overall, it was a truly memorable experience, and I highly recommend it to anyone who loves nature.
- b. Dear John, I hope you're doing well! I wanted to share my recent eco-tour experience in Ninh Binh with you.
- c. The trip was amazing. I explored the beautiful Trang An landscape, rode a bamboo boat through caves, and enjoyed the peaceful atmosphere.
- d. Sincerely, Minh.
- e. One of the highlights was the local cuisine – fresh and delicious dishes made from organic ingredients grown by the villagers.
- f. I also learned a lot about the local culture and the importance of preserving the environment.

- A. b – c – e – f – a – d
- B. b – e – c – f – a – d
- C. b – c – f – e – a – d
- D. b – f – c – e – a – d

**Question 18:**

- a. Ecotourism creates job opportunities for local people, helping to improve their quality of life.
- b. In conclusion, ecotourism is a sustainable solution that benefits both the economy and the environment in developing countries like Vietnam.
- c. Ecotourism plays an essential role in the sustainable development of developing countries such as Vietnam.
- d. Additionally, it raises awareness about environmental protection and encourages responsible travel habits.
- e. It not only helps to preserve natural landscapes but also contributes to the local economy.
- f. Tourists visiting eco-tourism sites tend to respect nature and support local businesses.

- A. c – e – a – f – d – b
- B. c – a – f – e – d – b
- C. c – e – f – a – d – b
- D. c – f – e – a – d – b

**Read the following passage and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.**

In recent years, ecotourism has gained significant popularity among young people. Many of them prefer traveling to natural destinations to experience and learn about the environment. A recent study shows that young travelers are increasingly seeking sustainable travel experiences, (19) \_\_\_\_\_. They also pay attention to reducing negative impacts on nature and (20) \_\_\_\_\_. A student said that (21) \_\_\_\_\_ that benefit both the environment and local communities. In addition, many young people wonder (22) \_\_\_\_\_. This trend reflects a shift in (23) \_\_\_\_\_ in protecting the planet.

*(Adapted from: "Youth and Ecotourism: A Qualitative Exploration" – journals.sagepub.com)*

**Question 19:** A. and ignoring traditional activities

- B. and engaging in conservation efforts
- C. but not caring about local culture
- D. and causing harm to the environment

**Question 20:** A. promoting overconsumption

- B. supporting conservation initiatives

- C. encouraging unsustainable tourism
- D. increasing reliance on technology

**Question 21:** A. they will want take part in tourism activities  
B. we want to take part in tourism activities  
C. he wanted to take part in tourism activities  
D. she wants to take part in tourism activities

**Question 22:** A. "How can we contribute to sustainable tourism?"  
B. "Why is ecotourism important?"  
C. "What activities should we avoid?"  
D. "What makes a trip more enjoyable?"

**Question 23:** A. their awareness of their role      B. his awareness of his role  
                  C. its awareness of its role      D. our awareness of our role

**Read the following passage. Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions**

Climate change refers to the long-term alteration of temperature and typical weather patterns in a place. This phenomenon is largely driven by human activities, particularly the burning of fossil fuels such as coal, oil, and gas, which increase the concentration of greenhouse gases in the atmosphere. **They** trap heat from the sun, leading to global warming and causing severe weather events, such as hurricanes, floods, and droughts, to become more frequent and intense. Climate change impacts nearly every region of the world and affects the natural environment, economies, and human health.

As temperatures rise, polar ice caps and glaciers are melting at alarming rates, contributing to rising sea levels. Coastal regions face an increased risk of flooding, and many low-lying islands are at risk of disappearing entirely. Additionally, higher temperatures lead to the warming of oceans, affecting marine ecosystems and causing coral bleaching, which threatens biodiversity and the livelihoods of millions of people who depend on fishing.

[I] The consequences of climate change are not just environmental; they also affect human society in significant ways. [II] Changes in weather patterns disrupt agriculture, leading to crop failures and food shortages in vulnerable regions. [III] Furthermore, climate change is linked to health issues such as respiratory diseases, heat strokes, and the spread of diseases carried by insects, like malaria and dengue fever. [IV]

To combat climate change, a coordinated global effort is necessary. Governments, organizations, and individuals all have roles to play in reducing greenhouse gas emissions and promoting sustainable practices. Shifting to renewable energy sources, such as wind, solar, and hydropower, is essential. Additionally, conserving forests and investing in technology that captures carbon dioxide from the atmosphere can help mitigate the effects of climate change and **pave the way for** a healthier planet.

**Question 24:** Where in paragraph 3 does the following sentence best fit?

*"These impacts have far-reaching consequences that extend beyond environmental damage."*

**A. [I]** **B. [II]** **C. [III]** **D. [IV]**

**Question 25:** The phrase "pave the way for" in paragraph 4 could best be replaced by

A. stand in the way of      B. block progress to      C. prepare a path toward      D. add complexity to

**Question 26:** The word "They" in paragraph 1 refers to .

**A**. severe weather events      **B**. greenhouse gases      **C**. fossil fuels      **D**. human activities

**Question 27:** Which of the following is NOT mentioned as an effect of climate change in the passage?

**Question 2.1** Which of the following is NOT mentioned as an effect of climate change?

- A.** An increase in the frequency of extreme weather events
- B.** Sea-level rise significantly impacting coastal communities
- C.** Health issues related to rising temperatures
- D.** The disappearance of various animal species due to climate change

**Question 28:** Which of the following best summarizes paragraph 4?

- A. Only by transitioning to renewable energy sources can we successfully combat climate change, without relying on the efforts of individuals or governments.
- B. Climate change is largely driven by natural processes, implying that addressing this issue is a global responsibility rather than one for individuals or governments.
- C. Successfully addressing climate change requires personal responsibility, community action, and government regulations focused on reducing greenhouse gas emissions.
- D. The fight against climate change heavily depends on government actions, while public involvement and individual changes play a minimal role.

### **B. PHẦN TỰ LUẬN**

*Complete the text below using the correct form of the words.*

Most of the world's energy comes from burning fossil fuels which can be found in various forms. For example, coal may be burned in a power plant to generate (29. ELECTRIC) \_\_\_\_\_, but gasoline is burned in a car's engine to make it run. Neither of these two sources is considered green energy because they produce a lot of (30. POLLUTED) \_\_\_\_\_ when they are burned. In addition, they come from a source that is inevitably going to run out.

Green energy can be defined as any energy source that is to some degree non-polluting. When it is called sustainable, this means that a person can replace the same amount of energy that was (31. CONSUMPTION) \_\_\_\_\_ by that person within that person's lifetime. Since it took millions and millions of years to create the fossil fuels that we now burn, we know that they cannot be replaced by us. Wind power and solar power, when harnessed (32. PROPER) \_\_\_\_\_, are two excellent sources of green energy. Once the (33. NECESSITY) \_\_\_\_\_ parts such as wind turbines to generate wind power and solar panels to create solar power have been produced, only the pollution from the production is left.

*(Adapted from nationalgeographic.org)*

**Fill in the blanks with suitable prepositions.**

- 34. We need to work \_\_\_\_\_ some solutions to reducing the amount of leftover food in our kitchens.
- 35. It's important for governments to respond \_\_\_\_\_ climate change by implementing policies that support renewable energy.

**Rewrite/ combine the sentences as directed in the brackets.**

- 36. "I have never visited a national park before," said Anna. (Rewrite in indirect speech)  
→ Anna said \_\_\_\_\_.
- 37. "Where can I find information about ecotourism destinations?" Tom asked. (Rewrite as an indirect question)  
→ Tom asked me \_\_\_\_\_.
- 38. I don't have enough time, so I can't participate in the eco-tour. (LACK)  
→ Due \_\_\_\_\_.
- 39. He decided to travel to a remote village to experience the local culture. (DECISION)  
→ He \_\_\_\_\_.
- 40. The local authorities are trying to preserve the natural beauty of the area. (MEASURES)  
→ The local authorities \_\_\_\_\_.

-----The end-----